



NBSC Manly Campus

The Pines Newsletter



Academic Excellence * Personal Best * Giving Back to the Community

Principal: Ms Kathy O'Sullivan | Deputy Principals: Ms Marisa Carolan and Mr Alex Newcomb

2 June 2023

Principal's Report

Semester 1 Reports

The Semester 1 reports are due to be distributed soon. You will be provided with the information on your child's progress towards the achievement of academic outcomes in each subject. Furthermore, teachers will provide feedback on your child's approach to their learning through their demonstration of the *Manly Learner Attributes*.

At NBSC Manly Campus, through the Manly Learner Portfolios, we encourage our students to self-reflect on their demonstration of the *Manly Learner Attributes* aligned to the school values of *Academic Excellence*, *Personal Best* and *Giving Back to the Community*. We have been working towards more accurate ways of aligning our student reports with these self-assessments.

In the current reporting period, Year 11 and 12 will continue with previous proficiency reporting in these areas using the existing scale of *Consistently* through to *Rarely*. However, you will notice a change in the Year 7 – 10 reports, as we have developed a rubric for teachers to measure students' demonstration of their progress towards the attributes. Teachers will be referring to the attribute definitions and demonstration criteria in the rubric to determine each student's current position in the continuum, with each faculty identifying and reporting on attributes relevant to their course.

For your reference, a copy of the rubric is on the next page of this newsletter. The criteria demonstrates each Learner Attribute at progressive levels 1 to 4. It is important to note it is expected that students will not always be achieving at the higher levels in an attribute, especially in the early stages of their secondary schooling.

The purpose of the rubric is to provide a clear indication of each students' areas of strength and areas for focus and improvement. A student is not considered to be underachieving if they are

not working at the higher levels in an attribute. Demonstrated levels of *Manly Learner Attributes* will no longer be used in the determination of Year 7 to 10 Principals Awards. These awards will now be purely focused on achievement of academic outcomes. Students demonstrating excellent progress towards *Manly Learner Attributes* will be recognised through the Year Adviser Awards.

Please take time to review the rubrics and school report with your child, as their consistent application and progression in achieving these learning attributes is integral to empowering their success as learners.

Should there be any questions related to this change please contact the respective Deputy Principal:

Alex Newcomb - Year 7, 9 and 11

Marisa Carolan - Year 8, 10 and 12

Thank you, P&C

Thank you to the P&C for attending all Parent Teacher evenings. It was a lovely addition to these events, with the P&C providing refreshments and the opportunity for the parent community to connect and ask questions.

The next P&C meeting will be held on Wednesday 28 July at 7pm in the learning hub, located in the Library.

Welcome Michael Jobson - HT Enrichment

Last week, we welcomed Mr Michael Jobson, our new Head Teacher Enrichment. The Head Teacher Enrichment is responsible for coordinating programs offered as part of the curriculum and co- curricular enrichment program at NBSC Manly Campus. This position has been created to:

- ensure we can continue to offer enrichment programs to all students and that these programs are sustainable.
- ensure we comply with legislative, department and school requirements, ensuring the safety and optimal functioning of the school.
- reduce the administrative burden on Head

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Teachers, teachers, office staff and parent volunteers.

- ensure resources are equitable across the school community.

Kathy O'Sullivan
Principal

Head Teacher Enrichment

I'd like to take this opportunity to thank the Northern Beaches Secondary College Manly Campus community for welcoming me so warmly. The role of Head Teacher Enrichment, a role which I'm very much looking forward to fulfilling, presents an exciting opportunity to contribute to the educational and cultural life of Manly Campus, our wonderful College, and our local community.



As a young musician growing up in northwest New South Wales, I've always been acutely aware of the value of enrichment and extension opportunities. In fact, I chose to forgo my local high school and travel across town to a school known for its outstanding instrumental music programs. Seeking out experiences to extend myself, I found learning experiences, friendships, and educators that helped shape the person I am today. Immersing myself in any instrumental ensemble I could find, and taking every chance to perform, I learned what I loved, what I was good at, and what I wanted to contribute to society. I should note that many of the contacts I made in these groups I still call friends and colleagues to this day.

I believe enrichment programs are where students seek out, find, and refine important elements that contribute to the whole person. Students in the formative stages of their education use opportunities outside the regular classroom setting for these and a variety of other reasons. Some come to "test the waters", some enroll for the social aspect, and others come to deliberately deepen their understanding and better themselves. Whatever the reason, enrichment programs offer all the chance to learn more, further skills, and challenge oneself.

