



*Academic Excellence * Personal Best * Giving Back to the Community*

Principal: Ms Kathy O'Sullivan / Deputy Principals: Ms Marisa Carolan and Mr Alex Newcomb

11 February 2022

From the Principal

Welcome

A very warm welcome to all members of our school community and particularly to our new students and families. Despite the complexities due to COVID-19, students have settled well into the new school year and are looking forward to another year at Manly.

The Year 7 Orientation program that was coordinated by Marisa Carolan, Lucienne Herft and Lana Prideaux-Remin, provided an opportunity for students to get to know each other, meet their teachers and ensure they can find their way around the school. I was impressed by the considerate and kind approach of G27 to their new school environment. The lessons learnt by the students as they adapt to change, will carry forward in many situations throughout their life. To help with the transition to high school, our Year 10 Peer Support Leaders gave up the last day of their holidays to assist Year 7 students as they participated in activities, getting to know our school.



Thank you also to our School Orientation Guides who are helping new Manly Campus students in Year 8 - 10 settle in.

Outstanding HSC results



The 2021 graduating Year 12 Manly Campus students, or G21 as they are affectionately known, have proven what it means to rise above life's challenges and curveballs over their senior schooling in an unstable Covid-19 environment, achieving above and beyond what was asked of them in the HSC.

We are not only extremely proud of what they have achieved as a school community but must acknowledge their perseverance and resilience to reflect two prongs of the Manly Campus ethos, 'Academic Excellence and Personal Best.'

The HSC 2021 students have surpassed their previous state rankings. This has also been achieved through the incredibly hard work of their teachers at both course level and through the individual mentoring program, in what has undeniably been attested to as most interminable Stuvac period ever. Supportive peer and study groups, Year 12 wellbeing initiatives and attending many practice exams under HSC conditions in the weeks leading up to the final examination also enabled students to achieve an amazing level of success.

We would also like to acknowledge the wonderful achievements of all schools in our Northern

NBSC Manly Campus

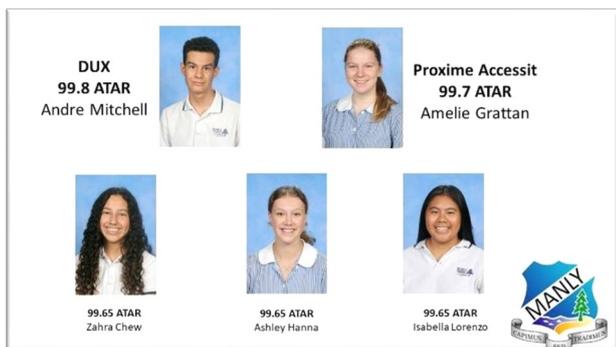
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Beaches Secondary College, and the teachers who taught our cross-campus students.

Remaining committed to their learning and HSC trajectories - despite achieving early entry to universities, our students achieved the following results:

- Ranked 7th in the state
- Dux: Andre Mitchell - 99.8 ATAR
- Proxime Accessit: Amelie Grattan – 99.7 ATAR
- 21 all-rounders achieving Band 6 in 10 units of study
- Andre Mitchell 1st in Physics
- Alysha Airey 1st in Japanese Extension
- Matthew Calder 4th in Engineering
- Alysha Airey 5th Japanese Continuers
- Stephanie Evans 10th in Ancient History
- Abigail Everett 2nd in Italian Beginners (studied at NSW School of Languages)
- Vivienne Paduch 5th in German Extension (studies at NSW School of Languages).



A detailed breakdown of the 2021 HSC results along with the strategies that we have implemented over the last two years to help achieve these outstanding results will be presented at the P&C meeting on Wednesday 16 February.

Communication

Newsletter: The school newsletter is a vital form of communication used to celebrate success and is published on the school app and email distribution list supplied to the school - if there has been a change of address or a new email address, please advise the school. This year, *The Pines Newsletter* will be published three times throughout the term.

School E-News App: Families are encouraged to download the school app *School E-news*, as updates and reminders are distributed via this mode of communication regularly. In addition to this there are direct links to the website, canteen, absent note, make a payment, calendar, newsletter and more. See the information at the end of this newsletter on how to access the app.

Communication with Year Advisers: Open communication is valued and encouraged at all times, with Year Advisers being the first point of contact for matters relating to specific students. We welcome Ms Lana Prideaux-Remin (Year 7 Adviser) joining the Wellbeing Team of Ms Lanneke Grace (Year 8 Adviser) Ms Lucienne Herft (Head Teacher Wellbeing and Year 9 Adviser), Ms Josinta Chandra (Year 10 Adviser), Mr Branko Goykovic (Year 11 Adviser) and Mr Richard Crooks (Year 12 Adviser).



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Our deputies, Ms Marisa Carolan and Mr Alex Newcomb have overarching responsibility for Year 7, 9, 11 and Year 8, 10, 12 respectively.



Our school counsellors, Ms Tanja Musik and Ms Melissa Moss are also available to provide additional support for our students when required.

The office staff are available to help new students with transport information, finance and paperwork issues. In addition, our students and staff are always willing to assist when required.

