



NBSC Manly Campus

The Pines Newsletter



*Academic Excellence * Personal Best * Giving Back to the Community*

Principal: Ms Kathy O'Sullivan | Deputy Principals: Ms Marisa Carolan and Mr Alex Newcomb

12 April 2024

Principal's Report

The right to disconnect

As a parent or carer, you are an important part of our school community and communication between our school and our community is critical for us to partner together. To give our staff the opportunity to recharge, spend time with their families and bring their best creative selves to work, we are setting clear expectations in line with Department guidelines for when and how they respond to communication outside school operating hours. This means staff may not reply to non-emergency messages or emails outside of these hours. Our new communication protocols will be published at the start of Term 2. In the meantime, can I ask you to refrain from sending staff emails during this holiday period. It is important that staff have the opportunity to disconnect during this time to ensure that they return to work refreshed and ready for the term ahead.

Staffing update

It gives me great pleasure in announcing that the successful applicant for the Head Teacher Science position is Richard Crooks and the Head Teacher TAS position is Tory Goykovic. We are currently recruiting one Science position and will provide an update to families at the start of Term 2.

Uniform

Now the cold weather is setting in, please use the school holidays to ensure that your child has the appropriate school uniform - long grey trousers and school jumpers/jackets. Blue, long sports tracksuit pants are not part of the uniform and should only be worn for junior and senior PE lessons, and on Wednesdays for the juniors.

Building and maintenance update

The toilet refurbishment and new water station has been completed. Thank you to everyone, particularly students, for the enormous patience needed to complete this project.

Thank you to the P&C

Thank you, all parents, for their donations to the P&C as this money comes back to the school to fund programs that impact on all students and support our wonderful staff. This term the P&C have approved funding for -

- Cognitive distortion student and parent workshops
- Students to participate in the Model UN competition
- New gymnastic equipment
- Dance flooring for the gymnasium
- Equipment and competition fees for robotics
- Raise mentoring
- Annual school musical

The P&C have also -

- Catered lunches and morning tea for staff at school development days
- Presented new staff with a welcome gift and shouted them coffee at the staff induction day
- Catered for the Year 7 and 10 evenings
- Catered staff morning tea and lunches at the swimming carnival
- Catered refreshments at parent teacher evenings and met with parents
- Surprised the staff with a hamper for International Woman's Day
- Participated in the recruitment process for teaching positions

P&C meetings are held in Weeks 3 and 8 each term. I encourage you all to come along to support your child's high school journey, meet other parents/carers and to learn more about the school.

Holidays

I wish all students, parents and staff a wonderful break. Students return to school on Tuesday 30 April, 2024 (Week A).

Kathy O'Sullivan
Principal

Year Adviser Reports

Year 12

2024 is well underway, with the end of Term 1 already marking a milestone for G24 with the halfway point of their HSC.

As Year 12s progress through their final year of high school they have been participating with great enthusiasm in all the whole school activities this term.

Their efforts at the swim carnival in both participation and house support was praised by many and is reflective of the cohesion of G24.

Likewise, G24 were at the forefront of Carnation/Harmony Day celebrations of diversity and love.

After the assessment block and with the holidays approaching, it is important for G24 to engage in some self-care, perhaps practice the 5 ways of wellbeing.

Some activities to try during your break:

Connect

Have a day out with friends and/or family or go have lunch and see a movie together.

Be Active

Go for a bike ride or do some exercise outdoors.

Take Notice

Take some time to revisit some activities that you enjoy. Read a book or draw a picture.

Give

Spare a few moments of your time to those around you. See if there are any chores around the house you can help with? Is there an older relative who you could call or visit?

Keep Learning

Don't forget to spend some time during the holidays to reflect and refine your current study skills and bring your notes or summaries up to date.

Stay safe and I look forward to seeing you all next term.