As Head Teacher Enrichment I am very much looking forward to working with students, staff, and our

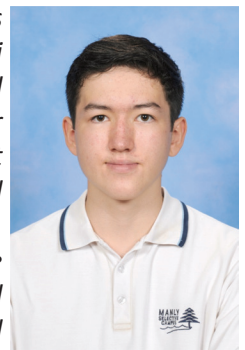
wonderful parent body to support the opportunities at our school that learners seek out of their own volition. These opportunities are where we will follow our passions to places of which we may not have dreamt. My job is to make sure every door is opened, and no stone is unturned in the search for the best of these experiences. I look forward to getting to know you all, and to seeing together, where our enrichment journey will take us.

Michael Jobson
HT Enrichment

Alumnus Achievement

Congratulations Kai Turner Manly Campus Year 12 2022

'Former Northern Beaches Secondary College student Kai Turner has claimed the Grand Prize for Innovation (Senior Invention and Engineering) at the illustrious i3 ASTA national science awards held recently. The ASTA i3 Awards celebrate the inquiry, innovation, and ingenuity of Australian school students, recognising the brightest young minds in science and technology.'



To read the full story, see the link below.

[NSW Student takes out Grand Prize at the National Science Awards](#)

Congratulations to:

- Luke Chen (Year 7) who came 1st in boys 12-14 400IM, 1st in boys 13 100 Fly and boys 13 100 Back at the CHS State swimming last week. Luke will go on to All Schools Swimming for 400IM.



Manly Campus Learner Attributes Rubric

	1	2	3	4
Resilient & Self-Directed	Deals with challenges with support and direction. Able to stay on track when assisted.	Sometimes seeks help to overcome challenges. Able to stay on track with some assistance.	Demonstrates a growth mindset. Overcomes challenges by seeking help. Able to stay on track to monitor own learning.	Seeks and applies constructive feedback and strives to improve. Consistently demonstrates a growth mindset and independently works to overcome challenges. Can keep things in perspective when managing setbacks to focus on long term goals. Independently monitors own learning.
Creative	Willing to recognise new perspectives and ideas.	Demonstrates interest and curiosity in new perspectives and ideas. Attempts to generate innovative or imaginative ideas.	Applies open-minded or curious engagement with new perspectives and ideas. Experiments with and explores a range of innovative and imaginative ideas.	Explores and applies new perspectives and ideas in differing contexts. Initiates original approaches in creating imaginative products and processes. Is able to independently innovate and problem solve.
Critical Thinker	Listens to the judgements and conclusions made by others.	Shows awareness of differences in perspectives and ideas. Formulates basic solutions or conclusions based on some evidence.	Questions perspectives and ideas. Assesses valid and reliable evidence to make judgements.	Evaluates and critically examines perspectives and ideas. Assesses a range of quality evidence to make original judgements.
Reflective	Accepts feedback on work and progress.	Open to, considers and understands feedback. Thinks about their own progress.	Applies feedback to enable improved understanding of work and personal strengths. Develops skills through learning from feedback. Examines progress by thinking about past and present experiences.	Independently seeks and applies critical feedback.Sets personal goals based on previous feedback. Engages with peers to provide feedback. Evaluates progress in a proactive way.
Self-Aware	Acknowledges their own personal values, feelings and actions.	Recognises the values, feelings and actions of themselves and other members of their school community. Recognises that others have justifiable points of view.	Inquires and seeks to clarify the values, feelings, actions and contributions of themselves and others. Willing to engage in discussion with compassion and respect.	Conscious of their own values, feelings and actions, seeking to regulate them in respectful and appropriate ways. Takes initiative to promote and encourage the contributions of others with empathy, compassion and respect. Adapts their thinking and values to respect other points of view.
Organised & Efficient	Completes some tasks.	Completes most tasks in a reasonable time frame and is sometimes prepared with correct learning resources.	Consistently completes tasks in a timely manner. Takes responsibility for learning resources. Uses organisational strategies to complete tasks.	Consistently and independently completes tasks in a timely manner. Proactively takes responsibility for learning resources. Uses effective organisational strategies to prioritise and complete tasks.
Global Citizens	Listens to the perspectives of others.	Shows awareness of differing perspectives. Interacts with others with respect.	Engages with differing perspectives and global issues. Respectfully interacts and empathises with others.	Reflects on intercultural experiences, advocates and takes responsibility for global issues. Actively and ethically enquires about the greater world. Challenges the use of stereotypes and prejudices.
Communicators	Listens to others and expresses ideas when called upon.	Listens to others and responds by expressing ideas independently.	Actively listens to others. Responds by expressing ideas with clarity, fluency and respect.	Actively and respectfully listens to others. Communicates and responds by succinctly expressing complex ideas with clarity, fluency, respect and flair.
Collaborators	Participates by listening to ideas shared by others. Acknowledges peer contributions.	Participates by sharing ideas. Trust and responds to peer contributions.	Participates by sharing ideas and listening to others. Trusts and acknowledges peer contribution and contributes appropriately.	Participates by sharing ideas, listening to others, negotiating and delegating to achieve a common goal. Trusts and responds to peer contributions meaningfully, even when alternate viewpoints are expressed.