Staffing Update

This year we warmly welcome new staff members to our school. Esther Deshwal and Dale Clarke (Science), Simone Papin (Languages), Kris Watts (English), Kristie Crawford (PDHPE and Sports Organiser), Allison Black (Library) and Amber Pereira (TAS). We are confident you will enjoy belonging to such a wonderful school and encourage you to become involved in the many varied school activities throughout the year. Thank you to the SRC executive for interviewing our new staff members and making them feel welcome.

Manly Campus Code of Conduct

To set students up for a successful year, there has been a targeted focus on the Manly Campus Code of Conduct, with particular emphasis on point 5.

5. Take pride in being a member of the Manly Campus community

- Act in a manner that reflects well on themselves and the school community
- Wear the correct school uniform
- Be active participants in school life to give back to the community

This document which was developed in consultation with the school community, outlines a series of rights and responsibilities that students have to themselves, to others, to the school and to the community. All students at Manly Campus are expected to adhere to this code. A copy is attached to the end of the newsletter.

The beginning of the school year is the best time to ensure that all students have appropriate

uniform. The year has begun very well for nearly all students, and random uniform checks will begin in two weeks. Shoes should be black enclosed leather or vinyl (NOT canvas or sports style except on Wednesdays). School shorts or pants should be grey (except on Wednesdays when sports uniform can be worn by students in Year 7-10).

Thank you in anticipation for your assistance in ensuring our students show their respect for our school through wearing the correct school uniform.

Congratulations to:

- Chun-Ta Wu (Year 11) who performed well in recent golf tournaments, winning championship for 2021 at Long Reef Golf Club and tied 14th out of 192 elite players, in the NSW Amateur Championship.
- Congratulations to Olivia Castree-Croad (Year 11) and Bridie Brennan (Year 10) who were offered a place in the 2022 Griffin Theatre Ambassadors program.
- Yelin Zou (Year 9) who won a gold medal in women's sabre and in the women's sabre team, representing NSW in the Australian Open Championships.

In this regular feature, we like to recognize students who have achieved highly in school and community events, competitions and activities. Demonstrations of the school ethos of academic excellence, personal best and giving back to the community deserve to be recognized. Parents are welcome to phone or email the school any achievements that we may not be aware of, for inclusion in *The Pines newsletter*.

Kathy O'Sullivan
Principal



School Photos

School photo day	Friday 18 February
Groups and reshoot day	Thursday 24 February

School photos will take place on Friday 18 February, along with groups and reshoot day on Thursday 24 February. All students will be having their photo taken, regardless of whether they are purchasing them or not.

Photos can be ordered online, please see the flyer at the end of the newsletter for more information, or if you have any questions please ask at the Science staffroom.

Canteen

Under COVID restrictions, the canteen is operating via [Flexischools](#) only, for both recess and lunch.

The Term1 menu is attached to the end of the newsletter and has been posted to the website. In addition to the regular menu (sushi, sandwiches, rolls, wraps, burgers and pastas) the canteen is also offering the following on specific days:

Monday	
Macaroni and Cheese	\$5.00
Tuesday	
Chicken Sausage in a roll	\$4.00
Wednesday	
Traveller Pie	\$4.00
Thursday	
Butter Chicken Curry	\$7.00
Friday	
Nachos vegetarian or meat	\$6.00

Set up an account at [flexischools.com.au](#), or download the app. More information on Flexischools is on the school App under the  [Canteen section](#). Here, you can also view the price list and the link to sign up to the volunteer canteen roster.

P&C Meetings

The first P&C meeting of the year will be held next Wednesday 16 February at 7pm. The Principal, Kathy O'Sullivan will be joining the meeting.

The meeting will be held via Zoom. Please register in advance at:

<https://au01web.zoom.us/j/61259276072>

After registering, you will receive a confirmation email containing information about joining the meeting. The P&C looks forward to seeing you at our zoom meeting.

Year 8 Vaccinations



NSW School Vaccination Clinic

Year 8, Monday 21 February 2022

NSW Health will be offering the following vaccinations at your school clinic to Year 8 students who presented a signed vaccination consent form in 2021;

Year 8 - HPV dose 2, and catch up HPV dose 1 & dTpa vaccination.

What parents should do:

If any of these 'school' vaccines have been given at the GP please tell your school or the [Public Health Unit](#) to withdraw consent for HPV or dTpa vaccination. This is only necessary if the school consent card was completed and given in at school by the parent, but then the student went to the GP instead for the vaccine.

These HPV vaccines are only for Year 8 students who have already had HPV dose 1 at school (or handed the consent form in at school) in 2021.

Ensure that students with [influenza-like symptoms](#) do not attend school and are tested as soon as possible.

There is no concern for students receiving the HPV and dTpa (school vaccinations) after they have completed COVID-19 vaccinations (advised by National Centre for Immunisation Research & Surveillance).

Absent students

Year 8 students will be offered any missed doses at subsequent clinics during 2022 (for HPV and dTpa vaccination) and do not need to go to their GP for the vaccine.

Further information about school vaccination is available at [NSW Health](#).

A Record of Vaccination card will be provided to each student. Details about vaccinations given at school will also be uploaded to the Australian Immunisation Register (AIR).

NSW Health is ensuring that students are safely vaccinated at school during Covid-19. Despite concerns around Covid-19 it is important that the school vaccination program continues, to provide timely protection against other diseases.

Additional measures implemented to ensure safe vaccination of students include;

- nurses fully vaccinated against Covid-19,
- health screening of nurses and students before entering the clinic,
- appropriate physical distancing at the clinic and all staff and students wearing masks,
- enhanced hand hygiene and cleaning measures.

