



# The Weekly Pines

Northern Beaches Secondary College

## Manly Campus



*Academic Excellence ★ Personal Best ★ Giving Back to the Community*

Principal: Ms Kathy O'Sullivan

Deputy Principals: Mr Alex Newcomb  
Ms Marisa Carolan (relieving)

14 May 2021 – Newsletter No.7

## From the Principal

### Acknowledgement of Country

On Wednesday 5 May, Year 12 student Stephanie Evans (Nanga Mai Award recipient for Student Leadership), was asked to provide the Acknowledgement of Country for the NSW Department of Education Conference for Directors of Educational Leadership.

Stephanie was asked by Ms Cathy Brennan (Executive Director, School Performance) to provide a snapshot of her experience of the public education system through NBSC Manly Campus, and to provide suggestions on how the department can do more in order to meet the needs of high achieving Aboriginal students across the state.

Stephanie worked collaboratively with other students to write the speech and then made us all extremely proud with her ability to articulate ideas and express opinions following the consultation. She was introduced to the event by the Deputy Secretary, School Performance NSW Department of Education, Mr Murat Dizdar and then joined him afterwards for a one on one conversation in front of all the Directors of Educational leadership. For those of you on twitter, you can follow the link below to see how impressed Mr Dizdar was with Stephanie and NBSC Manly Campus.

Thanks to Ms Rebecca Stuart (HT Secondary Studies) and Ms Kristie Crawford (NBSC College program Coordinator) for supporting Stephanie on the day.



### Enrichment and Extra-Curricular

The last two weeks have been extremely busy with students involved in array of enrichment and extra-curricular activities such as the United Nations Youth Debate, NSW Public Speaking, Ethics Olympiad, Project Penguin, Chess, Grade Sport, Zone Cross Country and Duke of Edinburgh. Enrichment and extra-curricular programs are important components of talent development for our high potential and gifted students. Effective

**NBSC Manly Campus**

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enrichment and extra-curricular programs seek to increase the breadth and challenge of learning. As a school we will be working towards reviewing and enhancing our enrichment and extra-curricular programs to ensure they align to the four domains of potential and to ensure we are providing opportunities for all students to be involved. Enrichment and extra-curricular activities feature in the Strategic Improvement Plan (SIP) in Strategic Direction 3: Engagement and Talent Development of High Potential and Gifted Students.

### **NAPLAN**

This year's online NAPLAN testing for students in Year 7 and 9 is almost completed. Thank you to Mr Newcomb for the excellent organisation of these series of tests across the two weeks, to Mr Goykovic who provided the technology support and to the teachers who supervised the tests. I look forward to analysing and sharing with you our results later in the year.

### **Reports**

Semester 1 reports for Year 11 and Year 12 reports will be distributed via email early next week. Please contact the school if you have any concerns or questions about your child's progress. Semester 1 reports for Year 7 – 10 will be distributed via email at the end of this term.

### **Uniform**

Thank you for your support with ensuring our students are attending school in the correct school uniform, which addresses one of the issues that was highlighted in the 2020 Manly Campus Situational Analysis.

We understand there may be times when a student is unavoidably unable to wear the correct uniform to school. In this event, please write a note to the child's year group Deputy Principal so an out of uniform pass for that day can be issued before school and shown if required.

As communicated in the Weekly Pines at the end of Term 1, the school's Unisex Sweatshirt and the Unisex Microfibre Track Jacket are the only jumpers that are to be worn at school. Students who have purchased Legally Blonde musical hoodies can wear these in week 5, 6, 7 and 8 to

coincide with the promotion schedule and release of tickets.

Uniforms can be purchased at Pickles or the second-hand uniform shop, located near the canteen, which is open the first Tuesday and third Thursday of the month from 8:15am – 9:30am. Our uniform shop offers quality second hand uniforms at a huge savings on retail prices. Email orders are welcome:  
[manly2ndhanduniforms@gmail.com](mailto:manly2ndhanduniforms@gmail.com)

If any financial assistance is required with uniform please do not hesitate to contact the school and speak with the Principal, Deputy or Year Adviser so arrangements can be made.

