



The Weekly Pines

Northern Beaches Secondary College

Manly Campus



Academic Excellence ★ Personal Best ★ Giving Back to the Community

Relieving Principal: Ms Kathy O'Sullivan

Deputy Principals: Mr Alex Newcomb
Ms Marisa Carolan (relieving)

3 July 2020 – Newsletter No.12

From the Principal

Capimus Sed Tradimus

Over the past two weeks we welcomed back students from the graduating class of 2019. Ben Crimp returned last week to talk to Year 11



and 12 engineering students and Elden Loomes returned earlier this week to work on a 2021 HSC Music piece. On Thursday our G20 Year 12 students attended a study skills session led by G19 students Maia Hopf, Danny Buono, Lexie McKinnon, Sophie Martin, Lara Hather and Asha Cummins. This is a perfect example of our school motto *Capimus Sed Tradimus – What We Receive, We Pass On*.



Manly Promo video

Due to restrictions we have not been able to hold Principal tours. To showcase our wonderful school we have put together this [video](#).

NBSC Manly Campus

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Whole School Assembly

With restrictions easing, we held our first whole school assembly on Tuesday 23 June. To mark this special occasion we were treated to a fashion parade from members of the SRC along with special guests Ms Brien and Mr Leung. The fashion parade highlighted the correct uniform options available to students.



Tim Tams for Jim Jams

SRC held their annual Tim Tams & Jim Jams event on Tuesday morning during recess. Students donned their warm pyjamas and indulged in Tim Tams of all flavours as part of this fundraising event for the Pyjama Foundation who support children in foster care with educational resources. It was an enjoyable and successful morning raising a total of \$991. The SRC purchased 570 Tim Tams to sell and they sold out in 11 minutes. That is 51 Tim Tams a minute!



Reports

Semester 1 reports for all year groups have been distributed electronically. Please take the time to read through the comments very carefully with your child as they are highly informative about the students as learners. If you have not received your child's report, please contact the office to confirm we have the correct email address in our system.

Year Adviser Awards

Congratulations to all students who received Year Adviser awards this week. Year 12 Year Adviser Awards will be presented at the start of next term.



Top to bottom: Year Adviser Award recipients - Year 7, Year 8, Year 9, Year 10 and Year 11

North Curl Curl Public School Vacation Care

During the holidays, North Curl Curl Public School Vacation Care will be using our hall. Vacation Care activities will extend to the pines area and basketball courts during this time. The Department of Education will conduct a deep clean on the weekend prior to staff and student returning for Term 3. Year 12 students attending study sessions during the holidays are to access the school via the gates in the car park. The foyer will not be open or accessible.

Special Thanks and Happy Holidays

My special thanks to the Senior Executive team I work with so closely every day, Marisa Carolan and Alex Newcomb have been a constant source of great advice, creative thinking, good decision making and outstanding support during this past semester.

I would like to take this opportunity to wish all students, parents and staff a restful and relaxing mid-year break. We look forward to the return of all students on Tuesday 21 July.

Kathy O'Sullivan
Relieving Principal

From the Deputies

Another term has come and gone; Term 2 will be memorable for many reasons. Let us celebrate the energy and amazing resilience demonstrated by both staff, students and parents as we navigated the unprecedented Covid-19 terrain. Despite the challenges, and not being entirely out of the woods so to speak, the school community bonded together to overcome all the restrictions, new technologies and accepted new health practices to ensure our safety. Hopefully, these holidays will allow us all to reflect upon the ways we rose to the challenges and enjoy some of the freedoms we take for granted. The greater good prevailed and we are all the stronger for it.

Term 3 begins the planning stage for our 2021-2025 Strategic Improvement School Plan. As school leaders, we have been spending time on professional development and as part of this, focussing on our learning culture, including what we

value as a school community. This discussion will continue to be a focus on the Term 3 School Development Day for the teaching staff. We will also be looking at our teaching practices to determine the focal points for the next stage planning. This, coupled with professional development over the remainder of the year will form the basis for the consultation phase with students and parents. During a recent survey, parents indicated whether they would be willing to engage in this process. We look forward to continuing and enhancing the vibrant culture which encapsulates our school ethos of academic excellence, personal best and giving back to the community.

We wish you all a safe and happy holiday.

Ms Carolan – DP Year 7, 9 and 11

Mr Newcomb – DP Year 8, 10 and 12

Igniting Poetry in Year 7

It was a treat for two Year 7 classes to have a visit from an award-winning slam poet this week, who also happens to be our School Captain, Fergus. Capping off a term of investigating mood and tone in poetry in English lessons, students have enjoyed learning about the high-energy style of slam poetry, which originated in Chicago in the 1980s. These performance-style poems are popular with young people as they require an enthusiastic audience and convey powerful messages.

Fergus, who also runs the NBSC Manly Campus student poetry club on Tuesdays, gave up some of his HSC study time to perform two of his slam poems, giving inspiration to students who had just written and performed their own poems. Fergus fielded questions about how he memorises his work and if he had started writing poetry in Year 7. In a continuation of Manly Campus's commitment to strengthening community connections, some Year 7 slam poems will be recorded for the Mona Vale Public School's Opportunity Classes to be peer reviewed to encourage the transition process to high school.