Ms Josinta Chandra
Year 12 Adviser

Year 11 Report

G25 started the year with Life Ready- a course designed to prepare and support senior students as they encounter situations related to health and safety as they become more independent and gain more responsibilities. Students undertook workshops and presentations relating to Independence, Mental Health and Wellbeing, Respectful Relationships, Sexuality and Sexual Health, Drugs and Alcohol, and Safe Travel. Feedback from presenters was that students engaged each presentation with enthusiasm and maturity.

Following this event, G25 then participated in a Elevate Study Skills workshop, where they were advised and guided on best practice and preparation habits for academic success. The focus of the session aligns with the Manly Campus SMART plan strategy, which encourages students to adopt a structured and planned approach to assessments allowing for greater achievement levels and less stress and anxiety.

Many of our students have engaged in extra curricular exercises throughout the term, including the first round of Musical rehearsals, leadership events run by the State Government, Lion's Club, Northern Beaches Youth Council, School Jersey committee, as well as the usual SRC calendar items like Carnation Day. Members of G25 have also fundraised for Zonta and The Memory Project. It is wonderful to see so many of our students giving back to their community.

As students move into the middle of their courses in Term 2, I encourage students to maintain a good sleeping regime, get some exercise and schedule in some time to connect with family and friends as well as stay on top of their academic commitments.

The following pictures are of recently awarded Duke of Ed Recipients and participants at RYDA, part of Life Ready.



Ms Lucienne Herft
Year 11 Adviser

Year 10 Report

Year 10 have started their transition from Junior to Senior School in 2024, taking on leadership opportunities and embracing their learning with maturity and dedication. For many of our cohort the acceleration of certain subjects means the students are experiencing senior-style assessment tasks for the first time and they are taking it in their stride. The information night for parents highlighted our focus on building resilience and a growth mindset in our students with the RIOT program and highlighted the benefits of students engaging with work experience programs later in the year.

Earlier in the term, G26 undertook workshops based on the principals of RIOT (Resilience in Our Teens). Understanding Cognitive Distortions and neurodivergence were topics of interest to our students and we hope they ended the day with some practical strategies for understanding the unhelpful ways our brains can work at times and how we can train it to work more positively for us.

We had over 40 G26 students participate in the Peer Support Program. This involved training in the previous year, coming into school yearly in 2024 and running lessons every fortnight for our Year 7 community. Topics centred around the transition from primary to high school, making new friends, collaboration and teamwork. There were an abundance of compliments and accolades about the way Year 10 conducted themselves and the program content, ensuring a positive start to the schooling experience of our new students. The program accumulated in the annual bake sale for a charity of the cohort's choosing and the students should be congratulated on their dedication to this role.



Our School Musical "*Spamalot*" is in production and it's amazing to see so many of our Year 10 students being part of this experience. Our G26 students represent in bands, dance, choir, debating, sport, robotics and an abundance of other areas, demonstrating just how talented and capable they are as a cohort.

As we head into holidays, it is important that G26 reflects on their current learning goals and their recent successes but to also relax and refresh. I wish everyone in the G26 community a safe holiday and we'll see you next term.

Ms Elizabeth Lindsay
Year 10 Adviser

Year 9 Report

G27 have stepped up to the plate and embraced all the opportunities and challenges that Year 9 has to offer. They have begun their electives studies with great enthusiasm, exploring their individual passions and skills and taken on new academic challenges, navigating the differences that an extra year of experience and learning brings in the classroom.

Their final NAPLAN is done and dusted, which I know is a relief to many. Just a reminder to parents and students that it is simply a "snapshot" in time of how a student is tracking in certain curriculum areas. It is not a measure of overall ability, and most significantly has nothing to do with your value as a person. It is just a diagnostic test to help us fill any gaps in student learning that may have occurred over time.

Year 9 are making their mark on the school community and taking up many opportunities to extend themselves outside of the classroom. They have joined (and even started) new clubs, participated in several incursions and welcomed new students into their friendship groups. It was fantastic to see G27 get behind Carnation Day and Harmony Day and take advantage of the opportunity to show their gratitude for friends, understanding that we should never take them for granted. Our talented performers have worked hard in band, dance and

musical rehearsals, with some students representing the school in Pulse Alive, a state-wide performing arts event. It was wonderful to see those students take to the stage and we are looking forward to even more performance events in Term 2.