### **Congratulations to:**

- Bezi Saunders (Year 11) who was part of the NBSC team, sailing a 16ft skiff and won the Teams Racing at the Combined High Schools Sailing Regatta at Lake Macquarie in April.
- Anna Birke (Year 12) who won Bronze in the U18 Girls division with her partner at the Beach Volleyball Junior Nationals and to Felix Birke (Year 8) who came 8th with his partner in the U16 Boys division.  
Both Anna and Felix changed partners for the National Schools Cup, in the NBSC squad. Anna and partner from MGC won gold in the Y11/12 Girls division and Felix and partner from BB came 5th in the Y9/10 Boys division.

In this regular feature, we like to recognize students who have achieved highly in school and community events, competitions and activities. Demonstrations of the school ethos of academic excellence, personal best and giving back to the community deserve to be recognized. Parents are welcome to phone or email the school any achievements that we may not be aware of, for inclusion in *The Weekly Pines*.

**Kathy O'Sullivan**  
Principal

## **Year 9**

## **Parent Teacher Night**

Year 9 Parent / Teacher night is on **Tuesday 18 May**. Details have been emailed to all Year 9 parents and put on the school app as well.

## Enrichment in Term 2

Term 2 has been particularly busy for many of our students. On top of regular classes and assessment the following events have occurred:

Year 9 began their involvement with Project Penguin this term with a day at Little Manly in Week 1. Student Report by Juliet Stephens (Year 9) below.

Project Penguin is a mentoring program that combines high school and primary school students to create and build a prototype for a conservation solution that assists and increases the population of Manly's Little Penguins. Year 9 high school mentors help Year 4 students to design and pitch a way that they can raise awareness for and save the Little Penguins. Project Penguin encourages design thinking and creative ideas to help provide new and fresh solutions for the protection of the endangered species. Mentors and primary school students involved in the program collaborate on a Habitat Day, in which they go to Little Collins beach to learn more about the penguins and their threats; 3 project days to develop their project; and an Expo Day where the primary students exhibit their solutions and prototypes. Project Penguin 2021 involves students from Northern Beaches Secondary Campuses: Cromer, Mackellar Girls, Balgowlah Boys and Manly Selective to participate as mentors. Primary students from Brookvale Public School, North Curl Curl Primary School, Beacon Hill Public School, Dee Why Public School, Harbord Public School, Manly Vale Public School and Narrabeena Public School participate as students. Overall, Project Penguin is designed to inspire innovation and creativity through the collaboration of students from a range of local schools in order to raise awareness and aid the conservation of Manly's Little Penguins.



### Year 10 - Plain English Public Speaking Award

The Department's annual Plain English Public Speaking Award was represented this year by Sean Itzhaki (Year 10). Sean spoke passionately about the need for improved mental health awareness for young people and the diverse impacts of COVID19 on student learning. Congratulations to Sean for representing NBSC Manly Campus at the regional finals, it was great to be able to have the competition in live format again this year. Speakers deliver a prepared speech of 8 minutes as well as a 3-minute impromptu, where students get to apply their knowledge in an equal amount of time to other contestants.

Students are supported by the Department of Education's Arts Unit. Student resources for public speaking can be found under [Hints and Tips for Public Speaking](#).

### Ethics Olympiad

Developing skills in ethical understanding remains a high priority for everyone in our community. The annual Ethics Olympiad provides teachers and students with a creative vehicle for developing skills in communication, critical thinking and respectful discourse while dealing with important ethical issues.

Nine of our most creative and collaborative deep-thinking Year 10 students took part in the Senior Ethics Olympiad last week via zoom. All students reported that they thoroughly enjoyed the day.

During the day students were involved in a series of four heats where they were scored by a global University judging panel according to set criteria. Students were rewarded for clear, concise, respectful discourse around interesting ethical cases such as: The Korean Pop Industrial Complex, The Tiger King, The Ethics of Truth and Public Safety during the COVID-19 Pandemic, Dating After Prison, Who Gets to Be Fashionable? Gaming platforms and shocking speech, (De)funding the Police, Is *Elite* a Case of Creative Freedom or Muslim Stereotyping?