Manly Campus proudly presents

**WEST
SIDE
STORY**®
SCHOOL EDITION

School Musical
20 – 24 June 2023 @ 7pm
in the school hall
Tickets on sale now
through [Trybooking](#)
\$35 per ticket

Reconciliation Week

Week 6 is National Reconciliation Week (NRW) and this year's theme, 'Be a Voice for Generations' urges all Australians to use their power, words and vote to create a better Australia for everyone.



Our First Nations students have been taking part in 'Sky Symposium', a two-day workshop for First Nations students from all NSW selective schools to come together for a series of engaging cultural and academic opportunities. They participated in a range of activities such as looking at the physics of boomerang throwing from Uncle Les, and investigated mathematical modelling around moieties with Professor Chris Matthews, Chair of the Aboriginal and Torres Strait Islander Mathematics Alliance (ATSIMA). *(See student report by Octavia Williams, following this article)*

Teachers at NBSC Manly Campus have been continuing to share ideas on how to reconcile in the classroom. We have been focusing on improving cultural safety, which includes strategies such as integrating authentic (First Nations) perspectives such as authors/ musicians/ artists/ scientists. Reconciliation week provides an opportunity for all Australians to learn about our shared histories, and actively be a voice for reconciliation throughout our day-to-day lives.



Our fabulous librarian Allison has compiled an [updated list of fiction and non-fiction](#) written by mob. I can highly recommend a couple on this list, and I'm looking forward to reading a few more

through the holidays. 'Bila Yarrudhanggalangdhuray' by Anita Heiss is a fabulous, fresh perspective on the Gundagai floods of 1852 and she integrates Waradjuri language into her story telling in a way that reminds me that I still have so much to learn.



Year 9 have heard from guest speakers from 'Bush to Bowl' in Geography, and the Design & Technology class has been investigating and comparing traditional methods of transport with current technology. Year 10 Commerce has been looking into ethical business practice and the importance of supporting authentic First Nations artists and merchandise. There are lots of interesting things being learned across the school, hopefully your child is bringing some of the stories to the dinner table to share.

Some First Nations vendors include:

Trading Blak – collaboration of 100% Blak owned businesses: <https://www.tradingblak.com/>

Buy Black – list of Indigenous owned businesses: <https://buyblackau.com/indigenous-owned/>

Clothing the Gaps – Aboriginal lead and controlled: <https://www.clothingthegaps.com.au/>

Jarin Street – 100% Aboriginal owned: <https://www.jarinstreet.com.au/>

Gammin Threads – 100% Aboriginal owned: <https://www.gamminthreads.com/>

Sky Story Symposium Student Report

From 2nd to the 4th of May, the Department of Education held the 'Sky Story Symposium' which was the first ever camp for First Nations Selective School students from across NSW, at Sydney's Land's Edge Foundation.



Over the course of the camp, we had the amazing opportunity of connecting with like-minded individuals from places such as Wollongong and Armidale on the commonality of our culture and heritage. We were able to connect with country, elders and each other through bush walks, canoeing, cultural and art workshops. We also had the awesome experience of listening to university talks and hearing about pathways for First Nations students, a tour of the University of Sydney, and engaged in an Acknowledgment of Country workshop to better understand the meaning of our people, which all helped better equip us with skills and knowledge for our future. The theme of the camp was "my culture, my future, my way" and it really helped us understand who we want to be and what we want to become as First Nations students in our world. This was an absolutely amazing opportunity and I hope to do it again in the future.