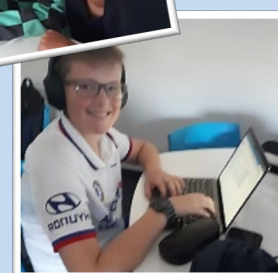
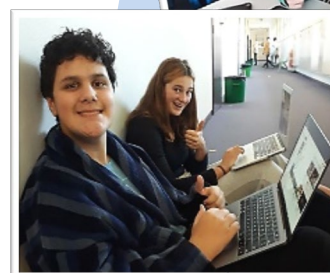


Photo: Our school captain Fergus performs his slam poetry to a Year 7 English class.

Miss Koo
English

Year 8 Documentary Makers

What makes a documentary powerful? How do documentary filmmakers construct reality? Year 8 has been investigating these questions this term in English, deconstructing documentaries such as Davis Guggenheim's *He Named Me Malala* and the ABC's current affairs program *Foreign Correspondent*. Students have developed their skills in essay writing, script writing and editing to better understand how reality can be constructed through this popular medium.



Photos: Year 8 documentary makers smiling as they race against the clock to finish their documentaries.

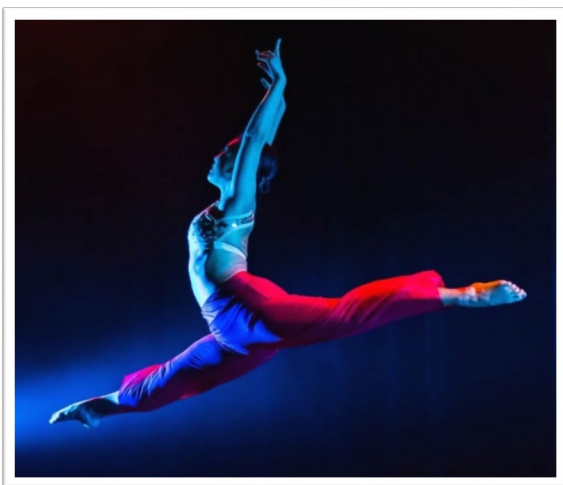
As we come to the end of term, the momentum has been building in the lead up to the NBSC Manly Campus annual Year 8 documentary competition (see flyer at the end of this newsletter). Individuals and teams have created 60-second documentaries, extending their creative vision through careful editing. This year's competition theme, *"Everything is Different Now"*, has seen students take opportunities to document changes to their lives during the Covid-19 pandemic. Prizes will be awarded early next term for Most Outstanding Documentary, as well as the coveted People's Choice Award.

Miss Koo

Dance

Year 12 student Colina Zhang completed her dance HSC in 2019 and was one of only 23 students selected from across NSW to perform at HSC Callback. As part of the Callback performance Colina also participated in a Q and A where she spoke to the audience at the Seymour Centre about her experience completing HSC Dance.

This week the Arts Unit released an online lesson designed to help Year 12 students prepare for their Dance exams. A key part of this lesson is based on the wonderfully articulate answers Colina shared during the Q and A. It also features the incredible photo below.



Congratulations to Colina for sharing her insights with the next cohort of dancers.

Chloe Woodward
Dance

Music

Year 7 were finishing Music this semester with DJ sessions using the techno compositions of their own creation. Students learnt to use cross, tempo and pitch faders and 'scratch' their ideas. **Important:** If your child brought home a yellow glockenspiel to use for practice, please ask them to hand it back to the CAPA staffroom - we now have a serious shortage of instruments.



On the other end of the spectrum, Year 11 Music 2 student Isabella Rigatos workshopped ideas for a commissioned work by Australian composer Benjamin Loomes. Once the composition is complete at the end of next term, Isabella will perform the brand-new work as part of her core program for the HSC.



Mrs Herft
Music

Term 2 Year Advisor Report

Year 7

As G25 make it through half of their first year of high school, I have to step back and marvel at the amazing job they have completed. With so many upheavals, they were able to continue to learn in an enthusiastic manner, in both an online learning setting and face to face.

As Year Advisor, I have a few highlights to mention- the great submissions for the online talent quest where I witnessed everything from comedy sketches to raps about rubix cubes to Bollywood dances. I have also admired the number of participants that have been involved in sessions to improve aspects of the School, following the school ethos of 'Giving Back to the Community'. Tasks included learning to knit for the charity 'Wraps with Love', helping specific staffrooms with odd jobs, and a submission for The Weekly Pines newsletter, which you can read below. The topic for this week was 'Best Moment Being Back at School'. You will notice a trend.....

A huge congratulations to the Year 7 recipients of a Year Advisor Award.

During one of our year meetings, I asked the cohort to reflect back on the first half of the year-what worked in relation to their efforts at school and what didn't? How can they make improvements for the new term to match the other half of the school ethos of 'Personal Best'? I also reminded them to restock their pencil cases. The less borrowing of items from friends in this current climate, the better!

I would like to wish all of Year 7 a safe and restful holiday, they have certainly earned it.

