



THE WEEKLY PINES

Manly Selective Campus

Northern Beaches Secondary College

Academic Excellence ♦ Personal Best ♦ Giving Back to the Community

Principal : Mr Tony Rudd

Deputy Principals:

Ms Cath Whalan
Ms Kathy O'Sullivan



25 November 2016 – Newsletter No 37

From the Principal

White Ribbon

At our assembly on Thursday, each member of our school community recommitted to the ethos of the White Ribbon Foundation by stating the White Ribbon oath to stand up, speak out and act to prevent men's violence against women. In a further initiative to demonstrate our support for this essential initiative, each student in the school was given a length of white ribbon and asked to tie it to the perimeter fence of the school. This signifies that within our boundary, we have a safe haven committed to ending violence against women. Additionally, and probably the most memorable highlight of this year's event, was provided by Mr Goykovic who volunteered to have his pony tail removed as part of a fund raising event to provide further support for Manly Women's Shelter, a charity that our school has a long history of supporting.

I would like to congratulate our students for being part of this program and thank Mr Goykovic for his organisation of it.



Wyangla Dam Public School Donation

On our recent band tour to Central Western NSW, one of the schools at which our students performed was Wyangla Dam Public. They were very appreciative of our performance and informed staff that they were trying to introduce a music program such that they, too, may have a band, or at least a music ensemble. Upon hearing this, our Music teacher Miss Leviton, began the thinking process on what we could do to assist. She had recently completed a stocktake of our music equipment and had eight keyboards that were in excess to our needs. They had been

purchased many years ago and were no longer needed by our students.

Miss Leviton suggested that these keyboards be donated to Wyangla Dam. Through speaking with the school, they gratefully accepted our donation and staff from the school, who had been leading an excursion for students to attend *Aladdin*, came to collect the eight keyboards on Thursday morning. Now each student enrolled at the school, yes all eight of them, have a keyboard that they can practice on in their music lessons.

We are very proud to be able to provide these much needed resources to a small, rural NSW school.



Schools Spectacular

My very best wishes are extended to all students performing at the NSW Department of Education Performing Arts showcase, Schools Spectacular today and tomorrow. We have a total of 25 students who have been selected to perform including singers, dancers, band and orchestra members. This year, Schools Spectacular is expecting to break the world record for the number of artists performing on the one 'stage' at the one time.

The theme for 2016, *Dream Big*, has been the inspiration for many of the acts throughout the show and I am reliably told that the 'outback' and Australian culture will feature heavily. In line with this theme, each of the featured artists were asked to write a statement about what *Dream Big* means to them. These statements along with a photo of the performer have been made into posters and will be displayed throughout the Sydney Olympic Park precinct this week. Our very own Mara Van Duyl's poster can be seen later in this newsletter. Her statement reads:
"Acknowledge – but soar past – restrictions that are placed around your dreams. Encourage

yourself and others to surpass the limits you perceive around yourself."

I am again very much looking forward to attending *SchoolsSpec* this evening and I know many other staff will be in attendance at the various performances.

This year we are being represented by: Mara van Duyl as a featured artist, Riley Blanche and Adam Dakin in the Boys Hip Hop Ensemble, Elden Loomes and Grace Underhill in the Orchestra, Ben Devries, Samir Mosahebi and Yelson Qian in Stage Band, and our group of dancers including; Gemma Cooper, Pema Deane, Elise Loadman, Metysse Rogley, Madison Harrington-Hopkins, Claire Kaldor, Mia Kha, Colina Zhang, Olivia Bennett, Lara Hather, Alanna Manfredini, Sophie Martin, Stella Matthews, Neve Morgan, Ashleigh Roberts, Jiaye Zou and Jessica Wait.

P&C Annual General Meeting

On Wednesday evening next week (30/11) our P&C Association will be holding their Annual General Meeting. At this point, I would like to pass on my most sincere thanks and appreciation for the support that has been provided to the school through the P&C. Whether it be through the supply of physical resources, or human resources and expertise, the partnership that our parents bring to the school is second to none. These thanks are not limited to the parents who attend meetings or coordinate so many of the valued programs in the school, but to all parents who give of their time to support so many of the P&C initiatives: those who support curriculum enrichment activities such as robotics and the environment teams, those who coordinate and volunteer in the canteen, band committees, musical and drama performances, vocal and dance ensembles, grounds committees and working bees – the list is seemingly endless. Our school certainly wouldn't be the rich learning environment that it is without the support of our parents. To the P&C President, Mr Mike Jee and his executive team, thank you for what you do for our school, but that thanks is extended to all parents who have contributed to the experiences of our students in 2016.