Octavia Williams
Year 10 | President, Junior AECG

Junior Drama Production

Last Monday evening, a group of talented students from Year 7-9 performed in the Manly Campus first-ever Junior Drama Production of 'The Venetian Twins'. This play was a modern take on an old commedia dell'arte play and was a roller coaster of laughs, plot twists and a happy ending of course. All of the actors had successfully auditioned and showed a high level of dedication and talent, putting on this play in a grand total of 10 weeks adding up to a little over 12 hours of rehearsals. The show was extremely fun to watch with multiple points of audience participation which allowed the audience to feel a part of the shenanigans happening on stage. As the director of the show and an alumnus of the school, I was incredibly grateful to get the opportunity to come and put this show on with the expert guidance of the Drama teacher, Skye Campbell. It was such a rewarding experience being able to see all the hard work that the students put in come together in such an amazing show and I hope to come back for many more junior drama productions in the future.

Catherine Gilbert
Director | MC Alumnus



Year 7 History Incursion

Student Report

On Monday 15 May, Year 7 attended an HSIE incursion run by Archaeologists from Macquarie University about Ancient Greece.

The incursion included an expansive variety of interactive and informative tasks within 4 periods, each touching a different aspect of Ancient Greece and archaeology, and each with a different mentor to bring fresh perspectives.

The university also provided a hands-on experience and we did lots of different activities throughout the day. Some examples of these include: piecing together pottery, trying on armour and weapons from Ancient Greece, digging through sand to find non-organic and organic items, inspecting bones to determine whether a body was female or male, and looking through different items that someone from Ancient Greece would have owned to figure out their social status and occupation. For the activity based on battle and warfare, students learnt about war strategies and different battles between the city states as well as, ancient Greek armour and weaponry. Students were given replicas that we were able to wield. I was lucky enough to be chosen to hold a sword that hoplites (Ancient Greek foot soldiers) would have used thousands of years ago and it's safe to say this activity was my favourite.

Our minds were further opened to how Ancient Greeks experienced everyday life thousands of years ago. We got to see many pictures and learnt about how to properly dig up an archaeological site. From this we learnt about the archaeological site tied to the Temple of Hera.

Further, another session taught students different techniques used to decipher when and where an artefact is from. Personally, this incursion was a great insight into what archaeology is like and inspired me to learn more. I believe that everyone benefited from this day and am very thankful that Macquarie University decided to come to our school. Students gained lots of skills and knowledge from this Incursion and we look forward to furthering our abilities during HSIE this term.

Gemma Hughes and Willow McDonald
Year 7

P&C

The next P&C Meeting is on
Wednesday 28 June
at 7pm in the Library and via Zoom
(details to come)
Everyone welcome

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Outside of School Social Group

*Year 7 are having a social afternoon for
Year 7 children and their families*

When: Sunday 4 June, 2-4pm

Where: Curl Curl Netball Courts

*Bring: balls, frisbees, games and a snack
to share*

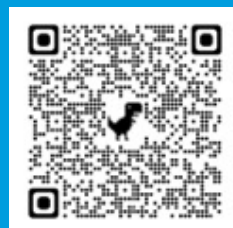
*Wet Weather Plan: Manly Boy Charlton
Pool (see the Year 7 WhatsApp social
chat group for updates)*

*To be part of the Year 7 community on
Whatsapp, please contact:*

Tania Tan on 0430 117 230

or Sally Ferris on 0419 153 311.
.....

*Please scan
the QR code to
provide or update
your volunteer data.*



CONTACT US

msc.pandc.contact@gmail.com

If you have an idea or a question,
please get in touch.

**Please note, the Canteen is now
accepting card payments**

Second Hand Uniform Shop

This year the second hand uniform shop will be open on the first Wednesday and the third Thursday of the month, during term time only, from 8:15am - 9am

Next Open
Wednesday 7 June
and
Thursday 15 June

Orders may also be requested online at:
manly2ndhanduniforms@gmail.com

The second hand uniform shop is run by parent volunteers and relies on your generous donations. Donations of washed, good quality uniforms are much appreciated and can be left at the school office. 100% of proceeds go to the P&C for projects to benefit students.



Band Report

Term 2 is now in full swing. With performances and a tour already completed, many of our senior band members are focused on rehearsing the challenging music for West Side Story as part of the School Musical Orchestra. This is sure to be a fantastic show, so make sure you book your tickets soon as they are selling quickly.

