



THE WEEKLY PINES

Manly Selective Campus
Northern Beaches Secondary College



Academic Excellence ♦ Personal Best ♦ Giving Back to the Community

Principal : Mr Tony Rudd

Deputy Principals:

Ms Cath Whalan
Ms Kathy O'Sullivan

26 February 2016 – Newsletter No 4

From the Principal

Open Day

On Thursday, it was our absolute pleasure to welcome in to our school members of our community, prospective students and their parents for our annual Open Day. There was standing room only in our hall for the initial presentation where I spoke of the wonderful opportunities available to students at Manly Selective Campus followed by performances by our vocal, dance and band ensembles. Additional perspectives on the life at our school were presented by Year 8 students Fergus Clarkson and Eleanor Fogarty as well as our P&C President, Mr Michael Jee. Following these presentations, visitors were taken on tours of the school by a variety of students who each spoke in a very positive vein about their experiences in the various faculty areas of the school.



Feedback from those who I spoke with was very positive and everybody was highly complimentary of our wonderful students. Following is the text from one email that was forwarded to me from an existing parent: *"I have just spent the morning at Manly and have never been so impressed by a school and the pupils. I was shown around by the Head boy and Deputy - what impressive young men! They sold the school - I want "my son" to go there!"*

Da Vinci Decathlon

Recently, there has been some interest expressed for students from our school to be entered into the da Vinci Decathlon. This is an academic competition designed to challenge and stimulate the minds of school students. Students compete in teams of eight across 10 disciplines: engineering, mathematics and chess, code breaking, art and poetry, science, English, philosophy, creative producers, cartography and general knowledge.

The da Vinci Decathlon began in 2005 as an exciting program for gifted and talented students. The Decathlon is designed to celebrate the academic gifts of Australian youth by providing a stimulating and challenging competition run in the spirit of an Olympic Decathlon.

Any student from Years 9 and 10 who would like to find out more information about this challenge, and possibly consider forming a Manly Selective Campus team, should see me early next week.



Debating

Our debating and public speaking programs began this week. For 2016, debating coaching for all Year groups will be held on a Thursday mornings in the rooms along the English corridor from 7:45am. Debating and public speaking has a long and proud tradition at our school and I would invite any student who has an interest in these activities to attend. Of particular note in 2015 was the win in the NSW Premier's Debating Challenge by our Year 8 team, while our Year 11 team were runners up in their section of the same competition.

Further details of coaching sessions are available from Ms Kontrec in the History staffroom.

Swimming Carnival

Congratulations to all students who participated with such enthusiasm at our annual Swimming Carnival which was held on Monday. It was wonderful to witness the vigour in which our students competed across the range of events contested. Special congratulations to all of those students who competed in events where either the distance of the race or the stroke being contested challenged them. There were numerous students who ensured points contributed to their House totals by entering into events where simply finishing equated to a win. The House spirit demonstrated by these students highlighted the ethos of our carnival – participation and personal best.

I would like to pass on my personal thanks to Ms Walker and Mr Blanch, our carnival organisers and to the staff who all ensured that the carnival ran so smoothly.



Road Safety

It is timely to remind all students of the need to pay special attention to road safety while travelling to and from school. I have had a report through the week of a student from this school who narrowly avoided being hit by a car because of carelessness while crossing a road. This particular incident happened after school on the very busy Wakehurst

Parkway, but in fact it could have been on any road at any time.

I ask that all students ensure that wherever possible, marked or signalled crossings be used to cross roads and in doing so, ensure that the rules for each are being observed. If there are no marked crossings at points where you have to cross, ensure that additional care is taken in ensuring your safety.

Tony Rudd
Principal

From the Deputy Principals

The Swimming Carnival on Monday was a fun way to start another busy week at Manly Selective. Year 12 students who attended, many of whom had come straight from their Extension 2 Mathematics class before school, are to be congratulated for their participation and enthusiasm. The following photos are evidence of the fun time Year 12 had on the day.