Mrs Herft
Year 7 Advisor

My best moment back at school was when I met all of my new friends and teachers again. Since we did online learning instead of going to school, it felt like the start of a term when we finally returned. It was more thrilling coming back and meeting them again after the long break. Face to face lessons were lots of fun as there were interactions with teachers and

peers instead of doing it alone or on a zoom meeting. Eating at school again with my friends felt awesome. I hope covid ends soon so we can all get back fully normal again.

Eileen Park

'My best moment back at school has to be performing our hands-on science experiments. Instead of sitting in front of a screen, these experiments were enjoyable and had a lot of our involvement. The experiment included a Van de Graaff generator which creates energy and raises one's hair. Throughout the activity, everybody was shrieking with joy. The interested classmates made a queue through the middle of the class, ensuring that their hands were held together. The moment you touched the person holding the ball, the whole queue felt a current going through their bodies. The current was so strong that the line started jumping up and down, screaming and laughing. After such a long time, we all had many giggles and had fun during the experiments. I am looking forward to trying such experiments next term. Finally being able to socialise with our teachers and classmates was a delightful experience after COVID-19.'

Jia Rastogi

The best moments back at school was certainly about being able to meet up with your friends again and being able to interact with each other. We weren't able to interact with each other in so long and when we were calling or texting each other, it didn't really seem like that person was actually there. The first day back at school after the quarantine was awkward, we didn't talk as much but we were still really excited and happy to see everyone again.

When we were back to physical classrooms, we were also able to see the teachers, all well and also delighted to see our faces again.

Few weeks back at school and everything went back to normal.

Yukina Teitei

Walking ecstatically through the school gates for the first time in a very long time, it felt like the first day of school scenario where everybody was talking

excitedly and laughing. This time, not about exotic travels and catch-ups with friends and families, but about COVID-19. I'm sure that COVID is the most commonly used word globally of 2020. Coming back to school was the 'new normal' which everybody had been waiting for in such a long time.

From the teacher's COVID CONUNDRUMS and the students Quarantine Chain, I'm sure we all missed the fact of just going back to onsite school and seeing each other, would have to be my favourite.

Sitting with my friends side-by-side (at a small distance of course) and completing work brought a sense of excitement as everybody shared 'odd' things which they tried over the span of time. I have to say, the teachers are slightly lenient in the amount of noise we are making but of course, we wouldn't mind.

Perhaps COVID-19 is a learning experience since I for one realised how much I miss going to school and being with friends!

Aarohi Bansal

My best moment back at school was seeing all my friends again. We were doing online school for so long I almost forgot what everyone looked like. It was great to see everyone's faces, some of them I may have not wanted to see again. Seeing everyone through a screen is completely different to seeing people in person; it doesn't have the same feel to it. Talking with friends at recess and lunch is way more fun than checking my phone during breaks. More interesting stories happen in person, so face to face classes were also something I missed in online learning. Although I do miss doing school in pyjamas and waking up late aha.

Jennifer Choi

My best moment back at school was when I got to see all my friends again, and to be able to talk to them face-to-face, but also being able to be back in the school atmosphere. Being able to see my friends in person was a really great feeling because we were all looking at each other through our laptop screens for a very long time, so it was great to be laughing with them, playing with them, and just having a great school day with them. It was also really nice to be able to see my teachers at school, and actually be

able to go to (and use) the school classrooms, and to be able to have (mostly) everything back to normal.

Isabell Wu

Year 8

Congratulations to all of G24 for their tremendous efforts this term, from asynchronous online learning to synchronous online learning, to staggered face to face teaching to full return to school.

G24 have once again demonstrated their resilience to change and commitment to academic excellence through their positivity and flexibility despite the unpredictability and uncertainty this term.

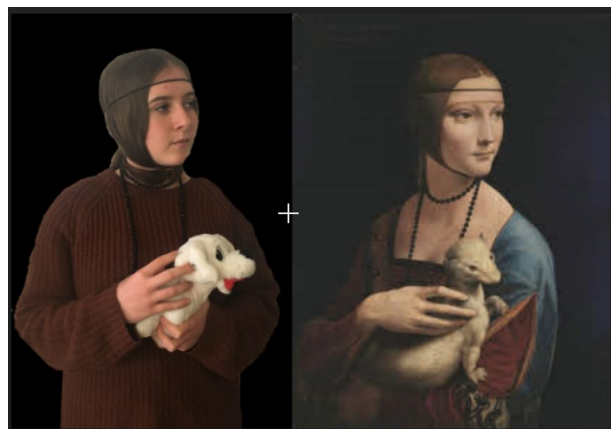
As their Year Advisor I was very proud to see their collective efforts to remain connected and work collaboratively during the online learning phase. It was such a joy to see G24 engage with well-being activities and share their experiences and stories.

As the school slowly returned to a greater level of normalcy and with the reintroduction of sport activities, assemblies, band and dance rehearsals, the importance of the phrase "we are all in this together" could not be over emphasised and the contributions of each individual student in helping us get here must be acknowledged.