Visual Arts Exhibition

This week we were treated to yet another wonderful display of artworks, this time completed by students from Years 7 to 11. From Wednesday through to Friday, our school hall was filled with a magnificent collection of works ranging from paintings, drawings, sculpture and

photographs. While reluctant to mention individual works, the highlight of the exhibition for me was the quality of work displayed by our Year 11 students and the results of a new unit of work developed by our Visual Arts staff whereby students were required to paint a seascape themed representation on skateboard decks.

Certainly the quality of work presented by our Year 10 and 11 students bodes well for them as they move into their HSC preparations in this subject. We have always seen students achieve exceptionally well in Visual Arts at HSC level, and from the work that we have seen this week, we can be confident that this will continue in the coming years.

Congratulations to Visual Arts Head Teacher, Ms Karen Blundell along with Ms Angela Richards and Ms Amanda Tye who all support our students so well in this area of our curriculum.



Digital Learning Portfolios

Congratulations to all Year 10 students who presented their Digital Learning Portfolios to the panel of staff and parents this week. Without exception, each of the parent panel members were glowing in their praise of students and the depth and quality of work presented in their folios. However, what they were most impressed with were the discussions that took place about the 'learning journey'; what students had learned through the reflections on their own learning preferences and how these can be used to advantage as students move into the senior school. These are critical skills for students to develop in readiness for successful study in the senior school and from what was reported, our students are well on the way to this success.

This is yet another example of the valued partnership and expertise of our parent community who are committed to assisting our students in their learning. Thanks must be passed on to Ms Whalan for her organisation of the program and to our parent and grandparent panel members Mrs Dowdle, Mrs Waddington, Ms Milin, Mrs Jones, Mrs McIntyre, Mrs Naylor, Mr

Waddington, Ms Arshad, Mrs Mitchell, Mrs Cunningham and Mr Ryan.

Australian Business Week and Work Experience

We would like to wish all of our Year 10 students the very best as they move off next week to participate in either the Work Experience or Australian Business Week (ABW) programs. Both of these programs provide students with wonderful experiences and insight into the world of work and business development. In ABW, our students will be working in teams with students from each of the other NBSC campuses to develop a business model, plan and campaign to promote a product that they have identified as fulfilling a need in our society. This year, we are fortunate to be hosting the showcase of the student's work from the ABW program, and this is truly a highlight of the program.

I am extremely confident that each of our students will gain much from their experiences over the next week and will represent our school with distinction.

Leadership Day

On Tuesday of this week, our future Peer Support and Peer Academic Leaders participated in a training day to support them in their respective roles for 2017. Our Peer Support and Peer Academic Leaders play a vital role in assisting Year 7 students settle in to our school and then in providing advice and techniques in organisational skills, managing workload and what it takes to be a successful student at Manly Selective Campus. Judging from the enthusiasm of the students in the sessions that I was able to visit, our Year 7 students will be in very capable hands upon their arrival in January next year. In fact, the Peer Support program will begin on the Year 7 Orientation Day on December 6 when our leaders will meet their mentees for the first time and run some 'Welcome to Manly' activities for them.

Thank you to all students who participated in this training with such fervour and commitment, to Mrs Rixon for coordinating the training and to all staff who so capably led each group.



Year 12 Assessment Tasks

While many people seem to think that our school may be winding down for the year, let me say that this certainly isn't the case, especially for our Year 12 students. They have moved in to what for most is their first HSC assessment period with many courses having assessment tasks scheduled for this week and next. I have been extremely proud of our Year 12s as they settle in to their HSC studies. Many are making good use of the library being open for extended hours on Tuesday and Thursday afternoons. This is a wonderful opportunity for students to develop their study groups, share resources and spend quality time on revision or assessment tasks while still in 'school work mode'. I encourage all Year 12 students, whether they make use of the library or not, to establish a good pattern of revision and work away from school, but keeping in mind that a balanced lifestyle, exercise and good nutrition is key to success over the extended period leading to November next year.

Tony Rudd
Principal

From the Deputy Principals

During the week over sixty Year 10 students presented their Digital Learning Portfolio, a reflection on their work throughout the year. Each student who participated in this optional task selected pieces of work from the range of subjects studied, detailing two pieces of which they have been particularly proud and one piece that, upon reflection, could have been completed to a higher standard. It is also an opportunity for students to discuss how their Year 10 learning has assisted them in preparation for the senior school. The Digital Learning Portfolio was presented in electronic form to a group of community volunteers, many of whom were Year 10 parents. I would like to take this opportunity to sincerely thank the dedicated parents (and grandparent) who gave their time to assist in hearing the students' reflections. I had promised them that they would find the experience insightful, enlightening and sometimes overwhelming as they witnessed the outstanding knowledge and skills of our students and they were not disappointed!

