



THE WEEKLY PINES

Manly Selective Campus

Northern Beaches Secondary College



Academic Excellence • Personal Best • Giving Back to the Community

Principal : Mr Tony Rudd

Deputy Principals: Ms Cath Whalan
Ms Deb Rixon (Rel)

11 December 2015 – Newsletter No 40

From the Principal

Presentation Night

It was wonderful to be able to celebrate the achievements of some 425 students at Presentation Night on Thursday evening. In a hall packed with family and friends who came to share in the celebrations, students were recognised for their academic, sporting, cultural and service pursuits from throughout the year.

We were very proud to welcome back to Manly Selective Campus, former student The Hon. Brad Hazard MP, Attorney General, Minister for Justice and Member for Wakehurst who took great pride in presenting Kevork Mouradian with his award for being named the 2014 Dux of the School and Mark Nuttall with the Proxime Accessit award.

In addition to these, special awards were also presented by Professor Christopher Wright from the University of Sydney School of Business to: Maya Yaffe – the ADF Long Tan Leadership Award and the University of Sydney Year 10 Academic excellence Award, Zane O'Neill – the University of Sydney Business Studies award, Robert Cantwell – the University of Sydney award for Economics, Tessa Constantine – the University of Sydney award for Commerce, Harrison Scott – the UTS award for Leadership in Innovation and to our State Champion Year 8 debating team consisting of Zoe Bakker, Jamie Bell, Alanna Manfredini and Amelia Warde.

In addition to recognising students for their various achievements, the crowd were also treated to some wonderful performances by both our Vocal Ensemble and Symphonic Wind Orchestra. A vote of thanks is passed on to all of those students and to their Directors, Ms Lucienne Howard and Mr Mark Brown.

Of course, nights like this don't just happen. A tremendous organising team, led by relieving Deputy Principal Deb Rixon, did a remarkable job in

coordinating the event. Thanks also go to our highly efficient and committed office staff, Careers Adviser Mrs Helen Creber, Ms Renata Kontrec who supported the Year group representatives with their speeches and each of the Year Advisers for supporting their students in the lead up to, and on the night.

UNSW Women In Engineering

Congratulations to Year 11 student Charmaine Leung who has been selected to attend the UNSW Women in Engineering Camp in mid-January. Charmaine will join approximately 90 other young women whose applications demonstrated excellence in Maths and Science and a genuine interest in engineering.

Charmaine will spend 5 days on the UNSW Kensington Campus participating in hands-on workshops, site visits and social events with professional engineers. This amazing eye-opening experience will provide a real insight into the engineering profession and we congratulate Charmaine on her selection.

Youth Parliament Participant

Flynn Barnard of Year 10 has been chosen to represent the Manly electorate at the 2016 YMCA Youth Parliament. Flynn was chosen by The Hon. Mike Baird MP, Premier of NSW and Member for Manly to represent the electorate on his behalf. Mr Baird felt that Flynn was a great candidate and looks forward to hearing more from Flynn about his experiences.

Further details of this program will be released in the new year.

National All-Schools Hurdles Champion

Congratulations to Tessa Constantine who, last weekend in Melbourne, won the Australian All-Schools Under 18 Hurdles championship. Competing as part of the NSW All-Schools team, Tessa had a nervous wait for her event, being one of the last on the program. Competing in the final

on the last day, Tessa was unlucky to have drawn the outside lane and throughout the race could not see any of her competitors or how close they were to her. Her only insight came from the stadium announcer and the crowd. Thankfully, Tessa held on the cross the finish line ahead of her competitors to take the Championship.

This is an outstanding achievement for a talented athlete who has had a very busy year on the track while maintaining a wonderful record at school in all that she contributes to. Congratulations Tessa, we are all very proud of you.



Thank You and Best Wishes

With this being the final *The Weekly Pines* for the year, I would like to pass on my most sincere thanks to all in our community for another magnificent year at Manly Selective Campus. Our students have been fantastic, our parents very supportive and our staff have gone above and beyond what is expected across so many areas both within the curriculum and in offering students opportunities in curriculum enrichment activities. It is very humbling to be the Principal of such a congenial school environment filled with students and families with such diverse experiences.

Our thoughts will be with our G15 class on Wednesday as their HSC results are released and are very much looking forward to celebrating with

them on Thursday morning when they will be welcomed back into the school for morning tea.