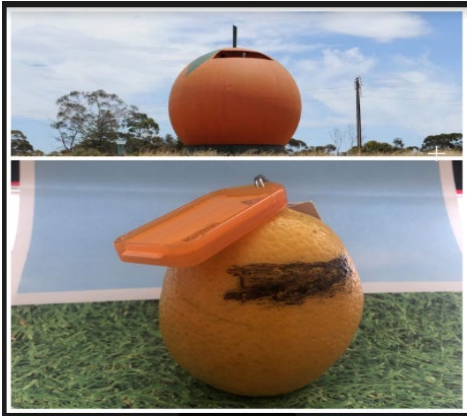
A big THANK YOU to all of G24 for their hard work ... for hand washing, wiping of their desks and following the yellow arrows for physical distancing.

Wishing all of G24 a safe and relaxing break and looking forward to working with all them next term.

Ms Chandra
Year 8 Advisor



*Pastoral Care Challenge:
Artwork Recreation - Annabelle Bartram*



Pastoral Care
Challenge:
Artwork
Recreation –
Sam Daykin



Pastoral Care Challenge: Artwork Recreation – Hannah Chan

Reunited with friends. Tidal waves of memories and nervous anticipation surging over us. As the new year began swarms of stimuli were all shouting for our attention. Events drawing closer, clubs being formed, formidable tasks and assessment quickly arising. Not a teacher nor student was suspecting an atypical semester ahead of them. Stop.

Virus. Deaths. The undetectable embers of fear drifted across the globe and sparked a fire of panic. With thousands of new cases, every day and few borders closed it was but too easy for COVID to sweep around the world. Hoarding began. Sanitiser, masks and non-perishables, the first casualties. Fights and protests began as people refused to believe the truth. Outbreaks skyrocketed as did the terror of the masses. Hordes of befuddling and confusing messages from all types of media and leadership. And suddenly the world came to a screeching stop.

Abruptly thrust into a year that was not our own. Athletics. Musical. Colour run. Debating. Band. All gone without a trace. Torn from friends and formality. Forced into a life of isolation and pyjamas. Negatives: friends, socialising, exercise gone. Positives, not applicable. Never leaving bed. The memories of normal life ever fading away. The idea of communicating in person becoming increasingly

foreign. And then further did the sands of our lives shift.

New learning platforms arising each day. The constant change of timetables causing dismay and unrest in students, teachers and parents alike. Normal classes different times. Zooms, google classrooms. Bewildering combinations of synchronous and asynchronous classes and lessons. Ever-changing and shifting bell times. A weeks' worth of work being assigned within mere hours of said week's conclusion. All amid a constant onslaught of emails and notifications. Chaotic is an understatement of the constant modification and alteration of learning that we were forced through.

Within weeks of its arrival, all were craving for the return of typical learning and physical interaction. Being confined to the borders of our homes was now turning even the most resilient insane. Emails, work, eat, sleep, repeat. The constant loop of simple and mundane tasks causing our days to merge into one another. The cold, dark weeks of isolation causing our hearts to ache for our friends. Causing us to ache for our lives to become ours once more. It became far too much.

Then came one notification, shining like a beacon of light amongst the darkness of solitude. Media announces students return 25 May. Dozens of classroom notifications, chats that had been long silent revived. Hundreds of notifications and rumours swirling around us. Back on Fridays, split classes. Sanitiser at every entry, assigned seating at lunch. Another change of learning styles but, one that was desired. Another bout of chaos, but one that brought us back.

We were back. Scores of assorted emotions taking control of us. Hugging and handshakes, replaced with elbow taps and illegal hugging. The surreal sight of others in three dimensions, in person, truly astonishing. Digital code to physical hand-raising. The change was immense. Positive for students, teachers quickly missing the mute function. A day of in-person teaching amassing more understanding than a week online. A single recess stimulating more social skills than eight weeks full of isolation. We were back.

A normal year. Nothing expected. No one expecting the series of bizarre and extraordinary events to

come. But upon being thrust into a year unlike any other, our perseverance arose. Staggering through the difficulties of isolation. Absorbing all that was possible from online learning. Persevering through all of the hardships that were forced upon us. We are stronger. Whatever is next to come in this year of total chaos, we are ready. We will survive.

Toby Heesom

Year 9

And we're BACK! I'd like to welcome everyone back after the Home-Schooling experience! I am very proud of all of the hard work everyone did whilst at home on-line learning! With such a massive shake up, engaging information pouring out of the office, and time table changes and the whole synchronous and asynchronous learning frame work being put in place, its heart warming to know that you were all able to step up and rise to the challenge and successfully accomplish the tasks at hand! Since being back the students have sanitised their hands on entry to every classroom, they have attempted to keep left when walking down the hallways and have tried to maintain social distancing when in the playground.

With the end of this crazy term approaching quickly, let's hope that we have some form of normalcy for the holidays and for the beginning of next term. Looking forward to seeing you all after a much-deserved break.

Mr Goykovic
Year 9 Advisor

Year 10

After a period of ups and downs, remote learning and face to face teaching, it is time to reflect on all that has occurred for Year 10 during Term 2.

I would like to start by expressing my gratitude as Year Advisor to the fantastic response to the difficulties associated with online learning by all members of the NBSC Manly community. From the teachers preparing engaging online lessons, other support staff, parents supporting our students at home and especially to the students themselves for being so flexible, understanding and hardworking.