With Year 10 assessments completed, students have the opportunity to participate in Work Experience or Australian Business Week next week. Thank you to Ms Rixon for organising and

coordinating these worthwhile experiences. Thank you also to those students who managed to complete and return all paperwork without any reminders.

Congratulations to all Year 8 and 10 students for the wonderful artwork on display in the Hall this week. The Year 8 students' skateboards are most impressive and many of the Year 10 art works demonstrate outstanding artistic ability and maturity.

Cath Whalan
Deputy Principal Years 8, 10, 12



On Tuesday, Year 9 students participated in a Leadership Day. Workshops on the day provided opportunities for students to understand the key skills and attributes of being an effective peer leader. Students had the opportunity to practice and develop communication and interpersonal skills, learnt how to manage groups and problem solve. From this, 36 Peer Support Leaders and 36 Peer Academic Leaders will be selected to support and mentor Year 7 2017.

An e-bulletin was sent from BOSTES to 2017 HSC students last week notifying them that their Year 11 grades are now available in their Students Online accounts. Students who didn't receive the e-bulletin should check their contact details in Students Online accessed via My Details. They will need to activate their accounts if they have not done so already. BOSTES uses the contact details recorded in Students Online to share important information with students, including their personal HSC timetables, results and credentials. Students are encouraged to check their accounts regularly at

<https://studentsonline.bostes.nsw.edu.au/>

Kathy O'Sullivan
Deputy Principal Years 7, 9, 11

Year 9 Camp

Year 9 camp was a blast! A great time was had by all and the instructors, teachers attending and myself were all very impressed and proud of how willing students were to embrace challenges and how well they behaved themselves the entire time. So I extend huge congratulations to all of Year 9 for their respectful conduct, enthusiasm and capacity to have fun.

The camp at Mangrove Mountain provided many activities including: an extensive canoeing expedition, natural abseiling, a large flying fox,

rock climbing, a giant swing, hiking, swimming and the much anticipated bubble soccer activity. Students particularly enjoyed rolling around and crashing into each other in their giant bubble spheres, the soccer was a secondary, but equally enjoyed, component.

Also, many stars shone on challenge night and a few hostages were rescued and freed during the commando night challenge. Students were not able to camp out, despite setting up tents in the rain, as the threat of lightening saw an end to the camping plan. Everyone stayed in cabins on both nights and most were quite pleased about this unexpected change of plans.

Thank you to all the teachers who took the time out of their busy schedule to attend this exciting opportunity for Year 9, without you this would not have been possible.



Lina Izossimova
Year 9 Advisor

URGENT!

Volunteers needed

Orientation Day

Tuesday 6 December

To help us serve morning tea to the new Year 7s and parents

Please contact Beatriz Ladbrook on gbladbrook@gmail.com for more information

P&C News

P&C SIGN-UP DATABASE

The P&C is introducing a new, flexible contact database to enable us to better communicate with you. We hope to hold more year and class events, to build a stronger and vibrant school community.

Why is this needed?

For privacy reasons, the P&C is unable to share the school contact database and we are required to maintain family details separately. The existing collection process is unreliable and there is no mechanism to record when students leave the school or information changes. The new contact database means you can update your information as needed.

How to help

Our improved system requires family contact details to be input again and we ask for your support in doing this promptly so that we can start the new year in good shape. Please note, if two parent contacts are desired, both parents need to subscribe as individual entries.

Please click on the link below and complete the form today.

<http://manlypandc.org.au/signup/>

As soon as we have everyone, we will re-issue complete and accurate lists to all. Any questions, please contact me.

Michael Jee
President P&C
email: mike.n.jee@gmail.com
Phone: 0498 498 798

VOLUNTEERS NEEDED ORIENTATION DAY SECOND HAND UNIFORM SALES

Tuesday 6 December 9.30 – 11.30

Please contact Marg on 0404 865 765
Or Chris 0419 488 130

From the Archives

The 1955 Pines magazine has an article from the Old Boys' Union, and gives us a little of the history of the association which was founded in 1945, Mr C. E. Eastes being the first President. It continued to function until 1950, but lacking support it gradually died. In 1955 the Union was re-established. Mr B. Wrigley (School Captain 1950) was elected President.

Included in the News of the Old Boys, listing the achievements of the school's alumni we found this brush with fame; 'Stan Morrison is to be the official starter of the swimming events at the Olympic Games.'