Thank you to Year 8 students Fergus and Eleanor who shared their recollections of Year 7 at Manly Selective with the parents and students who attended our Open Day yesterday. The information and stories they both shared provided visitors with an engaging insight into Year 7 programs and activities. Thank you also to the many students who took parents and students on a tour of the school and answered the array of questions. As another week concludes and many students will have assessments and assignments due over the next few weeks, a mindful question worth asking: Your body is present. Is your mind?

Cath Whalan
Deputy Principal Years 8, 10, 12



As we head into the first round of Preliminary assessment tasks, I encourage Year 11 students to make use of the extended Library hours on Tuesday and Thursday afternoons. I often hear from students that they feel unprepared for exams and assessment tasks. When I talk to these students they usually tell me they have either not completed study notes or have completed them just before sitting the task. To maximise results in assessment tasks, it is vital important to complete progressive study notes. This requires devoting time each week to write summary notes for the work completed in each subject for that period of time. This enables students to study from these notes in the lead up to tasks, rather than spending all their time writing their notes. This effective use of time is likely to lead to increased performance and a better demonstration of achieving course outcomes.

Thank you to the Year 7 parents and students who gave up their time on Saturday to come in and paint the lockers in readiness for Open Day



Parents are reminded of the Discos for Year 7 students on 2nd and Year 8 and 9 students on 3rd March. There is a great deal of organisation that takes place behind the scenes to make these events quite spectacular. The sound and lighting effects provided by the students are very impressive and the barbeque is not to be missed. Please make payment to the Office as soon as possible to assist with catering.

Kathy O'Sullivan
Deputy Principal Years 7, 9, 11

New Report Proficiencies

Teaching and Assessing the Skills for Success in Today's World

The world has changed significantly in the last half century – our lives at home, and in the workplace, are very different from those of generations gone by. These changes are now being increasingly reflected in education at all levels – early childhood, primary, secondary, and tertiary. One of the most notable changes is a shift away from a focus on knowledge retention to a focus on skill development. Today, young people can access the wealth of human knowledge at the click of a button, but it is our job as educators to help them navigate this information, and learn how to use and apply it in a range of contexts.

At Manly Selective Campus, we have noted the increasing need to develop and assess the acquisition of these essential skills for success in today's dynamic world. As such, we have updated our reporting proficiencies to reflect this new focus. Teachers will be using a range of strategies to collect evidence of student achievement of these proficiencies, including: bookwork, observation of student learning, in-class

experiments, performances, group work, as well as peer and self-assessment.

Below is a table to show the relationship between the old and the new proficiencies, as well as a detailed description of what each proficiency means in the context of learning at Manly Selective Campus.

<i>New proficiency statements</i>	<i>Old proficiency statements</i>
<i>Collaborates and communicates effectively</i>	<i>Work cooperatively with other students</i>
<i>Demonstrates strong organisational and time-management skills</i>	<i>Completes required homework</i>
	<i>Prepared for class</i>
	<i>Uses class time effectively</i>
<i>Monitors own learning, and applies feedback to achieve personal best</i>	<i>Shows initiative and responsibility for learning</i>
<i>Demonstrates critical thinking about information, ideas and problems</i>	
<i>Applies creative and innovative thinking to learning</i>	

Collaborates and communicates effectively:

Students work effectively and respectfully with diverse groups to solve problems and accomplish a common goal. They assume shared responsibility for completing tasks. Team efforts are ‘greater than the sum of their parts’, student teams accomplish better results than could be done by individuals working alone.

Students communicate effectively both face-to-face and across multiple media for various purposes. They are able to organise their thoughts, data, and findings, and share these effectively through a variety of media. They communicate well both orally and in writing. Technology fluency enables them to select and use the right medium for their message.