Many Year 9 students have embarked on the Duke of Edinburgh Award to achieve their bronze medallion, challenging themselves to learn new skills, engage in physical activity, and give back to the community through volunteering. This is a highly rewarding program (even when completing your expeditions in the rain) and we wish all the participants the best of luck in meeting their goals.

Take the time over the holidays to rest up so you will be feeling recharged and ready to take on all that term 2 has to offer.

**Ms Chole Woodward and Ms Katie Anderson
Year 9 Advisers**

Year 8 Report

What is the best way to sum up a term as a Year 8 Adviser? Ask the students themselves!

As I surveyed Year 8 in the playground this week, their highlights of Term 1 included:

- *The swimming carnival* - seeing everyone compete and enjoy the day.
- *Carnation Day* – fun times and good food.
- *Technology (Mandatory)* – cooking nachos were a particular favourite in food tech, as were the muffins. And there were only a ‘few’ accidents in the kitchen. Additionally, timber was a standout.
- *Wednesday sport* – being able to choose a sport this term. Parkour was a particular favourite.
- *Tackling exams* - having a HSIE and a Maths test on the same day was tough, but the feeling of relief after it was done was worth it.
- *Performing Arts* - Being part of the school musical and/or the junior drama ensemble
- *Being in Year 8* – no longer the youngest members of the school anymore.

As I speak with G28, I continue to be impressed by their increasing maturity, leadership, and positive attitudes. This can be seen in the responsibility of being a runner for the day and interacting with teachers and staff across the school community. Another example is the participation at our fortnightly Year Assemblies where students continue

to show focus and respect for guest speakers and their peers.

At a recent Year Assembly, the school’s Anti-Racism Contact Officer, Ms Jamie Wan, spoke about her role as well as the Department of Education’s anti-racism policies. Ms Wan is in the science staffroom and is available to talk about any concerns.

At times, being a teenager can be a lonely experience, and many students would like more meaningful connections with others. I would encourage students to continue to check out the many student clubs on offer at recess and lunch throughout the week. In addition, the weekly ‘Tuning In’ sessions for junior boys and girls, supported by senior student mentors, are a great way to have fun and chill out.



As the term draws to a close, one highlight for the grade stood out. The best thing about Term 1? The new toilets – especially the chilled water dispenser.

Enjoy the break.

**Ms Madeleine Koo
Year 8 Adviser**

Year 7 Report

It has been a fast paced, jam packed and productive start to high school for G29. First week nerves turned to smiles and confidence as G29 made the transition to high school life.

Led by their Year 10 Peer Support leaders, Orientation Week laid the groundwork for the academic year and the high expectations of being a Manly scholar – academic excellence, achieving your personal best and giving back to the community. Year 7 Camp provided a foundation for new friendships that have blossomed as the term has progressed.

There have been many milestones this term, from their first lesson in a high school science lab to completing their first assessment task. Congratulations to

those who tried out for SRC, joined band, a new club or sporting team, taking advantage of the many enrichment opportunities at Manly Campus.

The Easter holidays are a good time to take stock and reflect on their progress and to set up study systems that will support them to achieve your goals in term 2.

Well done on a positive start to Year 7. Enjoy a much-needed break over the holidays.



Ms Brigit Myers
Year 7 Adviser

Languages

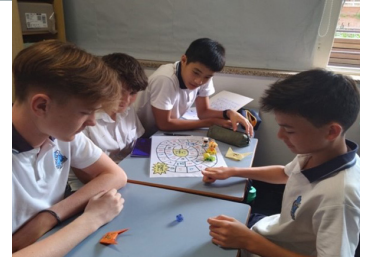
Senpai session for Years 10-12

Senpai (G23 students), who completed the HSC Japanese Exam in 2023, came back to Manly Campus. They visited Years 10-12 Japanese classes and held talk sessions. Year 10 students were very interested in listening to Senpai talk about general information for the HSC. Year 11 students focused on listening about the way of learning Japanese and Year 12 students asked serious questions about the HSC Japanese Course. Senpai gave a lot of advice to the students about not only study but also school life.