Have your say in Public Policy

NSW Youth Advisory Council 2022

Applications Now Open

Applications are open for the 2022 NSW Youth Advisory Council. Children and young people between 12-24 years of age living in NSW are encouraged to apply. Council members are sought from diverse locations, backgrounds and life experiences. The 12-member YAC advises the NSW Government on subjects relevant to young people across the state.

Applications close 13 March, 2022.

More information on the NSW Youth Advisory Council as well as application forms are available here [ACYP | Advocate for Children and Young People \(nsw.gov.au\)](#)



Child Wellbeing and COVID: National Survey



Australia's National Children's Commissioner wants to hear from children and their families about how living through the past two years of COVID-19 has affected their mental health and wellbeing.

We are [surveying children and young people aged nine to seventeen](#) to find out more about the unique challenges they have faced over the past two years and the social, emotional, educational, and other impacts they have experienced.

We are also [surveying parents, carers and grandparents](#) about their children's experiences during COVID, as well as how they have coped with parenting challenges during this time.

[Children aged nine to seventeen can complete the survey here.](#)

[Parents or carers can complete the survey here.](#)

The surveys will help to inform the support services that children and their families need as we continue to deal with the pandemic, and as we emerge from it. We are also interested to understand what has helped children and young people to feel positive about life.

Both surveys are completely confidential, and children need parental consent to complete the survey. The utmost care will be taken to protect the privacy of children and their families.

Are you aged between nine and seventeen, or do you have a child of that age in your care?

We want to hear from you – your story is important!

Whether you're a child or young person, a parent, grandparent or carer, participating in this survey will help us build greater understanding of your experiences, and the support that children, young people and families need, so that support services can be improved.

Knowing about your experiences will help us advocate for better services and supports. Having a detailed picture of what children and their families have gone through will help the Commission advise governments appropriately.

Each survey should take about 10 minutes to complete.

The Surveys close on March 20, 2022.

We hope you will take the time to share your experiences to help guide and inform better public policy.

SRC Staff Spotlight

For this staff spotlight segment, our new staff members have been interviewed by the SRC.

Ms Black, Teacher-Librarian

What is your favourite book, why?

This is really hard to answer as I read a lot of books. I challenge myself to read 150 each year. The Eyre Affair by Jasper Fforde is a good combination of detective and comedy story, with elements of SciFi, and some of my favourite characters from classic novels.

What do you do in your role as a Librarian?

The Teacher-Librarian in a school is like a problem solving hub. I like to recommend books and find resources to support the curriculum, and will also help with simple tech solutions.



What do you enjoy doing in your spare time?

Obviously, I do a lot of reading, but I also like to bushwalk and play Sims for way too many hours.

Mr Clarke, Science

How did you decide to get into teaching? And what have you been doing prior to teaching at Manly?

I previously used to work in a factory but really wanted to work with people, so I decided to get into teaching. I've been teaching for what seems like forever, 30 years now, and I absolutely love it.

What do you love about chemistry or just teaching in general?

I teach chemistry but also am a fan of all the other branches of science. I just love the magic of reality with science.

What advice would you give to the new Year 7 students who would have just completed their first ever week of high school?

I think they should be kind to their mothers and fathers, and to their teachers.

Ms Crawford, PDHPE

What do you love about PDHPE? What made you become a sports teacher/coordinator?

The variety in content and how it all links to wellbeing.

I have always loved playing team sports and being active. Having a career in teaching about different sports, health and wellbeing each day is very satisfying. I became a sports coordinator as I enjoy the elite side of sport and wanted to ensure students have the opportunity to represent at the highest level in their chosen sport.

I heard that you're the new sports coordinator - what are you most looking forward to about the role?



I look forward to offering and expanding the sports program within NBSC Manly Campus, but mainly to ensure all students have opportunities through the school sports pathway. I am also keen to find out about all the amazing talented sports students we have within the school.

What's something about you that people don't usually expect?

I played representative soccer for Manly United for 21 years, however I don't enjoy watching soccer on TV.

Ms Deshwal, Science

How did you decide to get into teaching? And what have you been doing prior to teaching at Manly?



I used to teach my younger brother and help him do his homework. This was challenging as he wouldn't sit still and came up with a variety of excuses. I learned to teach, re-teach in different ways and check for real understanding when he could complete his work independently and tell me how he did it. These experiences helped me to develop a love for teaching. Prior to teaching at Manly, I was teaching at several high schools, running Science Clubs for student interest projects, and helping students build a Native Garden.

What would you say is the most fascinating thing about teaching science?

Science has such a dynamic variety of teaching and learning opportunities. My passion is helping students to see the scientific method as a way that new scientific knowledge is created and that Science is more than a body of facts. My experience in teaching Science has been rewarded as I see students use this process to collect data and explain what they found out.

Any fun facts or about yourself or secret talents that people don't usually expect?

I'm a lifelong learner. I started learning to play the violin after high school. It sounded terrible at first,

and it was painful to hold it under my chin. I'm still continuing to learn the violin and improving my skills.

Miss Papin, Languages

What is it that made you decide to get into teaching and what have you been doing prior to teaching at Manly?