Demonstrates strong organisational and time-management skills:

Students demonstrate the ability to plan, organise, set priorities, and meet deadlines. Organisation refers to both physical and mental organisation. Physical organisation refers to a student’s ability to be prepared for class with required resources, worksheets, books, and digital files organised

systematically. Mental organisation refers to a student’s ability to prioritise projects, plan, make to-do lists to keep on track, and to be goal-oriented. Time management refers to a student’s ability to use a diary or calendar effectively, chunk tasks, and submit tasks on due dates.

Monitors own learning, and applies feedback to achieve personal best:

Students monitor their own learning, ask questions and use a range of strategies to decide what they know and can do, and the next steps in learning. Students work with their teacher to create learning goals specific to their needs, and use teacher feedback to further improve the quality of work and/or improve learning.

Demonstrates critical thinking about information, ideas and problems:

Students are able to analyse, evaluate, and understand complex systems; investigate questions for which there are no clear-cut answers; evaluate different points of view or sources of information; draw appropriate conclusions based on evidence and reasoning; and apply strategies to solve problems.

Applies creative and innovative thinking to learning:

Students generate and improve on original ideas and also work creatively with others. They are able to generate and refine solutions to complex problems or tasks based on synthesis, analysis, and then combine or present what they have learned in new and original ways.

-Bianca Hewes
HT Teaching and Learning

**REMINDER:
Wednesday 9 March
7 - 8:30pm
A talk for parents**

**An introduction to Parent Coaching:
learn how to stay resourceful and
calm during the challenging teen
years - to bring out the best in
yourself and your teen.**

We look forward to hosting a talk for parents with guest presenter Jacqui Pollock: Parent/teen Coach, Executive Coach for school leaders, author and ex Manly Selective parent. See flyer attached to this newsletter.

Year 12 English

Year 12 students are currently studying Michael Ondaatje's complex novel *In the Skin of a Lion* for their Critical Study of Texts module, which requires students to critically engage with the text, closely reading it in order to evaluate the text's significance, value and integrity. They develop a sophisticated, in-depth personal understanding of the novel, which they test against the understandings of academics and each other.

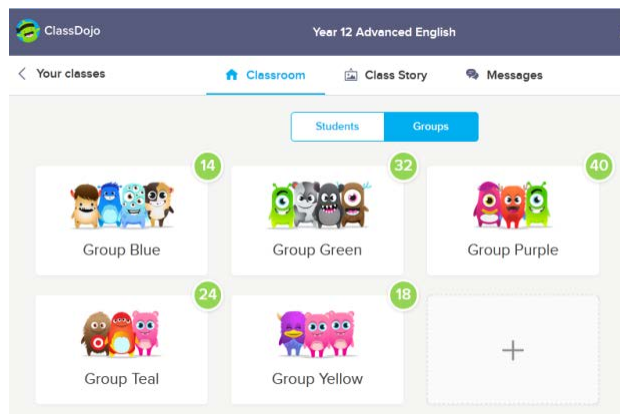
Last week, my Year 12 class was challenged to participate in a Socratic Circle discussion. The class was divided into groups, with each group assigned a different article on *In the Skin of a Lion*, each written by an academic literary critic. In their small groups, Year 12 read the article, annotating to deconstruct the main thesis of the academic whilst also considering how the article complemented or challenged their own personal readings of Ondaatje's novel. They were also asked to generate two inquiry questions inspired by their reading to pose to the class.

Then, things got a little more interesting (and a little more complicated!). One student was arbitrarily chosen from the team, this time by asking 'Who is the oldest person in your group?' These students, or the 'pilots' as I called them, formed the inner circle for our Socratic Circle discussion. The job of the 'pilots' was to drive discussion by asking and answering questions, the key principle of Socratic teaching, which aims to stimulate critical thinking. The other students, or 'co-pilots' became the outer circle, whose job was to listen and observe the discussion, taking notes and considering what new questions might drive the discussion in a new or interesting direction. Halfway through the discussion, the 'pilots' could turn to their 'co-pilots' for a brief debrief in order to gather feedback and ideas on the possible future directions of the discussion. Meanwhile, I would be tapping in to the competitive streak of my students by assigning points to groups through Class Dojo for the asking of excellent questions, the use of evidence to support ideas or the



challenging of another's statement.