Year 8 Languages

Year 8 students have started learning French or Japanese as a compulsory subject. They do their chosen language throughout the year. The curriculum started with the revision of Year 7 taster course and expanded to more grammar and cultural content. In Japanese class, the students revised hiragana characters with dice games and origami. Great start, Year 8.



Year 10 Award

The World Well-being Museum 2024 had a live stream by metaverse space for the winning entries. The theme for this year was 'Dream and Ambition'. Our Year 10 Japanese students received an award – "Rich in Heart Award". Their work was chosen from 250 works from 18 countries. They created a video talking about their dreams in Japanese. Congratulations to Honami (Year 10), Sooyeon (Year 10) and Sophia (Year 10).

Wellbeing Entry

I am very proud of the hard work the Year 10 Peer Support Leaders put into the topics covered in Ethos at Manly Campus this term, assisting Year 7s' transition from primary to high school. The program finished with our annual bake sale which raised \$440 dollars for UNICEF. Well done to all our bakers and those that supported this worthy cause.

The EAM line turns to a more academic focus and our next round of Year 10 leaders had their training session with the team from 'Become'. We are excited

to continue the partnership with this award winning edutech company. Our leaders will facilitate and support our Year 7 students as they work through this valued Career Education Program. Thank you to our Careers Advisor, Bec Fee for organising this program at Manly Campus.

'Raise' mentoring has now been supporting students at Manly Campus for four years. Once again, this highly valued and evaluated program will support selected Year 8 students as they take part in sessions in term 2 and 3. Thank you to Student Support Officer, Lauren Tie for supervising each year and assisting in the coordination of this initiative.

A reminder that Dr Amy Talbot has her Resilient Minds: Cracking the Code of Cognitive Distortions presentation on youtube for Manly Campus parents. This link will close in around a months' time:

[Cracking the Code of Cognitive Distortions](#)

Year 7 and 8 girls undertook 'Bright Girl Health' incursions this week which focused on a wide range of health topics, including for example, menstrual cycles and specific menstrual health concerns, body image and coping with stress. Thank you to Girl Advisor Chloe Woodward for organising this initiative.

Finally, parents were emailed this week reminding them of the fantastic free resource, the Parent/Carer Subscription to the ePlatform Wellness Collection. By signing up, parents and carers will have access to over 500 titles in the subjects of physical wellbeing, stress management, social connections, mental health, positivity, sleep, and nutrition.

[ePlatform Wellness](#)

Ms Lucienne Herft
Head Teacher Wellbeing

International Women's Day

On the 8 March 2024, Esther (School Captain) and Octavia (Year 11 SRC) attended the 2024 International Women's Day Breakfast at Manly Pacific Hotel held by the Northern Beaches Council. The breakfast showcased an exciting raffle, networking opportunities with Council and Parliament members and other school prefects, as well as guest speaker Chloe Dalton who shared her experiences about becoming an Olympic gold medalist and professional athlete, including her success, injuries, and support

network, recognising the importance and value of women in sport.

International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women, marking a call to action for accelerating gender parity. The 2024 theme for International Women's Day is *#InspireInclusion*, highlighting the significance and diversity of empowerment across all sectors of society. It was an exciting morning which we hope to continue attending as a school in the future.



Octavia (Year 11)
Student Report

Anti Racism Contact Officer

My name is Jamie Wan, and I would like to introduce myself as the Anti Racism Contact Officer (ARCO) at NBSC Manly Campus, in addition to being part of the wonderful Science Faculty.