We are very much looking forward to what the new year brings, with new staff, new programs and new opportunities in learning for everybody. I wish all in our community a safe and happy holiday period and best wishes for Christmas and the New Year.

Tony Rudd
Principal

From the Deputy Principals

Last night I had the pleasure of attending our annual Presentation Night. Congratulations to the many prize winners this year, recognised for their achievements over the course of the year in all domains, not just academic. Congratulations also to the representatives from each year group who provided an entertaining overview of their year and assisted with the presentations. The success of the evening is also due to the support of parents and families, and excellent planning and preparation. Thank you in particular to Ms Rixon who coordinated the dedicated team of staff whilst also undertaking her role as relieving Deputy Principal.

Congratulations to Chloe Woodward and the Dance Ensemble students for the wonderful Dance Showcase on Tuesday night. We are so fortunate to have such a talented and dedicated dance teacher working with our students and look forward to Chloe teaching Year 9 Dance and continuing with the many ensembles in 2016.

Tonight another not-to-be-missed end of year event – the Big Band Bash – will be held in the gymnasium at Freshwater Senior Campus. I look forward to enjoying the music from our talented bands and participating in the carol singing. Thank you to the music directors Mark Brown, Craig Driscoll and Alex Pringle for their work on the night and throughout the year and to Lucienne Herft for her excellent direction of the touring Vocal Ensemble.

Year 7 spend Monday and Tuesday this week actively engaged in Project Dystopia, a program created, organised and presented by the impressive Year 10 IST students and coordinated by Ms Farrow. It was a joy to see groups of Year 7 students working collaboratively to solve the problems devised by Year 10 students and find out which teams were the most successful at the end of the busy two days. Congratulations to the Year 10 IST students for all their hard work throughout the year to ensure this event was such a success.

Congratulations and thank you to Year 9 Peer Support Leaders who introduced Year 7 2016 students to our school at Orientation Day last week. The new students enjoyed meeting their group leaders and look forward to continuing their orientation to MSC next year through this worthwhile program.

Year 11 students have successfully completed their first HSC assessment task in most courses and are looking forward to recharging their batteries over the holidays. Remember to relax and enjoy the break so that you can continue the HSC journey with energy and enthusiasm in 2016.

If anyone is interested in some holiday reading, 'The Four Agreements' by Don Miguel Ruiz is a book I'd highly recommend. Being impeccable with your word, not taking anything personally, not making assumptions and always doing your best are excellent 'codes of conduct' to assist us in being our authentic selves at all times.

Finally, I would like to wish everyone a happy and safe holiday break. Thank you to all the wonderful staff, students and parents who have helped make this busy year so enjoyable and rewarding. I look forward to working with you again in 2016 as we continue our educational journey in this fantastic school.

Cath Whalan
Deputy Principal Years 7, 9, 11



At Presentation Night last night it was a delight to hear the SRC Representatives Victoria Kristensen and Daniel Kovalenko review the past school year from Year 8 student's perspective. Overall what a busy yet rewarding year for all students. I wish them all the best as they move into Year 9 2016, new elective subjects, new teachers and exciting opportunities.

The MSC Year 10 Medallions, awarded at Presentation Night this year, recognise exceptional achievement in Year 10. The high calibre of students in this impressive cohort is reflected in the 12 students who were awarded Gold, 18 awarded Silver and 10 Bronze. The criteria for these awards are based on BOSTES Stage 5 grades across all subjects, the problem challenge, volunteering hours, ABW or Work Experience participation and the digital learning portfolio presentations. Congratulations to the students who achieved these awards and to other students in the group who achieved many of the criteria to the high standard required.

Once again the Year 10 IST students and Ms Farrow have excelled in their planning, programming and organisation of Project Dystopia for Year 7 students. Year 7 students working collaboratively to solve the problems devised by Year 10 students. Overall, Year 10 has had a very busy but extremely successful year.

As we move towards the end of the 2015 school year I would like to take the opportunity to thank all the members of our Welfare Team for the dedication, hard work and care they have shown towards our students throughout this year especially our six Year Advisors: Ms Harrison (Year 12), Ms Shannon (Year 11), Ms Munro (Year 10), Ms Walker (Year 9), Ms Izosimova (Year 8) and Ms Brien (Year 7).