Congratulations to the Year 10 SRC members who ran a successful "Tim Tams & Jim Jams" day which raised money for the Pyjama Foundation. Well done Daniel Martin, David Zhan, Gina Harrison, Jenna Kim, Sam Capell and Bezi Saunders for your massive efforts in organising and putting together this event. A big thank you to Mr. Leung for all of his efforts in coordinating the SRC.

Year 10 has also reached the time of the year where they can further refine their educational experience at NBSC Manly Campus with subject selections for Year 11. I strongly encourage all students to visit the website provided for you during the holidays to investigate all the options that are available for next year. Remember, if you have any questions you can post them online or students can discuss them with the teachers of the subject. An interview process with students and their parents will also be undertaken later in Term 3 to further assist students in making effective choices.

Giving back to the community is continuing for Year 10 as students work to complete their 20 hours of volunteering. Year 10 students are encouraged to continue seeking these volunteering opportunities, both in and out of school. With this in mind, next term our PALs Leaders will begin their training to assist Year 7 in developing their study skills. Daily notices next term will provide more information on those training days and mentoring duties. "Wraps with Love" is still running, with Ms Harrison looking for volunteers to do some knitting. So, plenty of chances to accumulate those hours.

Finally, yesterday I had the privilege of handing out Year Advisor awards to Year 10 to celebrate a fantastic semester of achievement. Well done to all recipients!

Please continue to monitor the G22 google classroom for students, where I will be posting messages as an additional means of communication for important events. I wish everyone a relaxing and well-deserved holiday and look forward to continuing the exciting Year 10 journey with you in Term 3.

Mr Crooks
Year 10 Advisor

Year 11

Second last term of Year 11 finished! Only one more term until our fabulous cohort takes on the role of Year 12!

Year 11 have definitely risen up to the challenges of Preliminary HSC assessment tasks. I am very proud of the efforts Year 11 students have made during both remote learning and for the return to full time face-to-face school. With this in mind, I am frequently having conversations with Year 11 about the need to develop practical time management strategies and organisational skill to enable them to work SMART not long. Year 11 is the time to build their strengths in this area and get those learning muscles ready to flex to help them power through their HSC.

I have sought the advice of our brilliant learning advisers: Ms. Brien and Ms. Colby, to bring to you the *Top Three Tips* for studying:

1. Power Half Hour

Each night (Monday to Friday)

- Empty school bag
- Organise your notes e.g. stick in any loose sheets
- Go through notes - edit, redraft, refine
- Write brief synopsis or dot-point summary of main points or an interesting observation made in class
- Clarify tricky areas or write down any questions you still have
- Organise bag for the next day.

WHY?

- It will solidify your learning
- It will help you identify gaps in your knowledge and understanding
- It is an excellent way to keep your notes and workbooks neat, legible and organised
- It will help you feel more in control
- An excellent tool for developing independent, effective study habits.

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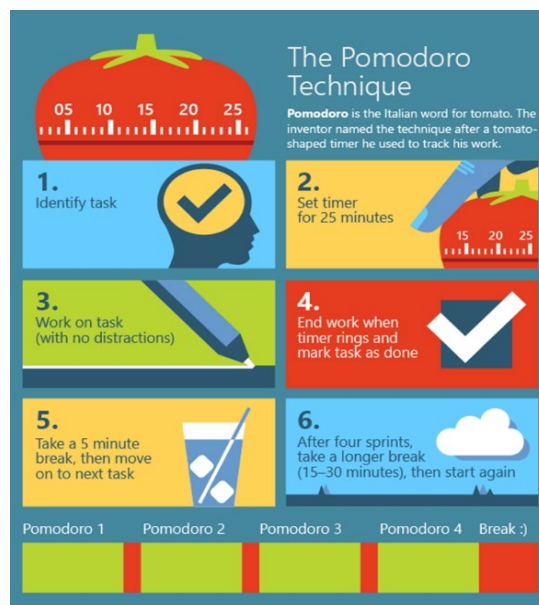
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30 min.

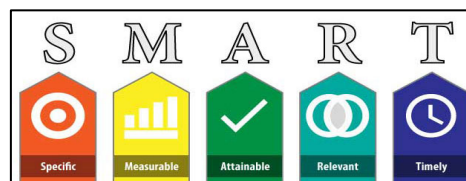
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2. Try the Pomodoro Technique for Studying



Studies have shown that most of us (particularly during adolescence) struggle to focus effectively for more than 25 minutes. The Pomodoro technique involves breaking down your tasks in half hour blocks, identifying a **SMART** (Specific Measurable Attainable Relevant Timely) task to do for 25 minutes, then having five minute break (*and only 5 minutes*) before getting into your next 25 minute SMART task.



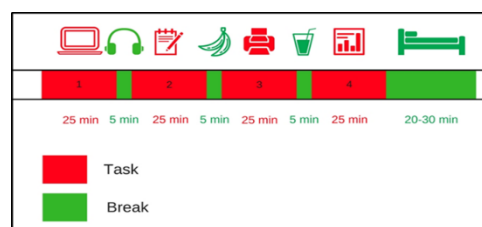
An example of a SMART task is:-

I will do five Prelim Practice Maths questions in 25 minutes.