I loved learning French and Japanese in an Undergraduate degree at Sydney Uni and then went on to complete a Master in Japanese Business. However, I had a variety of careers before getting into teaching including working at The Japan Foundation (a Japanese Government organisation), teaching English in Japan, working as a French/Japanese interpreter and raising a family while living and working in Paris for 9 years.

On returning home to the Northern Beaches from Paris I decided to complete a Graduate Diploma in teaching as I had developed a deep understanding of both French and Japanese languages and cultures. I am passionate about sharing this with my students. I have now been teaching for 12 years and am very proud of my students' results. I am delighted to be teaching at Manly.

Are there any fun facts about yourself that people don't expect?

After completing 4 years of University study, I felt I needed a break. At the time, Qantas was advertising for flight attendants who could speak Japanese. So, I applied and got a job for 2 years where I made all the announcements in French and Japanese on the flights and travelled the world from London to Fiji to Japan to LA and many more destinations. One of my favourite memories was going on safari in Africa.

What is your best advice for any students interested in doing languages for their electives or HSC?

If you are passionate about a subject it makes it much easier to excel. Immerse yourself in the language and its culture. Watch films and listen to music in the target language. Even changing your

phone into the language is a form of incidental language acquisition as it is something you already know so well in your first language. Also, very importantly, have fun and realise that it is a rich and beautiful skill that you will have for the rest of your life and it allows you to broaden your horizons and connect with people from all around the world.

Ms Periera, TAS

How did you decide to get into teaching? And what have you been doing prior to teaching at Manly?



I had always enjoyed studying Food Technology and Hospitality at school and funnily enough got “stuck” with Textiles as a stage 6 subject after not sewing since Year 7. These became two areas I was extremely passionate about and along with my enjoyment in helping people lead me to study teaching.

What do you love about technology? What's your favourite thing to do in tech?

My favourite thing about the technology subject area is the ability for students to express themselves and achieve in a creative way, often I am blown away by some of the new and exciting ideas my students come up with.

Do you have advice for students in 2022, or for students struggling to find motivation?

I think it's important to make the most of the support you have available to you. Your teachers will always be close by to help and it's important to reach out to them when needed. Establishing a routine and still allowing yourself to spend time doing things you enjoy, such as a hobby or getting outside is also beneficial.

Ms Watts, English

What's something you love about English?

I'm an avid reader and I enjoy sharing this passion with my students. I love to see students use books and



other texts as a starting point for robust discussions about the world.

Speaking of English, what would you say one of your favourite books is and why?

That is too difficult to answer. I tend to focus on a specific author and then read much of what they have written. In the past year I have read novels by Colson Whitehead, Sally Rooney and Jonathan Franzen.

Why do you believe studying English is important and how do you plan to engage students in your classes?

An ability to communicate clearly and effectively in a variety of forms is essential but it is also important to be able to escape to different worlds, learn lessons and use our imagination. I've always enjoyed class debates and I hope to engage students through critical thinking and discussion.

Language Report

Congratulations

Alysha Airley achieved 1st place in Japanese Extension and 5th place in Japanese Continuers for the HSC 2021. We would like to give big compliments to this student for her brilliant results. Alysha is happy to answer some questions from Manly students about HSC Japanese. If you are interested in hearing about her strategy for learning Japanese, Kubo Sensei can be a connection between you and Alysha.

Welcome Year 7 and welcome back Year 8-12

The Year 7 students have started Japanese/French class from Week 3. They understand the language teachers' expectations and proper behaviour through this week's lesson. If you have any questions about learning languages, go to your teacher promptly.

Year 8-12 students have started revision of last year using card games or making Haiku (Japanese poem). They successfully settled into language classes following COVID safety guidelines.



Japanese Discussion Club

The Japanese Discussion Club started from Term 2 last year and is organised by the club leader, Shashwat Manish (Year 11). Every club meeting follows a different theme to build interactive Japanese speaking. At the first meeting students tried Japanese snacks and expressed their feelings in Japanese. At the second meeting students made rice balls (Onigiri) by listening to and following Kubo Sensei's instructions in Japanese.



Unfortunately, the club is temporarily closed due to COVID safe restrictions. When we can start the club again, Shashwat will make an announcement.

Welcome to Ms Papin

The Language faculty has welcomed Ms Papin from this term. Ms Papin is teaching French and Japanese. If you see her, say hello in either French or Japanese. Ms Papin is already enjoying teaching at Manly.

Kubo Sensei
Languages

TAS Report

Year 7 budding Engineers conquer the paper tower challenge during O week activities.

The TAS faculty provide our new Year 7 students with the opportunity to demonstrate their design and problem-solving skills by making the tallest

paper tower. These photos show some of our designers and future engineers in action.



Year 9 Industrial Technology - Engineering "O task"

Year 9 Industrial Technology - Engineering students were introduced to a range of issues to consider when build paper bridges. In small groups students tested their design concepts and solutions for with 250- and 500-grams weights.



Year 7 O Week

Highlights from some student reports

The first day of school for Year 7 was on a Tuesday, it might have come across as nerve-wracking, daunting, intimidating and possibly difficult, yet, also exhilarating, exciting and enjoyable.

We started in the school hall, where we listened to speeches from our possible future teachers, principal, vice principal, school captains and vice captains. We also received information on how we were required to behave and act throughout Year 7 and for the rest of high school through slideshows and teachers speaking. The Manly Campus Code of Conduct was included.