Students considered and responded intellectually against other schools to the following questions:

1. When dating do people have obligations to disclose important information about themselves (for example, mental health issues, difficulties with commitment, addictions, traumatic experiences, having children, or having financial difficulties)?
2. Are activists obligated to make their demands (more) palatable to the public in order to achieve their goals?
3. To what extent is moral and ethical editorializing an inevitable part of telling a story through documentaries?
4. If people voluntarily enter contracts, does it matter that the terms of the contract are exploitative or otherwise unethical? How can we distinguish between coercion and voluntary agreement?
5. How much nuance or complexity should communication about important scientific issues contain, especially if it decreases the messages persuasive value?
6. Should community guidelines or moderators include considerations of intent when judging online speech for hateful conduct? How could this be done systematically?
7. Does wealth allow a person to make more ethical choices than if they were poor?

Although our students were not successful in moving through to the next round, the judges commended both NBSC Manly Campus teams for their collaborative teamwork, their innovative and in-depth responses and for providing mature and emotionally appropriate discourse around contemporary issues. Well done to Toby Cox, Cal Amos, Nena Harmstorf, Shashwat Manish, Ella McAvoy, Felicity Murray, Samuel Stoddard, Ruben Stones and Livinia Williams for representing our school at such an impressive level.



## Debating

It has been a busy time for our Year 11 and 12 representative debating teams, with three debates down and two more to go before zone finalists are announced.

Year 12 were successful in winning against Year 11 in the first round of the Premier's Debating Challenge for 2021, with team members; Max Oldam, Eliza Lo Russo, Jared Li and Nina Grozdanova, convincing the adjudicator that all university degrees should require the completion of an Arts component.

Our Year 12 team then lost to Cammeraygal High School in round 2, with Cammeraygal arguing successfully that political advertising should not be banned.

Meanwhile our Year 11 team; Hannah Toyoda, Max De Vries, Eli Walton and Eleanor Yetts-Mackernan, beat Turramurra High School in round 2, by mounting a successful argument that alcohol and gambling corporations should not be banned from sponsoring sport.

Both teams will come up against North Sydney Boys High School next week and will debate politics.

The Year 12 debating team continues to mentor younger debaters during debating club each Tuesday at lunch in room 137.

*A reminder that Year 7 and 8 debating trials will run this Tuesday Week 5 (Year 7) and the following Tuesday Week 6 during debating club.*





## UN diplomacy in action at Manly

In the end, it all came down to the big five.

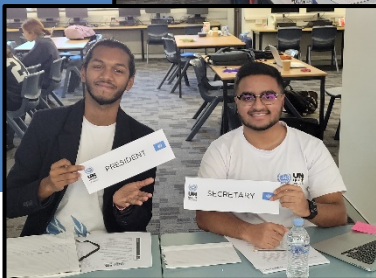
As observers would later note, India, Kenya and Tanzania lobbied hard, while Estonia, Indonesia and Tunisia used caucus time to win key votes.

Yet since the end of World War Two, the power of veto in the United Nations Security Council has rested with the US, the UK, France, China and Russia.

As such resolutions on drug trafficking and reparations came down to their crucial vote.

This was a rewarding experience for 40 students from Year 9-12 who participated in a state heat of the Model UN Security Council diplomacy competition this week.

Our students also provided a warm welcome to teams from Abbotsleigh and Pymble Ladies College.



Known as the Evatt competition and run by the Australian branch of United Nations Youth, the event was organised as mock session of the UN Security Council. Teams of twos debated, amended, and voted on resolutions from the perspective of the country they were assigned.

The students judged the most effective diplomats will proceed to the next round.

## Urban Challenge

### Winning Team

Urban challenge winning team announced. Olivia Castree-Croad, Lucie Coffey, Joshua Corner, Fergus Fitzpatrick, Catherine Foo, Alexander Gaal, Alicia King, Paolo Lieghio, Mia McDonald, Siobhan Phelan, Amrita Vivekanandhan, Aimee Wallace, Eleanor Yettis-Mckernan and David Zhan. Well done!





# Year 7 Ancient Greek Incursion

Museum of Ancient Cultures, Macquarie University

## Student Reports

Last Thursday, we were fortunate enough to be visited by historical experts from Macquarie University to talk to us about Ancient Greek lifestyles, culture and customs while also engaging us with many exciting activities.