Term 2 Band Meeting

Thank you to those who came along to our second band meeting of the year on Monday 29 May. It was exciting to meet the new Head Teacher Enrichment, Michael Jobson, who will be helping coordinate and further develop the band program at the school. These are exciting times, with plans for future opportunities to further enhance our children's musical education. Our next meeting will be held on Monday 14 August, with everyone welcome to come along to hear what is going on and contribute their ideas.

ASBOF Workshop Day

Monday 17 July
(Staff Development Day - pupil free at school)

This is an essential workshop day to help prepare for the prestigious Australian School Band and Orchestra Festival at the Sydney Conservatorium of Music. Each ensemble will have focused time with their Conductor working on repertoire to make sure everyone sounds their best on the day.

A rehearsal schedule is being prepared and will be sent out as soon as it is confirmed, along with details of what to do on the day. The expectation is that all students will attend – if you know that you will be away, please let your Band Liaison know ASAP so the Conductors can plan.

Australian School Band and Orchestra Festival (ASBOF)

Sunday 23 July – all wind and jazz bands
Sunday 27 August – strings

This is a major event on the band calendar, providing an opportunity to play in a professional venue and receive feedback from highly respected professional musicians. We need every member of the team to be there to help every band sound their best.

The schedules for July performances will be released soon, and information on tickets, performance times and when and where to meet on the day will be

communicated to our wind and jazz ensembles by email by our Band Liaisons once it is available, so keep an eye on your inbox.

Band Uniform

It is essential that band members make sure they have all components of the formal uniform needed for their performance at the Conservatorium in July/August.

Girls: school blazer/tie/shirt/winter skirt/black opaque tights/black school shoes

or school blazer/tie/shirt/grey* long pants/black socks/black school shoes

Boys: school blazer/tie/shirt/grey long pants/black socks/black school shoes

*must be the same school grey – the school's navy stretch gaberdine pants are NOT an option. Pickles have long fitted pants with a flat waist that girls may prefer

Please contact Ish on uniformbomc@gmail.com if you are still looking for a second-hand blazer, or if you have a blazer you wish to sell.

The school second-hand uniform shop also has various uniform items for sale at a reasonable price – it will be open on Thursday 19 June before school.

Intermediate Band Tour 2023

Wed 20th – Fri 22nd September (TBC)

Following the successful Senior Tour at the beginning of this term, plans are now ongoing for the Intermediate Band Tour at the end of Term 3. An email will be sent out to the relevant students with further information once things have been finalised, including cost and location. The tour will include music performances every day plus activities and 'compulsory fun'.

Dates for your Diary

Term Two

School Musical – West Side Story
Tuesday 20 June – Saturday 24 June

Term Three

Workshop Day
Monday 17 July – all ensembles, final preparation for Australian School Band & Orchestra Festival
NB This is the pupil-free day at the start of Term 3.

Australian School Band and Orchestra Festival (ASBOF), NSW Conservatorium of Music

Sunday 23 July – all Wind and Jazz Ensembles
Sunday 27 August – String Ensemble & Chamber Orchestra

Band Meeting

Monday 14 August – everyone welcome

Musicale

Saturday 16 September (evening) – SWO, JO, SE, CO

Intermediate Band Tour

20 – 22 September (Last week of Term 3) – WE, BB

Band Names

Wind Bands (Hall)	
Concert Band (CB) - <i>junior</i>	Wednesday
Wind Ensemble (WE) - <i>intermediate</i>	Thursday
Symphonic Wind Orchestra (SWO) - <i>senior</i>	Friday
Jazz bands (Jazz Lounge/Band Room)	
Big Band (BB) - <i>intermediate</i>	Tuesday
Jazz Orchestra (JO) - <i>senior</i>	Wednesday
Stage Band (SB) - <i>junior</i>	Thursday
Strings (Performance Space/Hall)	
String Ensemble (SE)	Friday
Chamber Orchestra (CO)	Monday

Remember, rehearsals are always on, even on carnival and excursion days unless you have been emailed by your band liaison to say otherwise. Students should arrive by 7.20am to set up for a prompt 7.30am start.

Band Liaisons

Ensemble	Parent Band Liaison
Wind Bands	
SWO	Mona Johnson
WE	Robyn Barker
CB	Nathalie Sassen
Jazz Bands	
JO	Leanne Haines
BB	Fotini Harvey
SB	Sarah Olofinsky
Strings	
SE	Tiina Jaaniste
CO	Annie Woods