Additionally, Ms Munro has been also been the Teacher in Charge of Girls. She is so innovative and inspiring in this role. I also wish to thank our incredible School Counsellor, David Martin and the Senior Executive, Mr Rudd and Ms Whalan. This year we have run many successful programs new and old across all of the Year groups. In 2016 we welcome Amanda Tye to the team as our Year 7 2016 Year Adviser

I have enjoyed was role this term as relieving Deputy Principal for Years 8, 10 and 12 and extend my best wishes to Ms O'Sullivan next year. Happy holidays to all the MSC community and I look forward to working with you in 2016.

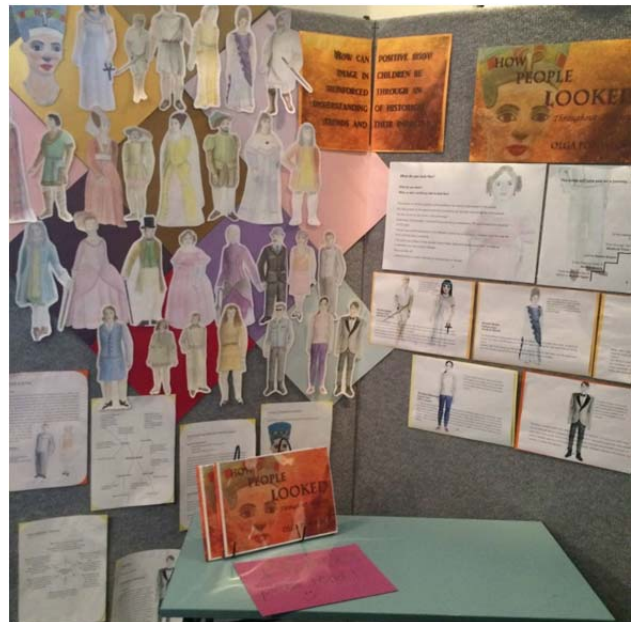
Deborah Rixon
Deputy Principal (Rel), Years 8, 10, 12

Independent Learning Projects

For the last four terms Year 10 students have been exploring their passions and interests as part of the Independent Learning Project elective. We've had students sewing, cooking, researching, designing and making surfboards, building drones, composing songs, testing rockets, painting, and sculpting. ILP truly is an outlet for students' creative and critical thinking. Last Friday the very best students' work was put on display during the annual ILP Showcase, with 13 students' sharing their ILP journey and final products in the presentation, and another 12 showcasing their work in the static displays in the foyer.

Year 9 students were the audience for the showcase, and were all very impressed by the creativity and quality of their older peers' work.

Some of the most popular projects were Sam Potts' high-energy song, Dana Lanceman's powerful documentary on sustainability, and Todd Miller's drone. Huge congratulations to all students who were included in the showcase – a fantastic effort.

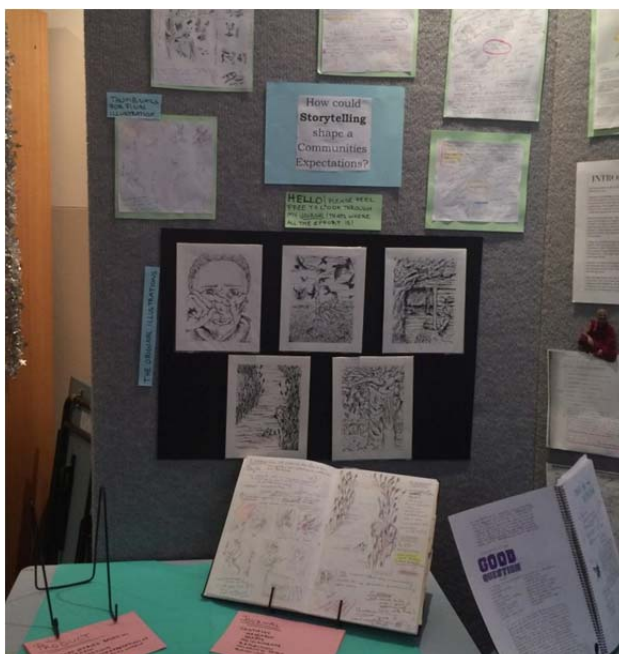


High Resolves: Leaders in the Making

Last Thursday Year 9 students Riley Blanche, Sarah Halnan, Steve Kraynov and Gabbi McKechnie attended the annual High Resolves Leadership Summit at UTS campus. These students had participated in the High Resolves School Action project in Term 3, where they worked with 20 other Year 9 students to design and run a project aimed at promoting understanding of homelessness. The team organised for a guest speaker to talk to the school about the misconceptions about homelessness, and did some fundraising for the Manly Soup Kitchen.