The result was impressive. I sat back and watched as seven 'pilot' students interchanged ideas by asking and answering questions for almost 40 minutes, with one pause to check in with the outer circle. The 'pilot' students were able to confidently and articulately express their ideas and responded well to the pressure of impromptu questions and challenges from the others. Their knowledge of both *In the Skin of a Lion* and the academic essays that they'd only just read was both deep and complex, and consistently evidence-based. Meanwhile, the outer circle students were actively engaged in note-taking and tracking the discussion, and couldn't wait for their opportunity to support their 'pilot' group members with ideas and suggestions. Special mention must be made of Frank le Couteur for winning the most points for his team. All in all, it made for a fantastic exercise in critical thinking. One student even asked, 'Next time, can you choose the youngest member of the group?' as he is the youngest in the year and wants to have a go next time!



Ms Kate Munro

SECOND HAND UNIFORMS

LOCATED UNDER THE TAS BLOCK

Open first Tuesdays of the month 8.15-9.30am
& third Thursdays of the month 1.30-2.30pm

Next open Tuesday 1st March 8.15am

Co-ordinators Marg Martin & Chris Schaller

Please contact us if you would like to place an order:

margaret.martin@optusnet.com.au

or christins@ozemail.com.au

Donations of washed good quality uniforms are most welcome and can be left at the office.

All proceeds go the P&C for school improvement projects.

We are seeking volunteers to help in the shop.
If you are interested please contact us.

For second hand band blazers (buy & sell) and new and pre-loved band polo shirts please contact Fiona Cantwell on
fionamb@iinet.net.au

The P&C Association and Year 8 Parents of MSC

cordially invite you to an informal welcome reception for all new Parents and Guardians

Date: Wednesday 2nd March 2016
from 6.30pm – 9.00pm

Venue: Common Room at Manly Selective Campus
(follow the signs in the foyer)

RSVP: School Office ph 9905 3982
by 26th February
(to assist with catering please)

We look forward to meeting you.

Drinks and canapés will be served.

Cost: \$10 per head, payable at the door



Bands of Manly Selective Campus

Band Meeting Monday 22 February

An energetic Term One band meeting was held last Monday. It was wonderful to see a vibrant committee of 25 members there who cover the 30 roles for the running of the band as well as new parents interested in what is coming up and how they can assist.

Two positions remain vacant

Vice President: Assist president with running some small elements of the program not otherwise allocated to a committee member.

Treasurer from Semester Two:

If you are a band parent with accounting skills **please be in touch** with our outgoing treasurer Maggi Bennett maggi@manlytax.com.au. 3-4 hours per term plus email/phone contact with President as needed. Role can be done from home phone and call into school office once a term.

BIG BAND BASH - All MSC families are invited

The traditional Term One, all ensemble, all student concert.

When: Friday 11th March 2016

Where: Freshwater Senior Campus Gym

Time: 7pm - 9pm (students rehearse from 3:30pm/ pizza dinner at 6pm)

Entry by gold coin donation.

Senior Band Tour – SWO/JO/SE Tuesday 26 April (pupil free day) – Friday 29 April

Plans are under way for tour to Bateman's Bay but **final confirmation of numbers is critical for bus and venue bookings and costs** (approx \$500 pp). Please advise in an email today to your band liaison or sarahdowse@gmail.com if there is any unavoidable reason your child will not be attending this band tour.

2016 Band Fees

Invoices for Semester One were emailed with the Welcome to Band email from your band liaison. Thank you to those who have already paid. Semester one fees are now overdue. If you do need longer to pay, please email our Treasurer Maggi Bennett on maggi@manlytax.com.au.

Ensemble photos Thursday 3 March

All CB and SwB students will need a blue band shirt and black pants (or skirt/tights) on this day. If you still require a shirt, please email the band parent coordinating band uniforms, Fiona Cantwell, at fionamb@iinet.net.au.