Starting off the day with a talk, we learnt about historical buildings of Ancient Greece, such as the Parthenon, and some Ancient Greek customs, one of which was the Panathenaia, an event which worshipped the goddess Athena, where a parade was held through the town square (Agora) before going up to the stone hill that the Parthenon is on top of (Acropolis).

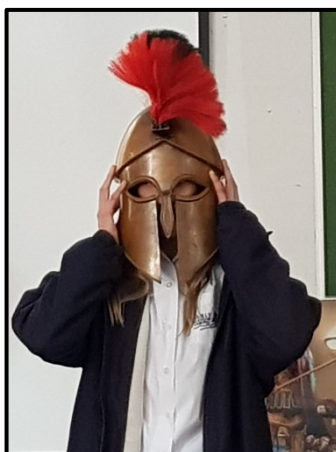
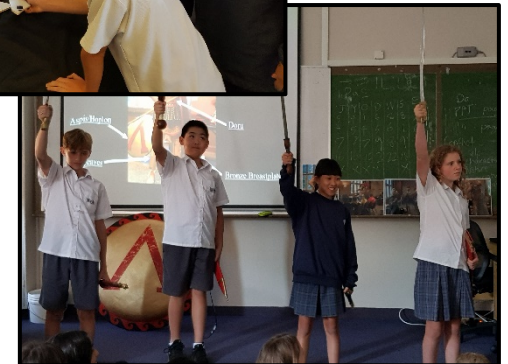
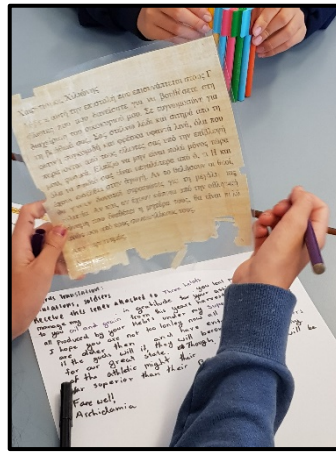
After that, Year 7 split up to commence some interactive activities, which involved wearing the armour of Spartan hoplites, translating a text written by an Ancient Greek and having a go at some Ancient Greek archaeology ourselves. Throughout the incursion, we were able to look at and hold Ancient Greek replica artefacts, a truly special occasion for all of us.

Overall, the Ancient Greek history inclusion was extremely informative. I feel very fortunate to have attended the incursion and my knowledge of Ancient Greece has broadened.

**Ella Cooper**

The HSIE Incursion was lots of fun. I learned a lot about Ancient Greece, a topic that Year 7 is learning about in History class. We got to try on some Greek Armour, hold real swords that soldiers would have used back in Ancient Greece and learn about places, people and the hierarchy. We were also given our own little investigation, figuring out what it was like to live a day in Ancient Greece. We also learned a lot about the religion and culture in Greece. It was a fun and delightful experience.

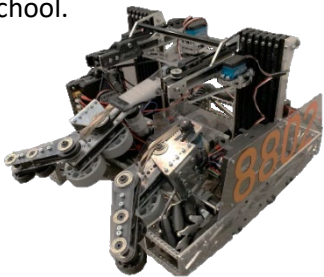
**Annie Lu**



## New School Robotics Team

Introducing Manly Campus' new robotics team: team 19296, 3MB.

This year, we'll be participating in the international FIRST Tech Challenge, in which students have to design from scratch, build and compete in teams with a robot in rounds of competition. This team is open to anyone, and no experience is needed. Various skills can be learnt, including mechanical design, electrical engineering and software engineering. We'll announce a regular meeting time soon, but to make things easier, if you're interested please fill out the [google form](#) and come along just to try it. We have so many fun activities planned, including the assembly of a working robot on one of our first meetings. If you would like more information, please contact [manlyselectiverobots@gmail.com](mailto:manlyselectiverobots@gmail.com) or see Annie Ming Kowalik, Lucas Harvey or Kai Turner at school.



*Sample robot from previous year*

### Manly Robotics Students – First in Australia

Over the last 2 weeks, numerous students from our school participated in the first Robotics Competition in the South Pacific and Southern Cross regionals. They represented two teams associated with Macquarie Uni, 3132 and 5331, which both achieved excellent results, with 3132 coming 1st and 2nd, and 5331 being semi-finalists in both competitions.