Afterwards, we were organised into our colour groups. The Year 7 students in our colour group will be the people in which we will do sport and rotational activities for the next few days. Our School Captains and Vice Captains were incredibly humorous and I'm sure Year 7 thought that they were great school captains. Overall, they made us feel very welcome, they also showed us some of the activities, clubs and programs at Manly and more information about starting high school at Manly.

In between recess and lunch, we went into our number groups with the Year 10 who were part of the Year 10 Peer Support Group. Together, we did many activities to make sure that we created friendships and we got to know the school better and the school's grounds better. We played games like 'Two Truths and a Lie' and games that revealed fun facts about each group member.

After Lunch, Year 7 went with their Year 10 Peer Support Leaders again to participate in games. After this, the Year 7s travelled to the hall and Mrs Carolan (Deputy Principal) and Mrs O'Sullivan made a statement to Year 7. Then, Year 7 were guided outside, where parents were waiting excitedly to ask questions about their child's first day of high school. Some, however, went to the bus stop and had to take the bus home. Altogether, our first day of high school was

brilliant and Year 7 must have definitely been enthusiastic to start their next day of school.

We came back to another day of school, ready and pumped for what the teachers had prepared for us. Half of us needed to go to the library to do technology stuff with Mr Goykovic and the other half needed to stay in the school hall to do a Study Skills session with one of the wellbeing teachers.

Mr Goykovic guided us through the steps of how to go onto the Manly Campus Homepage and how to access our online timetable. He also taught us how to add a shortcut onto our devices. Some Year 7 had some trouble, but Mr Goykovic was very helpful, and tried to be of assistance to the people who were having issues with their devices. Mr Goykovic also taught us how to join the G27 classroom.

In the school hall, a wellbeing teacher was hosting a Study Skills session to help us guide through high school. She taught us how to organise our desks at home, how to create a good environment to study and do our homework in at home and also some tips, techniques and tricks to stay on top of homework and more.

Afterwards, we had recess and then, we had to complete a collaborative art project, taught by Miss Remin, our Year 7 Adviser. We were also split into two teams for this collaborative art project. We had two artworks to complete; a Van Gough artwork (Starry Night) and an artwork by another artist. The whole point of this activity was that the Year 7 would each paint a small part of the artwork and then, it would be pieced together to create the gigantic, final artwork.

After Lunch, we were supposed to do sports with our colour groups. But, since it was wet weather, we didn't get to do sports, and instead, Mrs Carolan arranged for us to do a mystery/writing activity.

The third day of Orientation Week was certainly a day that got Year 7 to sort of experience normal high school life.

In the morning, we heard Mrs Carolan talk and present something about high school and then, we

had to write to our Year 12 selves. When we graduate in 2027, we will see the letter to our Year 12 selves. So, that it would be memorable and emotional when we read it in 6 year's time. Miss Remin also strongly encouraged us to record a video of ourselves saying something to our Year 12 selves, also to be shown when we graduate in 2027. After this, we had our first class rotation. We had four class rotations, in total. We had Science, Technology, Music and Dance.

In Science, we studied and answered questions on the basics of Chemistry and Physics on a sheet. We also made sorbet, which was undeniably fun to make. In Technology, with Mr Higgins, we had to create the tallest tower, made out of 6 pieces of newspaper. It had to be able to stand for 30 seconds without any human interference or aid. The tallest tower was around 2 metres and something! Isn't that tall?! It proved to be challenging, yet interesting to learn about strategies to make the tower taller and stronger. In Music, with Ms Grace, we learnt to play the guitar. Cool, right? We learnt the chords and also learnt to play a song; Radioactive by Imagine Dragons. In Dance, with Ms Woodward, we did warm-ups, discovered and learnt about different parts of the body and also danced a dance sequence of steps.

The last day of Orientation Week was quite different from the other days. We had a lot of assessments to complete and we also needed to take photos for our roll call, so that our future teachers know what we look like when they were marking the roll.

What a magnificent, amazing, notable, lively, interesting week it has been for all!

High school can be difficult at times, but also very rewarding and it is very important to never give up. Year 7 made it through their first week of high school! Go Year 7, also known as G27 with Miss Remin.

Jiayi Fang

Orientation Week was a lot of things. Being the oldest in Primary to being the youngest in Secondary was a big change. I live far from school,

which meant I had to catch 3 forms of transportation. It was very hard to get to school and the first 2 days were straight out of a nightmare, but Orientation Week helped us settle in. It introduced us to peers, told us how this new environment worked and by the end of our first week I felt comfortable spending my 6 years here.

Whether you are graduating in Year 12 or a starter in Year 7, Manly Campus is very different from primary schools.

The School Captains on the first day were really helpful as they explained many of the events with great humour. Teachers showed us around and put on some pretty interesting lessons.

Roger Full

What a great start to Manly Campus. In week one Year 7 had Orientation Week, where we participated in a range of activities to help us settle into high school.

On our first day, we were welcomed by our wonderful peer support leaders and did some group activities to get to know each other. We also had a very informative and helpful note-taking and study skill session, given to us by Ms Larson.

On Wednesday we did a rotation with our core class; we did a teamwork building challenge run by the TAS teachers, made delicious sherbet with the Science teachers, played the guitar with Ms Grace and danced and learned about the body with Ms Woodward.