All other ensembles will wear FORMAL band uniform (blazers).

Photos will be available to order online in Term Two and band liaisons will be advised by email.

'On Show' Performing Arts Concerts 16 March: JO

The music department has selected HSC performances to showcase MSC music in this upcoming cross-campus event at Balgowlah Boys High. Rehearsal at venue 11-11:40 am Tues 15 and concert Wed 16 March from 7pm.

Second Hand Band Blazers

We only have a small number of second hand blazers available at present so if anyone is buying a new blazer and wants to sell their old one please contact **Fiona Cantwell** (fionamb@iinet.net.au) to be placed on the Buy and Sell Second Hand Blazer Register. We also welcome the donation of second hand blue band polos - the polos can be dropped off to the office and marked for the attention of the Second Hand Uniform Shop.

Band Diary Dates

Term One

- Ensemble photos- Thursday 3 March: All ensembles. Instruments and band uniform needed at school (further information by email).
- Big Band Bash # 1 - Friday 11 March- Freshwater Senior Campus gym: Band members from 3:30pm, concert 7pm- 9pm: All ensembles. All Welcome.
- Half yearly HSC performances- Monday 14 March: JO
- OnShow Wednesday 16 March: JO

Advance notice: Please note these dates

- Senior BandTour- Week One Term 2 (26- 29 April): SWO/JO/SE
- Band Fundraiser - Sunday 15 May: Sydney half marathon
- NSW band festival- with J Morrison- Sunday June 12 (workshop am/concert pm):JO
- Workshop day- Monday 18 July (pupil free day- Term 3): CO/WE/SWO/SwB/SB/BB
- NSW band festival- Saturday 23 July UNSW: SWO
- NSW band Festival- Sunday 24 July UNSW: CO/WE/SwB/SB/BB

BAND WEB SITE

For handbook and current information go to the band website at

http://manlypandc.org.au/?page_id=34

BAND NAMES

Wind Stream:

SWO~Symphonic Wind Orchestra; WE~Wind Ensemble; CB~Concert Band;

SE~String Ensemble; CO~Chamber Orchestra

Jazz Stream:

JO~Jazz Orchestra; BB~Big Band; SB~Stage Band;

SwB- Swing Band; JC- Jazz Combo

Calendar Term 1

Please check all dates and times closer to the event

	WEEK 6
29/02/2016	Year 7 SRC Applications Open
29/02/2016	Year 12 PDHPE excursion
29/02/2016	Year 11 Study Skills Pd1-2
1/03/2016	Year 7 High Resolves
1/03/2016	Year 12 Italian Experience
1/03/2016	Carnation Day
2/03/2016	New Parents Welcome Night
2/03/2016	Year 7 Disco
2/03/2016	Cadets to SES Manly
3/03/2016	Photo Day - groups & staff
3/03/2016	Year 8 & 9 Disco
	WEEK 7
7/03/2016	Year 10 Careers Meeting in the Hall Period 1
7/03/2016	Year 7 camp
8/03/2016	Zone Swimming Carnival
8/03/2016	Year 7 camp
9/03/2016	Cadets to RFS
9/03/2016	Year 7 camp
9/03/2016	Parent Coaching Introduction - 7pm
10/03/2016	Lismore High School Visit
10/03/2016	10 History/Geography Excursion
10/03/2016	Year 7 SRC Applications closes
10/03/2016	Selective Schools Placement Test
11/03/2016	Big Band Bash
	WEEK 8
14/03/2016	Year 7 SRC Elections
14/03/2016	Year 12 Music Performance
15/03/2016	Whole School Assembly
16/03/2016	OnShow
16/03/2016	Principal's Tour of the school. Bookings essential via reception. Phone 9905 3982.