Of Malaysian Chinese descent, I was born in the United Kingdom and migrated to Australia as a 4-year-old complete with elegant English accent. Growing up in Newcastle in the days before the International Foods aisle existed at Coles and Woolworths, I remember often making the trip to Sydney for specialised groceries, and thinking how lucky my cousins were to be part of multicultural neighbourhoods and schools. I love travel, food and learning about different cultural traditions, languages, and histories. So, what does an ARCO do to prevent and respond to racism? I'm a contact for not only students, but staff and parents and carers to bring up issues involving racism in the school context, and I will listen and help to resolve these

issues appropriately and respectfully. I foster whole-school initiatives that build intercultural inclusivity, like the SRC's first Carnation and Harmony Day held recently on 26 March. This was a fun celebration of diversity and friendship which reinforced the message that every student belongs and is valued (did you know that Manly Campus has 450 students who speak over 40 background languages at home).

I try to increase awareness of significant events such as Harmony Day on March 21; in 2024 this coincided with National Closing the Gap Day, and the UN's International Day for the Elimination of Racial Discrimination. These days allow us to reflect on the progress made in these areas, but also to acknowledge and address the work that still needs to be done. I have also prepared a presentation to various year groups outlining the injustice and stigma of racism, and expectations for student behaviour in accordance with the Manly Code of Conduct, as well as encouraging students to speak out against incidents they may have witnessed online or face to face in the school context.

Eradicating expressions of racism and challenging the attitudes that allow them to emerge is our shared responsibility. We all contribute by:

- Recognising and respecting Aboriginal peoples as the First Peoples of NSW
- Embracing the value and benefits of the cultural, linguistic, and religious diversity of Manly Campus
- Challenging prejudiced attitudes

The following link provides information for parents and carers who have a child experiencing racism at <https://education.nsw.gov.au/teaching-and-learning/curriculum/multicultural-education/anti-racism-education/parents-and-carers>

Also, [13YARN](#) offers a free confidential one-on-one yarning opportunity for Aboriginal and/or Torres Strait Islander employees and their families.

Finally, if you have any queries or concerns, or would like further information on the ARCO role please don't hesitate to contact me at Jamie.Wan3@det.nsw.edu.au

Pulse Alive 2024

On 15 March, under the supervision of Ms Woodward, 16 students participated in Pulse Alive 2024.

Students learnt two routines "Shut up Dance", and the finale which consisted of "A Million Voices", "Supernova" and "Dance the Night". With other schools around NSW totalling 180 students, we spent a fun and busy day rehearsing at Ken Rosewall Arena Olympic Park, followed by a performance commencing at 7.30pm that night.

The finale included 3000 public school students from all over NSW, including dance ensembles, choirs, principal vocalists, drama ensemble and band. The stadium was filled with family and friends and went for 2 hours. Performing our dance routines in Ken Rosewall Arena with live music and lighting was an amazing experience, and overall, Pulse Alive was so memorable and fun.



Leron (Year 9)
Student Report

A Flashback to Last Year

Applications for the 2024 Schools Spectacular closed last week. As a result, it seemed appropriate to reflect on the success of our students and teachers from the 2023 show in this edition of the Weekly Pines.

- Twelve students performed as part of Combined Dance. The students were in the *Back to the 80s* segment [Maddie, Lucie, and Harriet (Year 11); Sophie, Georgia, Shuyan, Tatiana and Bella (Year 10); Zara, Alice, Yilin and Annalise (Year 9)]

- Three students performed as members of the Schools Spectacular Symphony Orchestra [Tom (Year 10) on 'cello; Josie (Year 11) on trombone; and Maya (Year 12 2023) on violin].
- Two students performed as Schools Spectacular Stage Band Leo (Year 12 2023) on tenor saxophone and Sean (Year 12) on alto saxophone
- Carla (Year 10) was a member of the Core Choir
- Leo (Year 12 2023) was a featured instrumentalist on tenor saxophone
- Ms Woodward choreographed the *Back to the 80s* combined dance segment

On behalf of the school, I would like to congratulate these students and teachers for their significant commitment to this program. I would also like to thank Mr Jobson for his support of the dancers during show week.