Some highlights of 1955:

- Winning the Teasdale debating competition for the first time
- A very successful production of 'The Mikado'
- The school canteen purchased their own refrigerator and deep freezer, which meant they could now sell ice creams and ice blocks. More volunteers were needed to cope with the sales, and the increase in takings meant the canteen committee was able to fund the purchase of curtains for the hall.

GARDENER/S WANTED For Canteen herb & vegetable patch

No experience necessary – mainly watering during summer months (usually done when waiting to pick up children!)

Herbs and vegetables are used by the canteen to provide sustainable, pesticide-free, tasty dishes for our children, staff and community.

Apply to: Linda Nord 024001759 or
Canteen Staff 9939 7835



Bands of Manly Selective Campus

The band program is yet to fill the roles of President and Vice President for 2017.

The President is the overall coordinator of the administration for the program; liaising with directors, school and band parents; development of calendar; overseeing auditions, events, camps, tours; overseeing finances, fundraisers, policies and communication; conducting meetings once/term.

The Vice President gives general assistance to the President in performing these tasks and is responsible for specific events such as coordination of Orientation Day and Presentation Night and tour organisation in conjunction with the directors.

Being involved with the band program is hugely rewarding. It is a wonderful way to be part of the MSC community, meet the students and their families across all year groups and know the directors and the school staff. Please find out more about these two very important roles by contacting sarahdowse@gmail.com.

Junior Band Camp to Bateman's Bay: CB/SwB/SB

Best wishes to the group who head off on Monday for 4 days of touring and performing in the Bateman's Bay region.

SE rehearsal next week moved to Thursday 1 December

International Tour 2018

Reminder to please return your Intention to tour forms by 2 December if you are in wind or jazz bands in current Years 8-10. It will be an amazing tour and numbers will make it happen.

Year 7 Orientation Day, Tuesday 6 December: SE and WE

Rehearsal for WE in hall from 7.30am. Formal band uniform should be worn by WE and SE.

Big Band Bash 2 Tuesday 13 December

All MSC families are invited to the end of year Big Band Bash 2 on Tuesday 13 December in the Freshwater gym. Come along and enjoy all your favourite Christmas carols and some fabulous musical treats performed by the talented musicians of the MSC bands and vocal ensemble.

Call out to Years 7 – 10: Fundraiser, Saturday 4 February 2017

As a trusted volunteer supplier to Fairfax Media, we have been invited for our first Northern Beaches local event the **2017 Sun Run Dee Why to Manly**

<http://sunruncoleccion.com.au/srcourse/>.

Contact: Call **Angela Aguam** on **0422 618780**, or email angieaguam@yahoo.com to volunteer for this event. Everyone is welcome. See flyer at the end of the Pines

Band Diary Dates

Term 4

- Junior Band Regional Tour - Monday 28 November- Thursday 1 December: CB/SB/SwB
- Rehearsal for SE: Thursday 1 December
- International Tour forms due 2 December
- Year 7 Orientation Day – Tuesday 6 December- MSC Hall: WE/SE
- Big Band Bash # 2 – Tuesday 13 December- MSC: All ensembles
- Presentation night - Monday 12 December - Freshwater Campus Gym: SWO
- Cerebral Palsy Alliance Christmas lunch - Friday 16 December, 12-2 pm: BB
- Performance at Ms Legg's wedding – Friday 16 December: JO

Band web site

For the latest band calendar, handbook and current information go to the band website at http://manlypandc.org.au/?page_id=34

Band Names

Wind Stream:

SWO~Symphonic Wind Orchestra; WE~Wind Ensemble; CB~Concert Band; SE~String Ensemble; CO~Chamber Orchestra

Jazz Stream:

JO~Jazz Orchestra; BB~Big Band; SB~Stage Band; SwB- Swing Band; JC- Jazz Combo

Calendar Term 4

Please check all dates and times closer to the event

	WEEK 8
26/11/2016	Schools Spectacular matinee & evening performances
28/11/2016	Junior Band Tour
28/11/2016	Year 10 Work Experience and ABW
28/11/2016	YEAR 7 PRAXIS PROJECT
29/11/2016	Junior Band Tour