16/03/2016	P & C Meeting, Library, 7pm
17/03/2016	Sydney North Swimming Carnival
17/03/2016	11ES Metal excursion
17/03/2016	Vaccinations Day 1 Year 7 and some Year 8 catch up
17/03/2016	The World's Greatest Shave
18/03/2016	Cross Country
18/03/2016	Bronze Duke of Ed Practice Expedition (Group 1)
19/03/2016	Bronze Duke of Ed Practice Expedition (Group 1)
20/03/2016	Bronze Duke of Ed Practice Expedition (Group 1)
	WEEK 9
21/03/2016	Harmony Day
21/03/2016	Visual Arts excursion-Artexpress (Years 11-9)
22/03/2016	Year 11 Music Performance
24/03/2016	Premier's Sporting Challenge
25/03/2016	Good Friday
	WEEK 10
28/03/2016	Easter Monday

29/03/2016	Year 12 Half Yearly Examinations
1/04/2016	Silver Duke of Ed Practice Pack & Paddle
1/04/2016	Bronze Duke of Ed Practice Expedition (Group 2)
2/04/2016	Silver Duke of Ed Practice Pack & Paddle
2/04/2016	Bronze Duke of Ed Practice Expedition (Group 2)
3/04/2016	CHS Swimming Carnival
3/04/2016	Silver Duke of Ed Practice Pack & Paddle
3/04/2016	Bronze Duke of Ed Practice Expedition (Group 2)
	WEEK 11
4/04/2016	CHS Swimming Carnival
4/04/2016	Year 8 VA excursion (TBC)
5/04/2016	CHS Swimming Carnival
7/04/2016	Anzac Day Assembly
	END OF TERM 1
	TERM 2 RESUMES
26/04/2016	Staff Development Day
27/04/2016	All students return



House Spirit at the Swimming Carnival

A TALK FOR *Parents* ON HOW TO **STAY RESOURCEFUL** DURING THE **TEEN** YEARS

WEDNESDAY 9TH MARCH | 7-8:30PM

As part of our welfare curriculum at Manly, we support our students with the skills to stay **resilient** and **bounce back** from challenges. To support our families, we're planning a series of **workshops** for parents and carers.

On 9th March, Jacqui Pollock will present an introduction to the **Parent Coach approach** with tips on how to stay resilient and calm in those challenging teen parenting moments!

Learn **HOW YOU:**

- Improve your teen's growing Emotional Intelligence – and reflect on your own skills too!
- Bring out the best in yourself and each of your unique children.
- Become calmer and more confident in your response to challenges.
- Flex your parenting resilience to maintain stress free homes and relationships.

Jacqui provides coaching and workshops for Leaders, Educators, Principals and Parents. She consults to Dept. of Education in NSW, SA and Victoria. Jacqui is co-author of the recently published book "Knowing Me, Knowing them - aha" which helps parents explore their parenting personality and how it impacts their family.

And she's an ex Manly Selective parent who's daughter graduated last year.

“ I have a passion for helping people discover the very best within themselves so they can bring out the best in others. I believe that as we understand ourselves more fully, we show up authentically at work and at home – and inspire our children to be independent, happy and resourceful. - JACQUI POLLOCK

TO BOOK A PLACE:

To book a place for this talk on **Wednesday 9th March**, please register at <http://www.schoolinterviews.com.au> and enter Event Code: **yepf5**. This is a **free** event open to parents of all years.

Each term, Jacqui will run Parent Coaching workshops during school hours at Manly Selective. Term one workshop will be on **Monday 21st March**, and repeated in term two on **Thursday 5th May**. Details of how to sign up will be made available at the Introduction Talk and in future newsletters.

Jacqui Pollock
HARNESS YOUR aha!
FOR FAMILIES



BIG Band BASH 2016

INVITATION

To all Manly Selective Campus Families and Friends.
This exciting concert will showcase all of the Manly bands,
with over 200 musicians and talented vocalists performing a wide
variety of music – there promises to be something to suit all tastes.

Friday 11th March 2016
Freshwater Senior Campus Gym
7pm – 9pm

Entry by gold coin donation
All funds raised go to the whole Manly Selective Campus Band Program