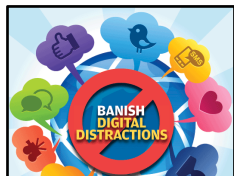
It is relevant and attainable as opposed to the broad sweeping statement of:-

I'm studying for the Maths test.

Thus create 4 x 30 minute blocks of SMART tasks then a longer break where you can do some exercise, gaze into the depths of the fridge, flick through social media, daydream, bond with your parents... whatever you choose. A sustained approach of chunking tasks like this will soon make you feel more effective in your management of time and your learning outcomes.



3. Banish Digital Distractions



- **Delete the apps that are the most distracting.** This is especially effective during exams. You can always reinstall them later.
- **Turn off all alerts.** It's hard to stay focused when alert after alert is telling you what you're missing. Turn them off while doing homework, then on again when you're done.
- **Use Do Not Disturb.** This silences alerts, notifications and phone calls until you turn it off. You can also set up daily, scheduled Do Not Disturb sessions for the times of day you tend to study.
- Leave your device in another room. Set a goal for when you can next check it.
- Use technology to save you from technology. Apps, like Antisocial, can block social media for a set period of time. Other apps, like Freedom or Off Time, also block the Internet altogether for a set time. There are apps for phones and computers.
- Give your device to a parent. You could call this the nuclear option, but if all else fails, ask an adult to hold on to your phone and not give it back until you're done studying.
- Use the Pomodoro method – using an old-fashioned egg timer or a clock/watch.

I encourage Year 11 to use these three tips to help them work SMART in the final term of Year 11 so that they start Year 12 as efficient learners ensuring that they carve out time in their busy schedules for the *Five Ways of Wellbeing* - staying active; developing and maintaining connections with loved ones; taking notice of themselves, others and the beauty in their everyday; keep learning their hobbies, passions, sports etc.; and giving their time, energy and understanding to those in their lives.

Stay safe and have a great holiday.

Ms Truong
Year 11 Adviser

Year 12

What a wild ride this term has been and what amazingly resilient rollercoaster riders G2020 are. You strapped yourselves in, hung on, managed the twists and turn, the ups and downs, had butterflies in your stomachs with a few freefalls and perhaps even felt somewhat nauseous.....but you made it through the challenging COVID LFH Big Dipper are now back on the solid ground of Manly Campus heading rapidly towards your last full term in the classrooms.



At the start of the term, I was once again reminded of the incredible creativity and humour of our wonderful Year 12 when several students participated in the Artwork Appropriation Challenge. From Alice's Magritt's *Son of Man*, Holly's *Girl with a Pearl Earing*, and Isaac's *American Gothic*, to Hannah's Frida Kahlo and Tania's Mondrain, the creative talents and great sense of fun shone integral to our cohort shone brightly.

Since coming back to school, Year 12 have been successfully cutting a swathe through HSC assessment tasks, Major Works, class tasks, group presentations, alongside Tim Tams and Jim Jams, Band commitments, Dance ensembles, and Year Meetings with the mandatory tolerance to Ms Brien's tragic music choices, in order to get to the next stage of their HSC adventure – the Trials. At Year Assembly on Thursday, six wonderful G2019 Graduates came back to share their top tips for preparing for both Trial and HSC Examinations. They went through each subject and gave some excellent advice for ways to create effective study skills and strategies for the upcoming examinations. I will upload their presentation onto our Google Classroom so all students can access it whenever

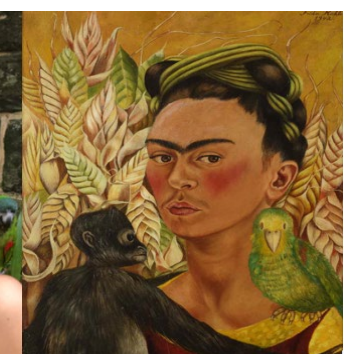
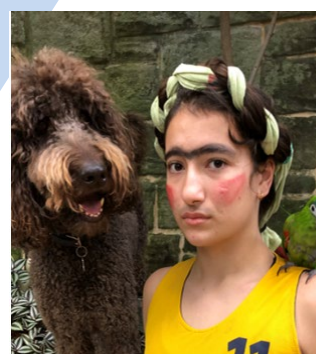
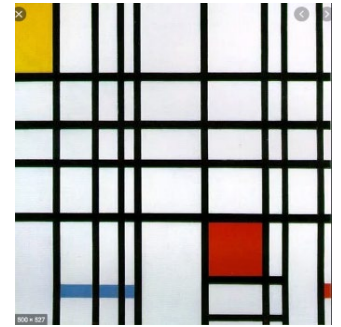
they need to. I also suggested some ways to ensure that the upcoming exam period is manageable, successful and maybe even enjoyable.