29/11/2016	Year 10 Work Experience and ABW
29/11/2016	Year 9 Forensic Science Incursion
29/11/2016	YEAR 7 PRAXIS PROJECT
30/11/2016	Junior Band Tour
30/11/2016	Year 10 Work Experience and ABW
30/11/2016	Robotics tournament
30/11/2016	YEAR 7 PRAXIS PROJECT
30/11/2016	P&C AGM Meeting, 7pm in Library
1/12/2016	Junior Band Tour
1/12/2016	Year 10 Work Experience and ABW
1/12/2016	YEAR 7 PRAXIS PROJECT
2/12/2016	Year 10 Work Experience and ABW
2/12/2016	YEAR 7 PRAXIS PROJECT
	WEEK 9
6/12/2016	Dance Showcase
6/12/2016	Year 7 2017 Orientation Day
7/12/2016	Year 8 - 11 Orientation Day
7/12/2016	Dance Showcase
8/12/2016	Year 7 2017 Parent Coaching Workshop TBC
8/12/2016	SRC Chrismanly
9/12/2016	Duke of Ed Gold Qualifying hike
9/12/2016	Hip Hop workshop
11/12/2016	Duke of Ed Gold Qualifying hike
	WEEK 10
12/12/2016	Duke of Ed Gold Qualifying hike
12/12/2016	Presentation Night, 7pm, Freshwater Gym
13/12/2016	Big Band Bash
13/12/2016	Duke of Ed Gold Qualifying hike
16/12/2016	Last Day for Students
16/12/2016	ATAR Morning Tea, 10am, Library

SECOND HAND UNIFORMS

LOCATED UNDER THE TAS BLOCK

Open first Tuesdays of the month
8.15-9.30am

& third Thursdays of the month
1.30-2.30pm

Next open: Tuesday 13 December
NOT Tuesday 6 December due to Year 7
2017 Orientation Day

Co-ordinators Marg Martin & Chris Schaller
Please contact us if you would like to place
an order:

margaret.martin@optusnet.com.au
or christins@ozemail.com.au

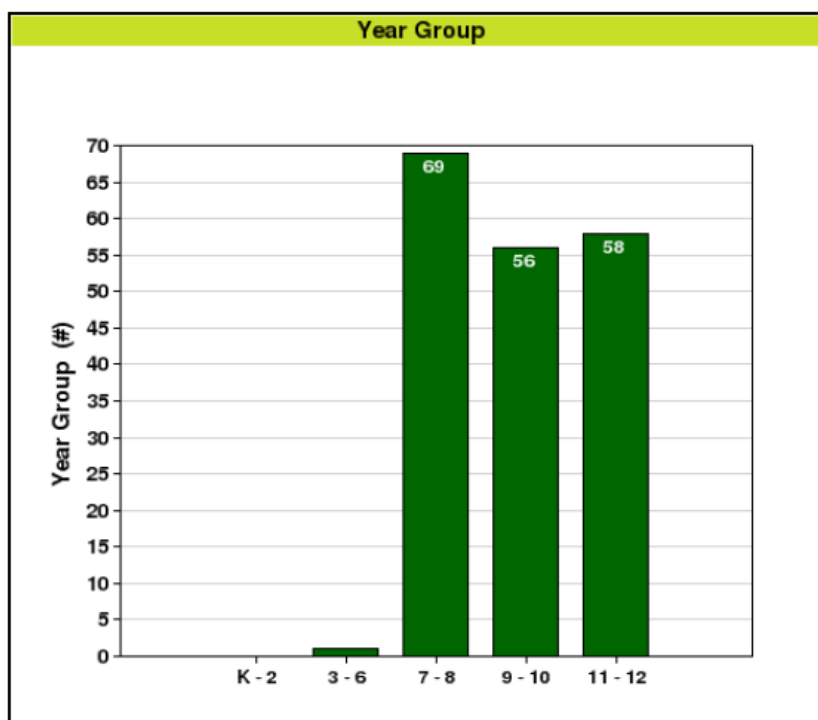
**We desperately need donations of
uniforms, especially small sizes.**

All proceeds go the P&C for school
improvement projects.

For second hand band blazers (buy & sell)
please contact Dianne Turner on
moogiet@optusnet.com.au and
new and pre-loved band polo shirts
please contact Kim Luong on
kimmanlyband@gmail.com

RESULTS OF *TELL THEM FROM ME* SURVEY:

At the end of Term 3, 131 parents completed the survey on various aspects of our school, with a spread of respondents across year groups. With the comparison data on the *Tell Them From Me* Parent Survey recently released, the school executive is analysing the results to evaluate the improvements made from last year's responses and considerations for future planning.



Below are extracts of results from the questionnaire, along with some of the initial analysis of responses. The results have been collated into several specific aspects of the school:

Staff

The respondents frequently commented on the friendly, caring and dedicated staff across the school and the support provided to students. Some parents noted the ongoing professional development undertaken throughout the year and the benefits this has provided for their child. There were several comments about working towards more innovative and creative learning strategies. Currently we have some exciting introductions for the incoming Year 7 students and the development of cross curriculum projects across all junior year levels to continue to enhance student learning. In addition, with ongoing professional development in gifted and talented teaching strategies planned for staff throughout 2017, the school is working towards these proposals.