Congratulations to 3132: Kai Tuner, Lucas Harvey, Annie Ming Kowalik and Matthew Lim, and 5331: Jade Williams, Srestha Roy, Darsh Roy.



## NSW School Vaccination Program

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2021 the following vaccine will be offered to Year 10 students:

### Meningococcal ACWY Vaccine – Single Dose Thursday 3 June 2021

be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school – **please hand to the front office ASAP**
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that if a student is absent from a clinic they will be offered any missed doses at subsequent clinics. **They do not need to go to their GP for these vaccines because they are absent from a clinic.**

The following short videos have useful information about the vaccines and how the school immunisation clinics run.

### [Meningococcal ACWY - Videos](#)

Parents/guardians who subsequently change their mind and wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the [NSW Health website](#).

A Record of Vaccination card will be provided to each student vaccinated at each clinic. Details about vaccinations given at school will also be uploaded to the Australian Immunisation Register (AIR) to support complete vaccination histories.

## SRC Staff Spotlight

### - Ms. Haigh

**How did you decide to get into teaching? And what have you been doing prior to teaching at Manly?**

I actually had no idea what I wanted to do for a really long time. I just knew that I wanted to do something that felt like it mattered and had the potential to make changes, it's a cliched teacher response, but I wanted to make a difference. From day one, I loved being in a classroom and working alongside students as they reach their goals. Prior to working at Manly, I've taught in a few places out west and then taught at Newcastle.

**What do you love about English? And why is it the best subject?**

First off, English absolutely is the best subject, not that I'm biased or anything. For me it's the incredible beauty of language and the way that it can evoke so many powerful emotions and shift your whole world view.

**Being an English teacher, what is your favourite novel and why?**

Oh, that's a hard one. I have so many that I love for many different reasons. I think I'll have to go with *Wuthering Heights* by Bronte. I guess, because of her incredible characterisation and creation of atmosphere.

**What do you aim to accomplish in your time at Manly?**

If I'd been asked this when I first got here, my answer would have been just to be able to find my way around! Now I just want spend as much time as I can working with students to hopefully get them to love English as much as I do.

**What is one secret/hidden talent no one knows about?**

I'm not really sure.

Finally, what advice would you give to students who are struggling with their studies?

To persist. It's the hard work of trying and trying again that is actually the most rewarding. What you learn from struggling and sticking with it, actually stays with you longer than what you are just innately good at. But be pro-active - seek feedback and see learning as a new and exciting challenge.

## Elevate Education's Parent Webinar Series

A webinar on **Time Management** and took place last week. Elevate has kindly made extended access available for parents who were unable to make it to the live event.

The next event is on the topic of **Memory – why rote learning is ineffective and strategies for effective revision**. If this is an area your child struggles with, then you should register (if you haven't already) for the live-event happening on Wednesday 19 May at 7pm (AEST).

### Webinar replay



Watch the [Time Management webinar here](#)



Download the [resources here](#)

## SECOND HAND UNIFORM SHOP

The uniform shop will be open on the first Tuesday and third Thursday of the month from 8:15am-9:30am

**NEXT OPEN: Thursday 20 May  
8:15am-9:30am**

**COVID safe practices in place, please adhere to the following:**

- Check in with the QR code on arrival
- Wear a mask
- Stand 1.5 meters apart while waiting in line
- Only one parent/caregiver with their child are allowed in the uniform shop at a time.

**Parents are encouraged to order online where possible.**

**You can place an order by email at**

[manly2ndhanduniforms@gmail.com](mailto:manly2ndhanduniforms@gmail.com)

Donations of washed good quality uniforms are most welcome and can be left at the school office.

Proceeds go to the P&C for school improvement projects.