Ms Brien's Top Ten Tips

1. **Know the content** - syllabus dot point study notes, flashcards, sticky notes on your walls, colour coding notes, read out loud, record your notes/essays and listen to them when exercising
2. **Know the format of the exam** - past papers under timed conditions
3. **Give yourself enough time** - use your holidays and StuVac wisely
4. **Create a Plan of Action** - study timetable, SMART Goals, Pomodoro Method, etc.
5. **Remove all distraction and avoid multitasking** - turn that phone off!
6. **Attend study days** in the holidays
7. **Create study groups** with like-minded study colleagues
8. **Sleep and have some leisure time**
9. **Eat healthy and exercise**
10. **Repeat.**

Have a great holiday break Year 12, rest up, have some fun and employ some of those exam preparation strategies the Manly Alumni suggested. As that clever fellow Scot Alexander Bell notes, *'before anything else, preparation is the key to success'*.

Ms Brien
Year 12 Adviser



The Premier's Debating Challenge is back!

After an extended hiatus due to Covid-19, the Premier's Debating Challenge is back for Term 3! NBSC Manly Campus will be entering one team in each year group into the competition, excluding Year 12, with Year 9, 10 and 11 participating in shorter, knockout-style rounds against other public schools in the Northern Sydney region. The Year 7 and 8 competition will proceed in its usual form, with more debates being offered for our youngest debaters. Debates will be held via video link between schools. However, there may be the opportunity to visit or host other schools, subject to Department of Education health guidelines.

Please email the school debating coordinator, Madeleine Koo, with any questions about your child's participation in the competition: madeleine.koo@det.nsw.edu.au

We are looking forward to a great term of debating once again!

Miss Koo

SchoolTV

SchoolTV Topic Series:

- Mental Health
- CyberSafety
- School Survival
- Healthy Body
- Positive Parenting
- Special Reports



Entertainment Book

Purchase your [Entertainment Book here](#)
20% of your membership sale will go directly to Manly Campus

Uniform Shop – Open in Term 3

SECOND HAND UNIFORMS

LOCATED NEAR THE CANTEEN

Next open

Tuesday 4 August 2020

8:15am-9:30am

After this the second hand uniform shop will be open before school on the first Tuesday & third Thursday of the month
8:15am – 9:30am

Orders can still be placed by email if preferred!

Coordinators Marg Martin and Fiona Cahill
Please contact Marg or Fiona if you would like to place an order
margaret.martin@optusnet.com.au

fiona.cahill4@gmail.com

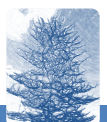
Donations of washed good quality uniforms are most welcome and can be left at the school office. Proceeds go to the P&C for school improvement projects.

For second hand band blazers (buy & sell) contact Sarah Cole: sarahcole24@gmail.com

Term 3 Calendar

Week 1A	
20/7/2020	School Development Day – pupil free
21/7/2020	First day of Term 3 for students
24/7/2020	Year 11 Life Ready – GPs in schools
24/7/2020	Year 8-11 2021 Applications close

Band news on the following page...





Message from our Director of Ensembles, Mark Brown (aka “Maestro Mark”)



As we have reached the end of this ‘unprecedented’ Term 2, it is with immense pride that I say “huzza, well done and jolly good show “ to all our musicians at Manly!

While many other school instrumental programs have been put into hibernation, a break that most will not recover from till next year, we at Manly have kept our musical spark alive through the consistent delivery of on-line content. This included 9 weekly Zoom tutorials and meetings, Google Classroom, video tutorials, recording assignments and hour upon hour of curated listening and video musical content.

We have come out the other side intact! All our ensembles are up and running and sounding fantastic!

I wish you all could have been there at our first face to face rehearsals and felt the energy in the room and seen the kids’ faces light up as we joyously made music together again. As Maestro Mark says, “Life without music is no life at all!”

Rumour has it one of our directors even burst into tears at the beauty and intensity of the music! Some students as well said they had tears to be playing together again. The value of keeping the Music program going for our students through this “unprecedented” term is unquantifiable, especially to our wonderful Year 12 who have been impacted more than most.

Our professional team of Conductors also deeply appreciate being kept in work when all our playing gigs have been cancelled till who knows when! I would like to thank all our Musical Directors for

going above and beyond every day, and our amazing band committee, band manager and School executive for their faith and never losing sight of the value that performing arts bring to the school community.



Yours in Music,
Maestro Mark

String Ensemble Director – Kathryn Crossing on Maternity Leave, Marianne Edwards providing cover

Kathryn is on maternity leave from Term 3. We wish her well and look forward to hearing the news of the safe arrival of her baby in August. She has really enjoyed her first semester at our school, despite the disruption, and she says she is looking forward to returning later this year.

We welcome Marianne Edwards, member of the Sydney Symphony Orchestra, who will be covering Kathryn’s maternity leave. Marianne joined the String Ensemble for their last rehearsal of the term this morning. You can read more about Marianne by clicking on the following link:

<https://www.sydneyorchestra.com/about-us/meet-the-musicians/strings/marianne-edwards>

Band Rehearsals for Semester 2

Rehearsals will start on the first day back of Term 3 – Tuesday 21 July.

The table below is a reminder of the weekly band timetable. Please let your co-ordinator know if you are unable to attend for any reason.