Communication

The quality and importance of the school newsletter and parent-teacher nights was often commented on by respondents. In the quantitative data, there was an overall increase in parents being informed from 6.3 to 6.4, with the questions on parents being informed about my child's progress the most significant improvement.

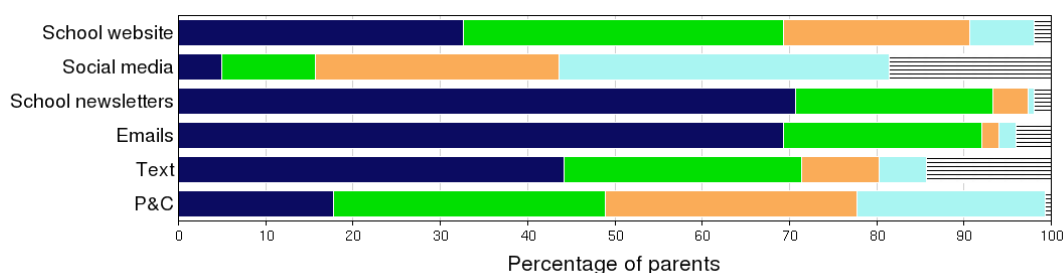
	2016	2015
Parents are Informed	6.4	6.3
Reports on my child's progress are written in terms I understand.	8.2	8.2
If there were concerns with my child's behaviour at school, the teachers would inform me immediately.	6.5	6.3
I am informed about my child's behaviour at school, whether positive or negative.	6.1	6
The teachers would inform me if my child were not making adequate progress in school subjects.	6.2	5.9
I am well informed about my child's progress in school subjects.	6.6	6.3
I am informed about opportunities concerning my child's future.	6.7	6.5
I am informed about my child's social and emotional development.	4.8	4.7

Forms of communication found useful by parents remained steady, with limited difference between the years. However, there was a 5% increase in emails found useful from 2015, and a slight fall in the numbers finding social media useful, with little change beyond this.

2016

DoE Custom Measure: Useful Communication types to find out school news at Northern Beaches Secondary College Manly Campus

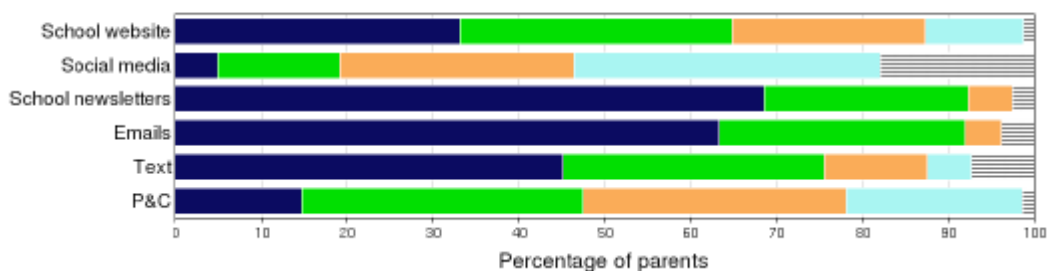
■ Very Useful ■ Useful ■ Somewhat Useful ■ Not Useful ■ Not Available at the School



2015

DoE Custom Measure: Useful Communication types to find out school news at Northern Beaches Sec College Manly

■ Very Useful ■ Useful ■ Somewhat Useful ■ Not Useful ■ Not Available at the School



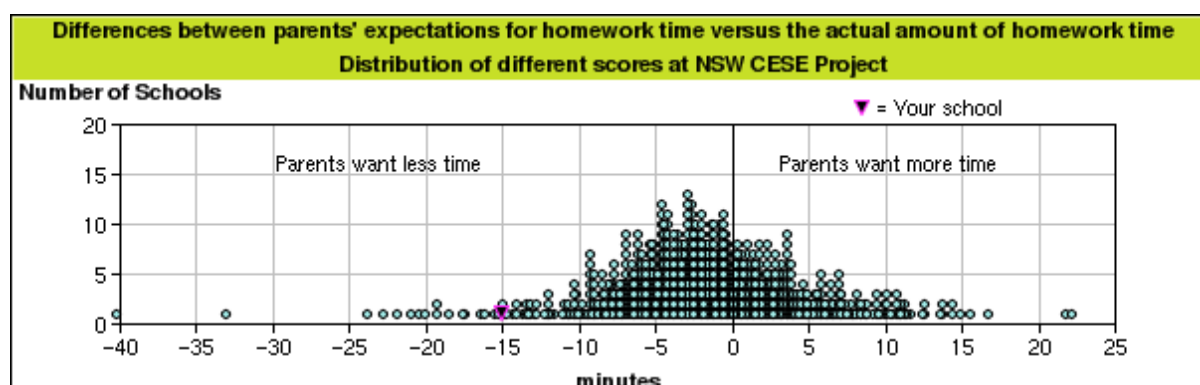
Some thoughts on how to improve communication included having a parent year representative, an informed analysis of HSC results on the school website and altering bell times to simplify the day structure for students. From 2017, there will be the same bell times on Mondays and Fridays, Tuesdays and Thursdays,