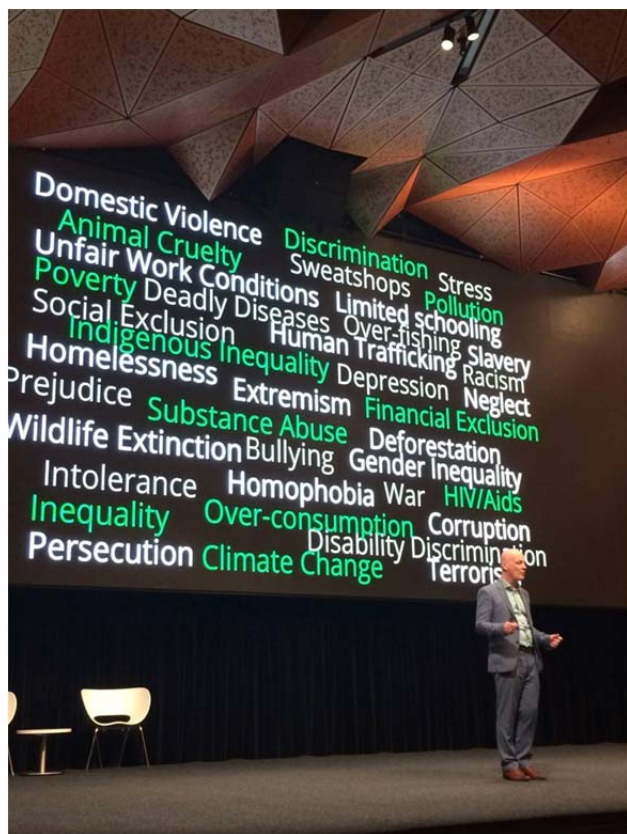


The event last Thursday gave our students the opportunity to connect with students from a range of other high schools who were also involved in running social justice action projects. The morning session was dedicated to celebrating the wonderful work that all of the students had done during the year, and inspiring them to continue their role as young leaders. After morning tea, the students headed off into small groups to work on some problem-solving and leadership activities, and after lunch they were treated to presentations by three inspiring leaders committed to making a positive difference in the world - Bee Orsini, Antony Tow and Sharin Settecasse.



The High Resolves program, with its focus on global citizenship and leadership, continues to be an essential component of students' education at Manly Selective Campus, and we are looking forward to seeing the positive impact their new partnerships with Channel Ten, Twitter and Oxfam

will have. Well done to Sarah, Steve, Riley and Zoe for being such exemplary ambassadors for our school last week at the Summit.



Bianca Hewes
HT, Teaching and Learning

Tell Them From Me

We thank the many parents who completed the *Tell Them From Me* parent survey. Our thanks to Jamie Kay, Head Teacher HSIE for preparing the analysis of this survey. You will find the full details at the back of the newsletter.

Year 9 Forensic Science Incursion

On Tuesday 1 December, Year 9 participated in a forensic science incursion, where students had the opportunity to investigate the mysterious (made-up) death of a schoolgirl. We all examined different aspects of the crime scene, and learnt about many forensic techniques to help recover information from various pieces of evidence. The incursion allowed for students to appreciate forensic science, which is not taught as often or as extensively in school, which made this a great opportunity for Year 9 to discover practical applications of science.

During the incursion, we were given the chance to experiment with different technologies and methods that could be used to analyse evidence. This included several different fingerprinting techniques, using a USB microscope to examine DNA, and chemical testing for different drugs in the suspects' and victim's bloodstreams. We also learnt about finding evidence that is not at the crime scene, and that that evidence can be crucial to a case.

While the interactivity of the incursion could have been increased, we all agreed that it was a great learning experience and we all enjoyed ourselves.

By Zoë Cunningham and Anna Goodman

Vocal Ensemble

All members of the Manly Selective Campus community are invited to join us for our farewell concert on 17 December at 5pm at the Freshwater Campus Auditorium.