A note from the Band President: *families who have not yet met Ms Masi might like to know that she is also in one of these photos. She was supporting Core Choir as vocal tutor last year.*



Pulse Alive

As well as our dancers that Leron has written about, we had several student musicians performing in Pulse Alive. Harrison (Year 10) and Coco (Year 7) were members of the showband who accompanied all the music for the show. The Millenium Marching Band also performed a segment of the show. Our Manly Campus members from this band include Harrison, Coco, Eddie (Year 7), Elinor (Year 7), Ella (Year 10) and Adelaide (Year 10). Johanna (Year 12) who was also part of the student production crew.

Ms Atalya Masi
Head Teacher Enrichment



Knockout Football

NBSC Manly Campus's Boys Knockout Football team played against Concord High School in a round 2 clash this Wednesday. Manly Campus put on a footballing masterclass with the final score 11-1. Goal scorers were Kota (Year 12) with 3, Charlie (Year 12) with 2, and one a piece for Max (Year 11), Matyas (Year 12), Benji (Year 12), James (Year 11), Truth (Year 12) and Orson (Year 11). Well done, team. Our round 3 game will take place against Narrabeen Sports High early next term.



Congratulations To:

- Charlie (Year 12) who competed at the National Sprint Kayaking Championships winning 5 gold medals and 1 silver. He has now been selected in the Australian Sprint Kayaking Junior World Championships and the Australian team for Asia Pacific Games.
- Octavia (Year 11) who participated in the Lions Club Youth of the Year Competition and won the district final amid a very competitive field.
- Sarah (Year 9) winner of the first heat of the Rostrum Voice of Youth Results and will now attend the regional finals in May.
- James (Year 9) who competed in at the MTB Interschools Competition at Thredbo. James came 163 out of 468 riders in the Division 2 Boys All Mountain. The NBSC team came 20 out of 285 teams.
- Henry (Year 9) who competed in the Norco All Mountain and Fox Flow at the MTB Interschools Competition at Thredbo. Henry achieved his personal best in both races.

Second Hand Uniform Shop

This year the second hand uniform shop will be open on the first Wednesday and the third Thursday of the month, during term time only, from 8:15am - 9am

Next Open
Wednesday 1 May
and
Thursday 16 May

Orders may also be requested online at:
manly2ndhanduniforms@gmail.com

The second hand uniform shop is run by parent volunteers and relies on your generous donations. Donations of washed, good quality uniforms are much appreciated and can be left at the school office. 100% of proceeds go to the P&C for projects to benefit students.

Updates from P&C

P&C Meeting

27 March 2024 – P&C meeting with Principal Kathy Sullivan, Deputy Principals Marisa Carolan and Alex Newcomb

- Principal's update on staffing matters and upgrades to the school infrastructure
- Deputy Principals' presented the School Improvement Plan (SIP)
- Approved P&C budget for 2024, this is an important exercise to ensure our contributions are being used responsibly and in the areas that provide most impact for the students.

Subsequently, to support the school and students, \$43,450 of P&C funds were allocated for sports equipment, student wellbeing, debating, technology, creative arts and the school musical.

Upcoming P&C meetings in Term 2 – 15 May 2024 and 19 June 2024

These meetings are a good way to connect directly with the school Principal and Deputy Principals as they provide updates of school happenings.

Do attend if you can, either at the school library or Zoom.

What we did in Term 1

In Term One, our fabulous P&C volunteers led and contributed to the following:

- Secondhand uniform shop had a bumper Term – thanks to everyone who donated your old uniforms – keep them coming please!
- Canteen sales have gone UP, glad that the updated menu is a hit with our students.
- P&C Working Groups have been created for Fundraising, Sports and Transport to further support and partnership with the school
- Catered staff lunches at the Swimming Carnival
- Catered refreshments at parent teacher evenings and met with parents and students
- Funded the Cognitive Distortion student and parent workshops
- Parents nominated as interview panellists for teacher recruitment
- Staff hamper for International Woman's Day
- Hosted Year 7 Welcome night
- Hosted Year 10 parent social
- Presented Welcome gifts to new teachers
- Funded a Maths Club for students

Whilst we have achieved a lot this term, we can certainly do more for our teachers, students, parents

and community. So, if you have some experience with P&C groups and/or have a suggestion, we would love to hear it.