Monday 7.20am	Chamber Orchestra	Common Room
Monday 7.20am	Concert Band	Hall
Tuesday 7.20am	Big Band	Learning Centre
Tuesday Lunch	Covers	Jazz Lounge
Wednesday 7.20am	Jazz Orchestra	Learning Centre
Thursday 7.20am	Swing Band	Learning Centre
Thursday 7.20am	Wind Ensemble	Hall

Thursday lunch	Junior Jazz Combo	Jazz Lounge
Friday 7.20am	Stage Band	Learning Centre
Friday 7.20am	Symphonic Wind Orchestra	Hall
Friday 7.20am	String Ensemble	Common Room
Friday Lunch	Jazz Combo	Jazz Lounge

Hygiene at Rehearsals

We need to stress that hygiene is extremely important in band and the same rules apply as to the classrooms.

Use sanitiser on entry to the room.

Music stands should be treated the same as desks, so please wipe them before putting away.

Paper towel must be used if students need to empty their instrument, this should be disposed of immediately and hands should be washed / sanitised again.

As always, if you/ your student is feeling unwell please stay at home.

Google Classroom for Band

We are continuing to use Google Classroom to supplement and reinforce our communication. This includes Zoom meeting details for rehearsals where applicable, messages from directors and posting new music to print for rehearsals and practice at home.



Band Fees Term 1 and Term 2

Fees for Term 2 and outstanding fees for Term 1 were included in your student statement of account which was sent by email from the school to all families last week. Term 2 fees include a discount of 40%.

Thank you to all those who have paid their fees and we would really appreciate prompt payment of any outstanding fees.

This is a tough time financially for many of us, so please do not hesitate to contact our Treasurer, Jill Johnson, treasurerbmisc@gmail.com if you have any queries or difficulty in paying.

Calendar 2020

Whilst many performances have been cancelled, we are hopeful that the second half of the year will be more positive and there will be some performances that go ahead. The directors and band committee are actively seeking new opportunities to make up for missed events.

The calendar below is very much subject to change as we work through what performances and events can still go ahead.

Term Three

Musicale SWO/JO/CO/SE/JC

Saturday 19 September evening, Independent Theatre North Sydney – **The venue has cancelled our booking, looking at alternative locations.**

Farewell to Year 12 Assembly SWB/SB

Thursday 24 September, Manly Campus

Cancelled Events for Term 3

The following events have been cancelled:

- Workshop Day (pupil free day) – 20/7, (wind and jazz ensembles) **CANCELLED**
- NSW Schools Band Festival (ASBOF) SWO 25/7, Sydney Con **CANCELLED**
- NSW Schools Band Festival (ASBOF) CB/WE/SWB/SB/BB – 26/7 Sydney Con **CANCELLED**
- NSW Schools Band Festival (ASBOF) SE/CO – 30/8 Sydney Con **CANCELLED**

Term Four

Manly Jazz Festival JO

Saturday 3 October, Manly **CANCELLED**

Manly Jazz Festival JC

Saturday 3 October, Manly **CANCELLED**

City2Surf Fundraiser, All Ensembles

Sunday 18 October, Bondi

Strings Soiree CO/SE

Friday 13 November, Mosman Art Gallery

Jazz Night Out SWB/SB/BB/JO/JJC/JC

Saturday 14 November, Dee Why RSL

Year 12 Graduation JO

Thursday 12 November, Freshwater Campus Gym

Junior Band Tour, CB/SWB/SB

First week of December TBC

Year 7 Orientation Day 2022 WE/SE

Tuesday 1 December, Manly Campus

School Presentation Day SWO

Monday 7 December Date, Freshwater Campus

Big Band Bash Christmas, All Ensembles

December Date TBC, Manly Quad or Freshwater Gym (weather dependent)

Band Names**Wind Stream:**

SWO-Symphonic Wind Orchestra; WE-Wind Ensemble; CB-Concert Band

Strings Stream:

SE-String Ensemble; CO-Chamber Orchestra

Jazz Stream:

JO-Jazz Orchestra; BB-Big Band; SB-Stage Band; JC-Jazz Combo; JJC-Junior Jazz Combo

YEAR 8 PRESENTS...

Everything

IS DIFFERENT NOW

WHO: THE ANNUAL ENGLISH @ MANLY DOCO FEST, PRODUCED BY YEAR 8 FILMMAKERS

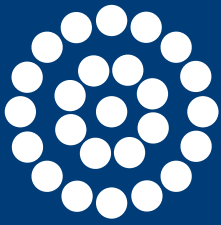
WHAT: 60-SECOND DOCUMENTARIES

WHY:

"EVERYTHING IS DIFFERENT NOW" - A SNAPSHOT OF LIFE DURING THE COVID-19 PANDEMIC

PRIZES: WINNER FOR MOST OUTSTANDING DOCUMENTARY AND PEOPLE'S CHOICE AWARD

SELECTED DOCOS WILL BE FEATURED ON THE MANLY VIBE WEBSITE AND SHARED WITH THE SCHOOL COMMUNITY



Lifeline Saving
Lives

Crisis Support. Suicide Prevention.

GIANT BOOK FAIR

Brookvale

St Augustine's College
Federal Parade

JULY 2-5

Thursday 11-6

Friday 9-6

Saturday 9-5

Sunday 9-3