This will be the ensemble's final public performance prior to the ensemble embarking on their tour of Spain and France in January, 2016.

Come along and join us for a wonderful night of musical entertainment.

YEAR ADVISER REPORTS

At the end of each term our Year Advisers present the highlights of their year group.

Year 7

Year 7 have had a ripper year and have thrown themselves into every opportunity and challenge with gusto, enthusiasm and good humour. Whether it be Chrismanly, Surf Swim School, their History excursion to the Sydney Uni Nicholson Museum, Project Dystopia, or their PALS sessions (run by Year 10 Peer Academic leaders) this term; or the camp at the very start of the year, busting their moves at the Disco, the Swimming or Athletic Carnivals, Carnation Day or Pinestock, Year 7 have embraced the Manly Selective spirit of inclusiveness and involvement wholeheartedly.



Courtney Yearndle at the Athletics carnival



Daniel Drew and Patrick Horne at camp



Fun at the Disco



Learning at the Nicholson Museum



Rex Connor at Swim School

I am extremely proud of my wonderful year group as they finish their first year of high school with a bang, scooping the pools at Presentation Night on Thursday. We will celebrate this momentous year with a trip to the movies where we will munch on choptops and popcorn and ponder all that we have achieved in the year, and all that has been!

No doubt you have noticed that your little darlings are pretty exhausted at this point in the school year. Parents are probably also pretty keen for the holidays, and you all deserve a pat on the backs for successfully getting your young person through their first year of high school. Well done! So please ensure you all take time these holidays to relax, recuperate and reflect upon your achievements, challenges and learning. Have a wonderful festive season and enjoy all that the summer holidays have to offer you – hopefully that includes some reading! I look forward to seeing you all next year ready to embrace all Year 8 has to offer you. Happy holiday!

Fiona Brien
Year 7 Adviser

Year 8

We have had a massive year in Year 8, as we've found our feet and eased comfortably into high school life. Presentation Night reflected just how much the students in our grade have achieved, with half our cohort receiving academic, merit and sporting awards. This year our grade also received the most Principal's Awards, a true reflection of our enthusiasm and productive work habits. I am very proud of our academic excellence.

In extra curricular activities, we have stood out with students excelling in a myriad of areas including equestrian, cricket, music, public speaking, fencing and chess. Three students received best and fairest awards for grade sport and many have progressed to State level in their athletic pursuits.

Our Year 8 debating team are State Champions and a force to be reckoned with.

In English, students scripted Children's Theatre plays and the finalists were filmed and sent to Mona Vale Primary School OC for critique by an authentic audience. We thank the schools in our community who are willing to engage in such opportunities. Furthermore, this term saw Year 8 Geography enjoy a day at the zoo and Year 8 History go back to the bygone ages of medieval times with an exciting incursion in which some students ended up in the gallows or wielding medieval swords while wearing armour.



Congratulations to Kate Meehan, Jamie Bell, Emma Cook and Luke Nelson for borrowing the most books across the entire year!

Following the active involvement of students in creating original costumes for Spacestock, our SRC are anticipating another fun filled music festival in 2016 which they will be responsible for running.

Other activities next year will include guest speakers from various subject areas, High Resolves and, of course, Term 4 camp at Mangrove Mountain.

Next week we will be slipping and sliding at Wet'n'Wild Sydney. Ensure to bring your sunscreen and appropriate rash shirts and shorts for cover from the sun.



This year, Year 8 has been highly respected by staff and the school community for their appropriate and neat attire in correct school jumpers and shirts. Please take the holiday break to ensure you have the correct uniform ready for Year 9, as many of us will have grown since our last uniform shopping venture. Please be particularly mindful of the correct shoes as this will be a focus for next term, to start the year looking neat and presentable. Keep the Doc Martins for special occasions outside of school and the sports shoes for sports days. I look forward to seeing Year 9, 2016 in black leather shoes, ready to embrace their electives and core subjects!

In the holidays, I hope everyone celebrates the joys of Christmas, catches up with family and friends, potentially travels to exotic locations and enjoys a much deserved rest.

Looking forward to another awesome year with my awesome grade in 2016!

Cheers!