Upcoming P&C volunteering events in Term 2

- **1 May 2024 (Wed)** – Year 11 Parent Teacher Interview
- **7 May 2024 (Tues)** – Manly Campus Open Day
- **27 May 2024 (Mon)** – Year 9 Parent Teacher Interview
- **11 Jun 2024 (Tues)** – Year 10 Parent Teacher Interview

We are looking for at least 3 volunteers for each event, to help set up drinks and snacks before and tidy up afterwards.

If you are present at the Parent Teacher Interviews on the night, it will be a big help if you could check that the snacks table is topped up and if you are one of the last to leave, assist to tidy up. That is all there is to it.

Worked a treat at the Year 7 Parent Teacher interview night this week where parents chipped in to help throughout the event, in between their interviews.

As we all know it takes a village to raise a child, and henceforth, it takes a village to help create a caring community for our school. We cannot do it without your brilliant ideas, input and a wee bit of your time.

Sign up now, let us know who you are, and we promise it is not a big commitment at all if we divide and conquer.



P&C Contact: msc.pandc.contact@gmail.com

Second-hand Uniform Shop

Term 2 Open dates are:

- 1 May – Wednesday
- 16 May – Thursday
- 5 June – Wednesday
- 20 June – Thursday
- 3 July – Wednesday

NEW volunteers needed for peripheral support to existing Uniform Shop volunteering team.

Summary of key dates for P&C Volunteering Opportunities

Dates	Day	Volunteering Events
1-May	Wed	Year 11 Parent Teacher Interview Secondhand Uniform Shop Open
7-May	Tues	Manly Campus OPEN DAY
15-May	Wed	P&C Meeting with School
16-May	Thurs	Secondhand Uniform Shop Open
27-May	Mon	Year 9 Parent Teacher Interview
5-Jun	Wed	Secondhand Uniform Shop Open
11-Jun	Tues	Year 10 Parent Teacher Interview
19-Jun	Wed	P&C Meeting with School
20-Jun	Thurs	Secondhand Uniform Shop Open
3-Jul	Wed	Secondhand Uniform Shop Open





NBSC Manly Campus Open Day
 Tuesday 7th May 2024
 9:30am - 11:15am
 138 Abbott Road, North Curl Curl
 In the school gymnasium, enter through Gate 6 on Harbord Road
 Parking: Denzil Joyce Oval, Abbott Road, North Curl Curl

Ceremony, School Tours guided by
 the Student Representative Council,
 followed by morning tea kindly provided by the P&C
We look forward to welcoming you





Band Report

Our first term of the year has flown by as usual, with the hard work and effort of all ensembles readily evident at our amazing Big Band Bash held in Week 8. It

was a fantastic way of welcoming our new and returning band members and hearing the results of the first term of rehearsals. It was also our first BBB to be held in the school gymnasium – it was a very welcome change not to have to transport everything across the road to Freshwater High School and back again.

Thank you to everyone who came along to support the bands, to all the parents and teachers who helped on the day and to our Head Teacher Enrichment, Atalya Masi, for hosting the event so enthusiastically and standing in for Sada as conductor for our String Ensemble and Chamber Orchestra.

Congratulations to all our ensembles for their amazing performances, and thank you to Craig, Steve and Sophie for all their hard work and time. I can't wait to see what the rest of 2024 brings.



From the HT Enrichment

What a welcome. The performances presented at the Big Band Bash were of an exceptionally high quality. To think that most of the ensembles had been working on this repertoire for only six weeks and produced such polished performances is a testament to themselves, the support from their families, and their exceptional conductors. I feel lucky to support such an extensive program.

Information evening for possible International Tour 2025

Tuesday 9 April, School Gymnasium at 6.30pm

Families of our senior students will have received an email inviting them to a meeting to gauge interest for an International Band Tour to Japan in 2025. This tour will be for SWO, JO and senior CO members with places offered to other students in where a vacancy is present in the ensemble. Senior members of Tides of Sound have also been invited to attend the tour information night which could give the potential for us to have choral orchestral pieces and jazz trios in our program. This is an exciting prospect to have such a varied artistic program taken overseas.