For second hand band blazers (buy & sell) please contact Sarah Cole at [sarahcole24@gmail.com](mailto:sarahcole24@gmail.com)



## Term 2 Calendar

Please check the dates closer to the event. The calendar is updated and added to regularly

Week 5A	
18/05/2021	Year 9 Parent/Teacher Night
19/05/2021	Principal's Tour – Bookings essential via the office on 9905 3982
21/05/2021	Warringah Zone Athletics Carnival
23/05/2021	Musical rehearsal
Week 6B	
-/05/2021	Year 8 Science Competition Year 8 24/5, Year 9 26/5, Year 7 28/5
25/05/2021	Performance Night for Elective Music
28/05/2021	Night of Stars
28/05/2021 – 30/05/2021	Duke of Ed Bronze Combo Hike 5
30/05/2021	Musical Rehearsal
Week 7A	
31/05/2021- 4/05/2021	Year 12 Interviews
1/06/2021	Year 7 Zoo Excursion
2/06/2021	Project Penguin – ½ day
2/06/2021	Principal's Tour. Bookings essential via the office on 9905 3982
2/06/2021	P&C Meeting, 7pm in the library (in Wk7 due to musical in Wk8)
3/06/2021	Year 10 Vaccinations for men ACWY
4/06/2021	Musical Rehearsal - all day
4/06/2021	Sydney North Cross Country Championships

6/06/2021	Musical Rehearsal
Week 8B	
7/06/2021	Musical dress and tech rehearsal
8/06/2021	Tim Tams and Jim Jams
8/06/2021 – 12/06/2021	School Musical – Legally Blonde
8/06/2021	Project Penguin – ½ day
9/06/2021	Year 12 UAC - student and parent presentation via zoom
Week 9A	
14/06/2021	PUBLIC HOLIDAY
16/06/2021	Principal's Tour – Bookings essential via the office on 9905 3982
16/06/2021	Year 10 subject selection UAC, parent and student presentation via zoom
16/06/2021	P&C meeting, 7pm in the library (week change due to musical)
Week 10B	
21/06/2021	Principal's Awards Year 7- 9
22/06/2021	Principal's Awards Year 10-12
22/06/2021	Project Penguin Expo Day

***Band news on the following page...***



### Senior Band and Strings Concert Post Band Camp

Congratulations to Symphonic Wind Orchestra, Jazz Orchestra and String Ensemble and their conductors Mark, Craig and Kathryn for entertaining Manly Campus families with the music from the recent band camp.

Each of the pieces played were new to the students at the start of camp and sounded fantastic after just two days.

Highlights included fabulous solos and vocals in jazz orchestra, moving pieces by strings, a wonderful euphonium duet featuring Abi Everett playing with Mark Brown and a rousing finale, 'How to Train your Dragon' played by an orchestra of all 80 students.

The camp was not only a reminder of how much is achieved during intensive rehearsal days but also of how well the students work together across year groups in their ensembles.

Congratulations and thanks to all involved.



### Term 3 Workshop - pupil free day 12 July Manly Campus - CB, WE, SWO, SE and JO

The annual workshop day on the pupil free day of Term 3 is happening again this year. After two weeks' break, this will be important preparation for the competition the following Sunday 18 July, HSC performances involving JO on 19 July and for events being planned for later in Term Three.

NB not all ensembles are required this year.

Please put these times in your calendars:

CB 8:30-11:30 am

SE: 8:30-11:30 am

SWO 11:30- 1:30 pm

WE 1:30- 4pm

JO 2-3:30 pm

Those few students in more than one group at a time will attend part of each session.

**Australian School Band Festival, Sydney  
Conservatorium of Music, Sunday 18 July,  
CB/WE/SE**

The festival returns for 2021 in a modified version for Wind and Strings only.

Concert Band, Wind Ensemble and String Ensemble will be representing Manly Campus.

Dress will be Performance Blacks (including the black band polo) as worn at the Big Band Bash concerts in March. Due to formal performances being uncertain this year we have not required parents to buy the blazer for 2021.

Performance times will be during the day and are yet to be advised.

**Semester 1 Band Fees - Now Overdue**

Band is a parent financed co-curricular program run through the school finance system.

The school has recently sent out reminders for outstanding Semester 1 band fees via the primary email listed with the school (Please note this may be different to the primary email listed for band communications.)

Prompt payment of band fees is essential for the band committee to meet expenses.

Please contact Sarah Dowse at [bandmanagerbomc@gmail.com](mailto:bandmanagerbomc@gmail.com) if you need additional time to pay.

**Band Contact Details - changes or additions  
before new lists are issued for Term 2**

If you have recently moved, changed email address or wish to add a second contact number and email to the band lists, please [complete this form](#) ASAP to ensure you and your family receive important band information.