Lina Izossimova
Year 8 Year Advisor

Year 9

The term has been a very busy one for Year 9. Not only have they had to focus on their academic studies, there has also been many extra-curricular activities to fill their time. These have included the Visual Arts excursions, Duke of Ed, Somerset camp, French Incursion, Music Soiree, School Spectacular, SCR Camp and many more.

During the Term, Year 9 students engaged in a Leadership Training Course. The students spent the day learning skills required to be a peer leader. The content of the course covered the following-

1. Communication skills: leadership styles, voice intonation, body language and questioning skills.
2. Interpersonal skills: active listening, building rapport and mirroring.
3. Group management: instruction giving, group dynamics and problem solving.

The students learnt through role play, group activities, video and discussion and their enthusiasm and engagement was excellent. After participating in the leadership day the students interested in undertaking a peer leader position were required to submit a written application addressing set criteria and were then selected to be either a Peer Support Leader or a Peer Academic Leader. The Peer Support Leaders then practised their skills in another day of training in preparation for Year 7 Orientation Day and for the sessions they will lead next year.

The end of our year was celebrated with Presentation Night. The academic, sporting, music, drama, public speaking and leadership achievements of many students were recognised. Congratulations and well done to all those high achievers. Following this, Year 9 will be involved in a Year group activity day on Tuesday 15 December which will include a Trivia morning, pizza lunch and a movie in the afternoon.

Many thanks to our intrepid SRC members Max Troughton, Jess Wait, Jesse Dransfield, Ella Ryan,

Dillon Qian and Natalie Paterson for their efforts over the year. Their involvement in the many SRC events has been tremendous and inspiring.

What strikes me the most about the Graduating Class of 2018 is that they are a terrific, challenge seeking, cohesive and supportive group. As a cohort, they have established a very positive reputation within the school and I have no doubt that they will be wonderful role models for students in the younger years. Finally, I wish you all a happy and safe holiday and look forward to guiding students in Year 10.

Jen Walker
Year 9 Adviser

Year 10

What a busy term to cap off an extremely busy year! I've been very proud of Year 10 this term as they've dealt with the stresses of exams and due dates with growing confidence and aplomb, practising the skills that will become essential in the next two years.

The Independent Learning Project culminated in a fantastic showcase of some very impressive projects, and all students are to be congratulated for their efforts, especially those brave enough to get up in front of all of Year 9 to explain and evaluate their work. I was extremely impressed by the commitment shown by these students and the high quality of the projects produced.

Many Year 10 students took the opportunity to participate in the Digital Learning Portfolio Program, which gave students an opportunity to evaluate and reflect on their many academic achievements throughout the year. Many thanks to Mrs Deb Rixon for coordinating the dedicated group of volunteer parents who gave their time to assist in this worthwhile program.

Another highlight this term was the Year 10 Drama performance of *Alice in Wonderland*, which wowed the crowd with high quality performances, awesome costumes and a sneaky twist at the end of the show. Congratulations and thank you to Mrs Colby who directed this performance.

I also heard fabulous things from employees about the conduct of Year 10 at Work Experience, and students came back in Week 9 full of enthusiasm and excitement for the working world. Similarly, the organisers of Australian Business Week were full of praise for our Year 10 students, who created

and successfully ran their own businesses in this simulation program.

Students also participated in the Problem Challenge Exam, composing an essay in which they explored the links between the content and skills learnt during the year and the concept of global citizenship. It was my pleasure to coordinate this program and read the fantastic ideas developed by students to meet the challenges and possibilities of global citizenship – I'm sure we have a few future world-savers and politicians amongst the cohort!

All of these successes were celebrated at Presentation Night. As well we have our Luna Park excursion on Monday 14 December. I wish Year 10 a very restful and fun holiday break and I'm looking forward to seeing them all again fresh-faced and ready for Year 11!

Kate Munro
Year 10 Adviser



Stacey Birrell and Georgia Martin in 'Alice in Wonderland'



Year 10 Drama presentation of 'Alice in Wonderland'

Year 11

Our new Year 12s are winding up their first round of HSC assessments and are no doubt looking forward to a nice long break from the routine of school. Many students (especially those with major works) will continue to work in the holidays, but hopefully ALL of them find time to down tools and relax and reflect on the incredible time they've had as senior students in 2015. It has been a big year for all of us!