The proposed tour director/organiser will be there to talk about itinerary, logistics and estimated costs of this amazing opportunity for our young musicians. We look forward to seeing you too at this event and to answering any questions you may have.

Band Liaisons

Thank you to all parents who have volunteered to be band liaisons this year. These parents are your first point of contact with questions related to your ensemble – if they can't help, then will know where to direct your question.

We are still looking for a liaison for Wind Ensemble. The main tasks for the positions are marking the roll when advised of an absence and forwarding emails to the ensembles as needed – if you are interested, please send an email to our Band Manager Christina on bandmanagerbomc@gmail.com.

Please remember to read all liaison emails as they will be communicating band news and important information to you, also let your band liaison know by text or email if your child is unable to attend a rehearsal so they can inform their Band Director.

If there are any changes to your contact details, or you wish to add a second contact number and email, then your band liaison is the person to contact.

Ensemble	Parent Band Liaison
Wind Bands	
SWO	Mona Johnson
WE	TBC
CB	Emma Gelding
Jazz Bands	
JO	Mona Johnson
BB	Mariana Festa
SB	Kyle Zhou
Strings	
SE	Tiina Jaaniste
CO	Annie Woods

Formal band uniform – it's time to act.

All band members need to ensure they have a formal uniform of school blazer and tie with winter uniform long grey trousers/skirt ready for the ASBOF event in July, so please start to organise_sourcing these items now, as time will go quickly and there are a limited number of second-hand blazers and ties. Ideally you will have one ready by the end of this term. Alternatively, you can purchase new from Pickles, but be aware there is a 3-month lead time for new blazer orders, so these will need to be made now to have a blazer for performances in July.

As mentioned in our last newsletter, parent volunteer Candy Liang is coordinating the trade of second-hand blazers, if you are looking to buy or sell, please email her on uniformbomc@gmail.com and she will endeavour to help.

If you already have a blazer, make sure your student tries it on now in case they need to go up a size.

Invoicing

Semester 1 fees will be going out to parents soon. These will be sent to the to the primary email listed with the school (this may be different to the primary email listed for band communications).

Prompt payment of band fees is requested to meet expenses.

Please note, Creative Kids vouchers cannot be used for band fees as the Department of Education cannot be a provider.

Dates For Your Diary

Term One

- Information evening – proposed 2025 International Tour to Japan - Tuesday 9 April 6.30pm – 7.30pm

Term Two

- School Open Day – participating bands SWO/BB/SE - Tuesday 7 May
- Band Meeting – all parents/adults welcome - Tuesday 4 June
- School Musical – Spamalot Tuesday 25 – Saturday 29 June

Term Three

- Workshop Day for ASBOF - (pupil free day) Monday 21 July
- Australian School Band and Orchestra Festival (ASBOF) - Sunday 28 July (TBC), Clancy Auditorium, UNSW Kensington Campus – all Wind & Jazz Ensembles
- NSW Conservatorium of Music – String Ensemble & Chamber Orchestra - Sunday 25 August (TBC)

Ensemble Information

Wind Bands (Room 223)	
Directors – Sophie Unsen (CB & WE)	
Steve Williams (SWO)	
Concert Band (CB)	Wednesday
Wind Ensemble (WE)	Thursday
Symphonic Wind Orchestra (SWO)	Friday
Jazz bands (Jazz Lounge/Band Room)	
Director – Craig Driscoll	
Jazz Orchestra (JO)	Tuesday
Big Band (BB)	Wednesday
Stage Band (SB)	Thursday
Strings (Common Room/Room 223)	
Director – Sada Muramatsu	
String Ensemble (SE)	Friday
Chamber Orchestra (CO)	Monday

Remember, rehearsals are always on, even on carnival and excursion days unless you have been emailed by your band liaison to say otherwise.