It was a fun first week, where we got to know so many new people, build new friendships and we are ready for timetabled lessons in week two!

Mia Haroutonian

My heart was thumping wildly in my chest as I stepped down from the car onto the hard pavement of Abbott road. Banging the door shut behind me, I started down the path, eager to make my way through the gates of my new High School.

As I walked through the field, the beautiful green trees towered over me, casting long, dark shadows on the ground beneath my feet. By this time, my

heart was racing as fast as a shooting star and I could feel it pounding harder and harder. Slowly I calmed myself and walked around, past the TAS block, and through the gates into the quad. I was early, so of course there was no-one there. After what seemed like hours of constantly checking my watch, I caught a glimpse of my friends walking through the gate. I sighed with relief. Maybe this wasn't going to be as nerve racking as I thought it would be. Soon more people began to arrive and the quad turned into a bustling crowd of chattering kids, all in white sport uniforms.

Suddenly, a piercing ringing sound screeched across the area, causing all of Year 7 to look towards the steps in anticipation. Then, I saw Ms Carolan, radiating an impression of both authority and warmth. The excitement was building up so much inside of me that I thought I might burst.

All Year 7 then made their way into the hall, which we had briefly seen during our orientation morning last year. Putting our bags to the side, we flocked into the seats laid out for us and were greeted by a warm welcome from the lovely Ms Remin, who has helped and advised us throughout O-week. After a range of speeches from a few other teachers, we met our peer support group. Each group of about 12 students were allocated 3 year 10 students to show them around the school and inform them about important areas of Manly.

First, we went on a tour of the school, my favourite place being the Performance Space in the TAS block. I mean, who wouldn't be intrigued by an entirely black room with huge stage lights and a massive projector screen? The inner actress was squealing inside of me.

The Year 10 students were absolutely amazing, they were so friendly, answering each question and providing every student with special recommendations and advice for their specific interests.

Over the next few days, we went through many presentations by Ms Carolan, which helped us to build a greater understanding of how high school works and the kind of students and school life that Manly creates. We learned some extremely helpful

tips and study skills for future assignments, and how to deal with tests. Ms Remin also kindly treated us to a very fun art activity where we re-created famous pieces of art, one 60th at a time. Although our painting skills weren't up to the standards of Van Gogh, it was fantastic all the same.

My group's first mini class was dance with Ms Woodward. It was an awesome way to get our bodies moving and to find out about the school musical, Anastasia. I was smiling under my mask at the thought of a dance ensemble. Another really enjoyable activity was the science experiment we did. This was where we mixed different chemicals and observed the changes in the water. There was also one to test our reflexes. My favourite one however, was making sherbet. It was edible too.

And now, the moment we had all been waiting for... Finally getting our timetables! Each Year 7 got a sheet with their different classes and teachers on it for each period. It was so exciting to have a proper set of classes and to know that we were going to have such incredible experiences ahead.

Over all, I would rate this O-week an 11 out of 10 because it was really engaging, helpful and wonderfully fun. We got to meet an abundance of new people and had tasters for the many spectacular classes that Manly offers their students. I love Manly so far, and can't wait to walk through those gates many more times to come.

Audrey Hayes

Year 12 Legal Studies

Student report

On Friday the 4th of February, Ms Stuart's Year 12 Legal Studies class had the extraordinary privilege of meeting (via zoom) a Crown Prosecutor from the New South Wales Department of Public Prosecutions.

Andrew McMaster is a man whose profound knowledge of the legal system is almost as impressive as his unmatched ability to provoke



meaningful conversations from tired out Year 12 students in period 6 on a Friday.

It's safe to say, despite our often prosaic responses to his questions, the class thoroughly enjoyed the meeting and collectively learnt an exceptional amount about criminal prosecution in the time we had.

Michael D and Year 12 Legal Studies

Engineering Summer School

Student report

Engineering Summer School ran from 5 - 10 December.

On Monday we travelled to University of Wollongong's architecture campus. We were shown the innovative architecture and material science applied to the main building, as well as two relocatable houses: Illawarra Flame and Desert Rose. We then did a series of activities including biomedical and software engineering. Afterwards we went to HARS, and toured the only operational Super Constellation in the world. We ended the day with a tour of UoW's main campus.

On Tuesday we visited Western Sydney Airport, which is under construction. We then visited RAAF in Richmond and were given an insightful tour of a C130 Hercules. We finished the day with trivia and a table tennis tournament.

On Wednesday we went to UNSW Kensington Campus. We made mango jam and toured an open cut mine in VR. We then went to ANSTO, and saw Australia's only nuclear fission reactor, which produces nuclear medicine. It is covered with a protective metal cage in case of terrorist attacks.

Finally, on Thursday we visited UTS, then took the metro to Tallawong and visited the train control centre. Afterwards we had awards night in UTS tower.

On the last day we visited USYD and University of Macquarie, where we constructed paper towers and spaghetti bridges. Overall, Engineering

Summer School provided a great insight into the engineering industry, and was worth the time.



Kerry Yan
Year 12

The next edition of the newsletter will be on Friday 11 March.

For upcoming events please check the calendar on the [homepage of the school website.](#)

Band News on the following page...



2022 is already a different year than the last and looking positive for music.

We have had over 200 auditions this week and have been so excited to see all our returning members and meet the new students joining us. You are an amazing cohort to have been through such challenging times and yet come through with skills, enthusiasm and loving music.