and Wednesdays will now have 20 minutes for recess and 40 minutes for lunch to be better aligned with the other days of the week. This will also allow 5 minutes extra at lunch in preparation for sport and the double periods of extension classes for senior students. Other suggestions such as the emailing of permission notes and enhancing the information on the school portal are being investigated for future use.

Curricular and Co-curricular Areas

A number of parents commented on the wide range of academic subjects to choose from within the school, as well as the wide range of events and extra-curricular activities for students. Parents found that the students had high expectations, while still focusing on achieving their personal best. Some of the common suggestions raised by respondents include:

- Teaching study and organisational skills to all years and informing parents of these skills to help support their child
- More gifted and talented opportunities and areas for acceleration
- The need for less homework, particularly in junior years. This last comment was supported both within the quantitative and qualitative data and is an issue that is being addressed at an executive level, examining ways to minimise workloads for students at home.



Other comments by parents align with the school plan, such as the need to focus more on 21st century skills. This is being embedded within school programs to support the proficiencies reported on each semester. In addition, the feedback on reducing student workload for assessments is being addressed with refinements to assessments across the school. On another note, the need for more regular language classes in year 7 was identified by several parents and has been implemented from 2017, with an additional period each cycle for languages.

School Community

A large number of parents commented on the inclusive environment within the school, celebrating rather than tolerating differences. On the survey question, Parents Feel Welcome, the school saw improvement from 7.4 last year to 7.7 for this survey. Parents felt the school community is supportive and that there is a positive spirit within the campus, acknowledging student achievement in a range of areas. Responses also stated that children feel respected, provided with autonomy in the running of numerous activities and are happy within the school community.

In regards to the quantitative data, support for positive behaviour has increased from 7.2 to 7.3 between the 2 years, with significant increase in teachers devoting time to extra-curricular activities, however a slight fall in the question on - teachers expect my child to pay attention in class.

	2016	2015
<i>School Supports Positive Behaviour</i>	7.3	7.2
Teachers expect my child to pay attention in class.	7.7	7.8
Teachers maintain control of their classes.	6.6	6.6
My child is clear about the rules for school behaviour.	8.3	8.1
Teachers devote their time to extra-curricular activities.	6.6	5.9

Inclusion at Manly has also increased from 5.7 to 5.8, with the most significant increases in:

- teachers helping students who need extra support
- teachers trying to understand the learning needs of students with special needs
- staff taking an active role in making sure that all students are included in school activities.

	2016	2015
<i>Inclusive School</i>	5.8	5.7
Teachers help students who need extra support.	6.3	6
School staff create opportunities for students who are learning at a slower pace.	5.4	5.4
Teachers try to understand the learning needs of students with special needs.	5.7	5.4
School staff take an active role in making sure all students are included in school activities.	6	5.6
Teachers help students develop positive friendships.	5.7	5.7

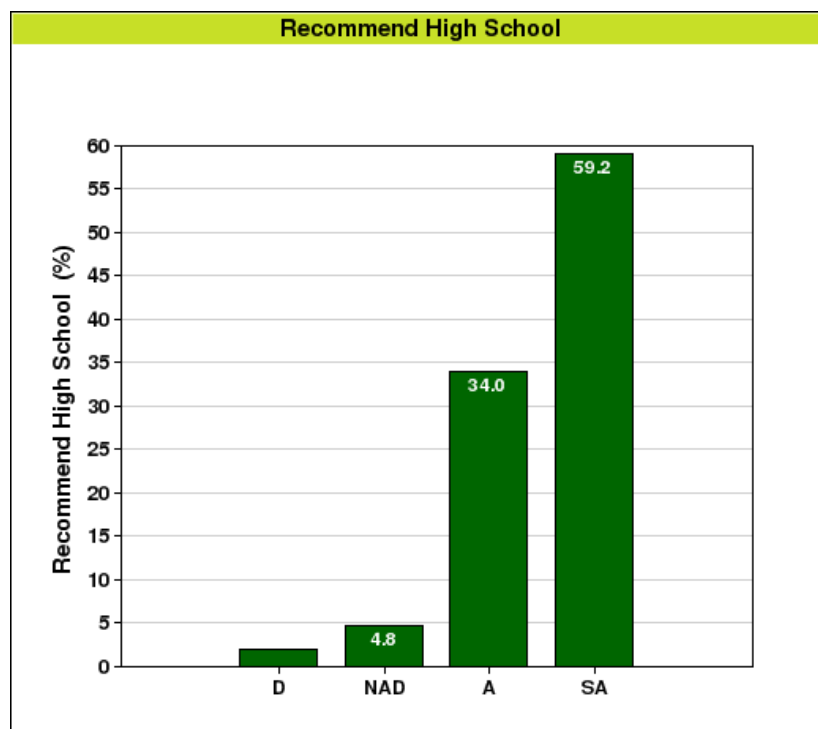
Some suggestions for improvement from the open-ended questions include:

- More adherence to school uniform across the school
- more options for being sun-safe at school
- regular resilience training workshops across the school
- more social functions for student year groups and parents

School Facilities

The most common suggestions for improvement across the grounds included upgrades to the school hall and toilets, a gymnasium and a wider range of library resources. A number of these suggestions are being investigated for future planning such as the development of the library, with the new gymnasium close to final completion.

And an additional question added to the survey across NSW this year was whether you would recommend your school to others, to which 93.2% of Manly respondents either agreed or strongly agreed.



As raised throughout this report, the school has started to address a number of the areas identified for improvement. These include modifications to assessments and student workloads, enhancing use of 21st Century learning techniques, and we have started the planning to address a significant number of other suggestions.

Again, we thank you for your continued support and feedback, as this allows the school to move forwards and build the best educational environment possible for our students.



Education
Public Schools



2016 SCHOOLS SPECTACULAR FEATURED ARTIST

Acknowledge – but soar past
– restrictions that are placed
around your dreams.
Encourage yourself and
others to surpass the limits
you perceive around yourself.

Mara Van Duyl
Year 10
Northern Beaches Secondary College
Manly Campus



www.artsunit.nsw.edu.au/2016-worlds-biggest-classroom
www.facebook.com/worldsbiggestclassroom

DREAM
BIG 2016





BIG Band BASH 2016

INVITATION

To all Manly Selective Campus Families and Friends.
This exciting concert will showcase all of the Manly bands,
with over 200 musicians and talented vocalists performing a wide
variety of music – there promises to be something to suit all tastes.

Tuesday 13th December 2016
Freshwater Senior Campus Gym
7pm – 9pm

Entry by gold coin donation
All funds raised go to the whole Manly Selective Campus Band Program



Saturday & Sunday, February 4-5, 2017

CALL OUT TO Year 8-10 BAND FAMILIES! Saturday 4th February 2017

As a trusted volunteer supplier to Fairfax Media, we have been invited for our first Northern Beaches local event the **2017 Sun Run Dee Why to Manly**,
<http://sunruncoleclassic.com.au/srcourse/>

Our role is still to be decided, however we will most likely be involved in baggage handling, drink stations or time keeping! **We need to supply 30 volunteers.**
Details to follow when available.

This is will raise vital funds for the band program to help support the next international tour

What we get

- **LOTS OF FUN, beach morning and community spirit!**
- We get paid for every person who attends: family, friends, this is **open to everyone**, not just MSC students, although we want to see as many of you there!
- **Event T-shirt**
- **Duke of Ed** 4 volunteering hours
- **School achievement awards** for community service (equivalent to 4 x pink merits)
- **Year 10 students** 6 hours can go towards your 20 hour volunteering quota.

Details

Location: Dee Why/Manly

Arrival time: 5:30am (TBC) **Estimated finish time:** 10:00am

Contact: Call **Angela Aguam** on **0422 618780**, or email angieaguam@yahoo.com to volunteer for this event. Everyone is welcome.

We need volunteer names by 30 Nov, before the school holiday period



Northern Beaches Council presents

CREATIVE MADE

Artisan market

Saturday 3 and Sunday 4 December, 9am - 3pm

Discover beautiful and unique gifts created by local artists and artisans

The Creative Space

105 Abbott Rd, North Curl Curl

Enquiries: creative@warringah.nsw.gov.au

**NORTHERN
BEACHES**

northernbeaches.nsw.gov.au

facebook.com/scoutxmastrees

CHRISTMAS TREE SALE

SUPPORT FAIRLIGHT MANLY
CUBS AND SCOUTS

SAT & SUN
3-4 DEC

6:30 am
until sold out

HINKLER
PARK

PITTWATER RD MANLY
NEAR MANLY LAGOON