**Term 3 - Save the Dates**

**Monday 12 July (pupil free day) Week 1**

Workshop day at Manly Campus, CB, WE, SWO, SE and JO [NOTE not all ensembles this year](#)

**Monday July 19, HSC Music Trial performances at Manly Campus**, performance blacks and instruments, JO

**Australian School Band Festival at the Sydney  
Conservatorium of Music, Sunday 18 July**  
modified for 2021 for Wind and Strings only,

CB,WE,SE, times TBA

**Term 4 - Save the Dates**

**Saturday night Nov 13** Jazz night Out, DY RSL  
- all jazz bands

**Monday 8 Nov or 15 Nov** (TBC)-String Soiree  
Mosman Art Gallery- SE/CO

**BAND NAMES**

- **Wind Stream:** SWO-Symphonic Wind Orchestra; WE-Wind Ensemble; CB-Concert Band
  - **Strings Stream:** SE-String Ensemble; CO-Chamber Orchestra
  - **Jazz Stream:** JO-Jazz Orchestra; BB-Big Band; SB-Stage Band; JC-Jazz Combo; JJC-Junior Jazz Combo;
  - **Other:** Covers band- CvB, Percussion Group-PG
-



**ON THE 25TH OF MAY,  
ALL ARE INVITED TO THE**

# **MANLY MUSIC NIGHT**



**PERFORMANCES WILL BE IN THE HALL FROM 6PM  
AND WILL INCLUDE THE YEAR 12 AND YEAR 9  
ELECTIVE MUSIC CLASSES AND  
THE TWO VOCAL ENSEMBLES.**



# DMI “Shrinking our Footprint”

## *A message from Zali...*

“Thank you so much for inviting me to present the awards at the DMI Expo, “Shrinking our Footprint.” I was very impressed with the knowledge, creativity and enthusiasm shown by local yr. 5 and 6 students, and I thank the yr. 9 mentors for your help and leadership. Taking continued action to preserve our climate will be a reality for all of today’s students so it’s good to know that this is a topic that means so much to them.

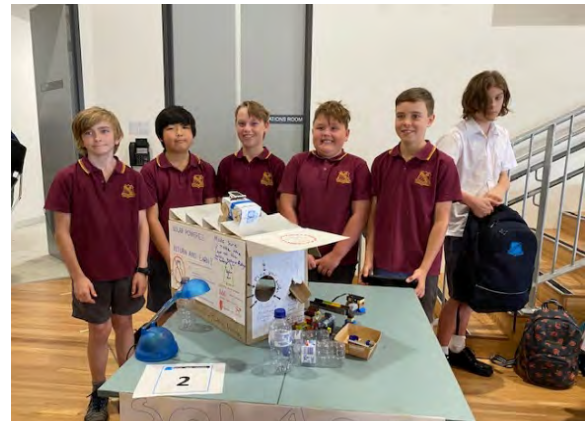


I was delighted to be able to share my “Roadmap to Zero” with students as part of the project. The “Roadmap” is a resource for the whole community providing suggestions on how individual actions can reduce our carbon footprint and make a difference. I encourage you to sign up at [www.zalisteggall.com.au/roadmap-to-zero](http://www.zalisteggall.com.au/roadmap-to-zero) and explore the action checklists to see how your family can play a part.



Damon Gameau, director of the movie “2040,” had wanted to attend to lend his support but sent this [video message](#) instead as a way of encouraging all the students.

My congratulations to Sandra Bonello, Alicia Coulter and all the school principals and coordinators whose hard work and enthusiasm made this project such an obvious success.



I hope you will invite me back next year to see what a new group of students can create!

Regards

A handwritten signature of Zali Steggall in black ink.

Zali Steggall OAM MP



[www.zalisteggall.com.au/roadmap-to-zero](http://www.zalisteggall.com.au/roadmap-to-zero)

[Damon Gameau - Shrinking Our Footprint - YouTube](#)



Crisis Support. Suicide Prevention.

# CHILDREN'S BOOK SALE (ages 0–18)

**Brookvale**  
Lifeline Book Depot  
18 Roger Street

**MAY 22**

**Saturday 9am-1pm**

**Picture Books, School Resources,  
Text Books, Junior Fiction,  
Young Adult, Activities, Non-Fiction**