Rehearsals

We can't wait to get started next week!

All mornings start at 7.20am

Day	Who	Where
Monday	Concert Band	Quad
Monday	Chamber	Senior common room
Tuesday	Big Band	Hall
Tuesday lunch	Covers	Hall
Wednesday	Jazz Orchestra	Hall
Thursday	Wind Ensemble	Hall
Thursday	Swing Band	Library
Thursday lunch	Junior Jazz Combo	Hall
Friday	Senior Wind Orchestra	Hall
Friday	Strings	Senior common room
Friday	Stage Band	Library
Friday lunch	Jazz Combo	Hall

Band Info Night Online

All new families have been emailed the link to the information session on Monday 14 February at 7pm.

Events

Keep an eye on this page for more information about the year and events.

In the meantime, put 17 March in your calendars for The Big Band Bash with all bands playing, pending Covid restrictions.



Thank you

Last Saturday 73 of our Band members and their families got up before dawn to volunteer on the water stations at the Dee Why Manly Sun Run. Together they raised over \$2,600 for the Band program.

Thank you to everyone involved. We are so fortunate to have such a wonderful community and the Northern Beaches Council have thanked all our volunteers for making the event such a success.

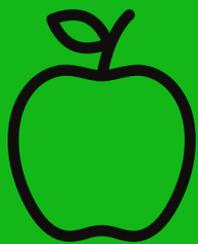


STUDENT CODE OF CONDUCT



1. Be treated with courtesy, fairness and respect

- Be accepting, respectful and courteous to others
- Follow teacher instructions



2. Develop individual potential in academic, creative, sporting & leadership areas

- Strive for personal best in every undertaking
- Enable others to learn
- Be punctual and prepared for all lessons and activities
- Complete all set tasks to a high standard



3. Have a safe non-threatening learning environment

- Behave honestly, sensibly and safely in all areas of the school, at sport, on excursions and travelling to and from school
- Create an environment free of teasing, bullying and all other forms of harassment
- Respect school property and the property of others
- Respect the personal space and privacy of others



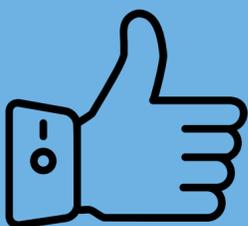
4. Have a clean and tidy school

- Keep all areas of the school clean at all times
- Put all litter in garbage bins or recycling bins
- Ensure school books, equipment and materials remain undamaged and unmarked



5. Take pride in being a member of the Manly Campus community

- Act in a manner that reflects well on themselves and the school community
- Wear the correct school uniform
- Be active participants in school life to give back to the community



6. Celebrate success and enjoy recognition

- Value personal achievements
- Positively acknowledge the achievements of others

The following behaviour will NOT be tolerated at Manly Campus:

- Dangerous or violent behaviour
- Disruption of the work of teachers and students
- Possession of dangerous implements or weapons or imitation weapons
- Possession or use of illegal drugs, alcohol, vaping equipment or nicotine products
- Truancy and unexplained absences

- Vandalism
- Stealing
- Misuse of technology
- Offensive or abusive language
- All forms of bullying, harassment and discrimination against students, staff or members of the community



NBSC Manly Campus School App

The NBSC Manly Campus School App is available through School Enews.



To download, please go to the App store and search for School Enews. Once you have downloaded the app, click on the + and type in NBSC Manly Campus, then select done.

The App is a great way to keep connected with Manly Campus life and we encourage all Manly Campus families to download the School Enews - NBSC Manly Campus App.

Some key features of the app are:

- Reminder notifications for important events will be sent out through the app
- You can report a student absence in the *Absent Note* section
- You can *Make a Payment* through the app

In addition there are direct links to:

- Canteen information, including the volunteer roster link and *flexischools*.
- Calendar events
- Newsletter
- Information on the school website such as P&C, Band, etc



How to install School Enews

iPhone and iPad Users

- 1) Press App Store icon on your device
- 2) Press Search and type in "Enews"
- 3) Press "Get", the app will download
- 4) Press "Open" and accept "push alerts"
- 5) Search for "NBSC Manly"

Android Users

- 1) Press Play Store icon on your device
- 2) Press magnifying glass and type in "School Enews"
- 3) Press "Install", the app will download
- 4) Press "Open"
- 5) Search for "NBSC Manly"

Configure Push Alerts

- 1) Press "Settings / Cog" icon
- 2) Turn off the lists you don't want

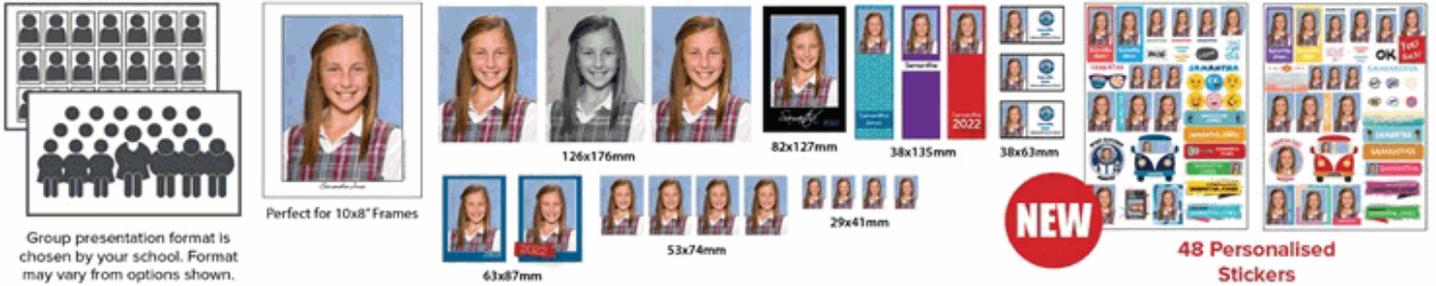
Other Smartphones and Tablets

Visit <http://app.schoolenews.com> for more apps



School Enews delivers news directly to parents!

school photographs are coming up soon



Please note: Traditional or Composite group and the presentation format are chosen by your school. Sibling photos, if available, can also be ordered online and must be ordered prior to your photo day. A late fee will apply for photos purchased after ordering has closed.

how to order

order online

Online payment options include Visa, Mastercard and PayPal. Alternatively, you can choose to pay over 10 weeks using LatitudePay.

STEP 1

Go to www.advancedlife.com.au on your computer, phone or tablet.

STEP 2

Enter your school code:

KLN C7G JBL

in the 'order and download' box. This will take you to your school's secure online ordering site.



STEP 3

Click on 'Order Photos' and complete your details and procedures. During this process you can place orders for additional children at your school and sibling photos, if available



cash/envelope ordering

Your school prefers orders to be placed online. However, if you are unable to order online, please complete your order using the order envelope provided.

STEP 1

Complete a separate order envelope for each individual child's package/s ordered. If ordering for more than one child, payment should be enclosed in the envelope of the eldest child and this should be indicated on the envelope of the other child/children (the envelope that does not have cash enclosed).

STEP 2

Enclose exact cash payment in one envelope for the package/s you are ordering. Payment for more than one child should be in the eldest child's envelope and marked at the bottom of the envelope in the space provided.

STEP 3

Return your completed envelope/s, with correct cash payment, to our photographers on the day.

Please note: You must enclose exact correct payment, as change is not available. Credit card payments can only be made online and we no longer accept cheques. There is a separate envelope for sibling photo orders, should your school choose to offer sibling photos.

School photographs will be returned to your school 4-6 weeks after the day of photography

IMPORTANT - "not for publication" students

If you have instructed your school that your child's image is "not for publication" (sometimes called "do not publish" or "not for media release" instructions), the school will ensure that your child is not presented to our photographers on photo day and school photographs will not be available for purchase. If you wish to change your instruction, then you must notify your school, so they change their records and identify your child as able to be photographed for school photography purposes. All students presented to our photographers by your school on photo day will be photographed, their images will appear in school photography packages with their fellow students and these packages will be available to purchase by all families.

Contact us: www.advancedlife.com.au/contact

advancedlife
school photography & print specialists

Manly Selective Campus

Canteen Price List Term 1 2022

Due to COVID restrictions we are operating pre-order only via Flexischools for both recess and lunch until further notice.

To help with planning we appreciate any advance ordering. Note cut-off for sushi is 8.30am.

Snacks

Cheese and bacon roll	\$2.20
Popcorn	\$2.00
Sultanas/sesame snacks	80c
Jelly	\$2.00

Rolls/Sandwiches/Wraps

Unbuttered/buttered roll	\$1.50/\$2.00
Lettuce and mayo roll	\$2.50

Sandwiches/Roll Add 50c

Egg mayo & lettuce	\$4.50
Salad + beetroot	\$5.00
Tuna, mayo, cucumber & lettuce	\$5.00
Cheese & salad	\$5.50
Ham & salad	\$5.50

Toasted

Cheese/spaghetti/baked beans	\$3.20
Cheese & tomato	\$3.70
Ham & cheese	\$4.70
Chicken & cheese	\$4.70
Ham, cheese & tomato	\$5.50

Wraps

Chicken, lettuce, avocado & mayo	\$6.00
Super salad wrap	\$6.00
Falafel, tabouli & hummus	\$6.00
Tuna & salad	\$6.00

**Extra fillings: beetroot, lettuce, tomato 80c
Egg, cheese, avocado \$1.00**

Salads & Sushi

Caesar salad	\$6.00
Greek salad	\$6.50
Sushi rolls	\$4.00

Hot food

Garlic roll	\$2.00
Chilli chicken tender	\$1.60
Pasta bolognaise	\$5.00
Pasta Napolitana	\$5.00
Beef lasagne	\$5.00

Burgers (not available Weds)

Hamburger & salad	\$6.00
Sweet chilli chicken burger	\$6.00
Veggie burger	\$6.00

Additional Choices

Mon Macaroni and Cheese	\$5.00
Tues Chicken sausage in a roll	\$4.00
Wed Traveller Pie	\$4.00
Thurs Butter Chicken Curry	\$7.00
Fri Nachos vegetarian	\$6.00
Nachos meat	\$6.00

Drinks

Popper	\$2.00
Milk 300ml/600ml	\$2.00/2.50
Oak milk 300ml	\$3.00
Ice Break or Just Natural	\$4.00
Juice Bomb	\$2.50
Appetizer	\$2.50
Water 600ml	\$2.50
Up 'n' Go	\$3.00