Term 4 started with an invaluable parent/student information evening. Apart from hearing about assessment procedures and ATAR calculations, Year 12 also heard from past HSC students Blake Lovely, Sola Ogata, and Georgia Brown about the importance of school-life balance, how to negotiate upcoming challenges, and how to exercise resilience in the face of set-backs. Parents benefited from the sage advice of Jacqui Pollock, a parenting coach and MSC mother, who shared her experience of supporting a child through the HSC year.

This term has also seen Year 12 embark on a number of incursions, excursions and programs designed to guide them through their academic and personal lives, such as Study Skills and the upcoming GPs in Schools program. By now students should have touched base with their mentor teacher, and are encouraged to continue their support of one another in the library Homework Club on Tuesday and Thursday afternoons. Also, a significant rite of passage was undertaken as Year 12 began their tenure at the slab AND received their 2016 jerseys. Somehow it has been cold enough to wear them on 27°C days... On an individual level, many students have excelled in extra-curricular activities. Marnie Separovich, Sasha McCarthy, Eliza Bloor, Isabela Lawira-Fernandez danced in the 2015 Schools Spectacular in November, while Zoe Naylor and Grace Halnan attended the B.Inspiring Leadership conference at Sydney University. Meanwhile, Maddy Bosler was a member of the Combined High Schools debating team that won the NSW All Schools Debating Championship (the first time in 10 years this has been won by a non-GPS team). Huge congratulations must go out to the 96 students who received awards on Presentation Night this week. I feel like a proud parent sometimes!

Finally, this year has been a steep learning curve for me as I commenced my time as Year Advisor of this incredible group of young men and women. I want to say a huge thank you to all students, staff and

parents who have helped me throughout the year and made me feel so welcome and appreciated (and that birthday card – wow!). I have loved every minute ... even camp ☺... and can't wait for 2016!

I wish you all a safe and happy summer break, and I'll see you next year for the downhill run into adulthood.

Katy Shannon,
Year 11 Advisor

Women's Leadership Forum



I was recently given the opportunity to attend the Women's Leadership Forum, along with 35 other young girls, where highly prestigious women such as former Prime Minister Julia Gillard were speaking this year. When offered to attend by Ms Munro, I wasn't sure what to expect, and was surprised when, after a lengthy application process, I was selected by Make a Mark Project (MAMP) as a successful applicant. MAMP had partnered with the Layne Beachley Foundation, along with various companies providing financial support, to allow us to attend.

The highlight of the event for me was actually something that was not written down as part of the agenda. While we were waiting for Julia Gillard to give a speech to our smaller group (compared with the 500+ at the actual event), some other influential young women shared their stories. These women were much more relatable than the later speakers, as they were much closer to our age and their achievements were more philanthropic. The women were each passionate about their area of interest: domestic violence, disabilities and climate change, and it was very inspiring listening to them all. The speech by Julia Gillard was also moving, and afterwards we were given the opportunity to ask these women some questions.

Moving into the actual event, we heard from Cindy Hook, Louise Herron, Holly Ransom, Cathy Foley, Layne Beachley and Julia Gillard. This was quite

interesting too, and it was a great opportunity to hear the success stories of so many people who have achieved their goals.

Dana Lanceman
Year 10



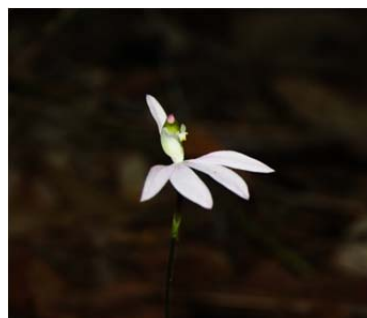
Local Natural History Discoveries

Recently, Jayden Walsh of Year 12 has made some significant finds in the local Northern Beaches area.

On the 23rd of October he found a Giant Burrowing frog (threatened species restricted to the Sydney Basin) in Ingleside Chase Reserve. His record was the second record in over 20 years in the Ingleside/Bayview/Warriewood region and he is pictured here posing in front of the Giant Burrowing Frog.



Jayden with the Giant Burrowing Frog



Further, again in late September at Ingleside Chase Reserve Jayden discovered an Orchid known as Pink Fingers Orchid. His sighting is the first

record on the Northern Beaches outside of a National Park and is also the first record on the Northern Beaches since 1946!

SECOND HAND UNIFORM SHOP

Located under the TAS Block

First open 2016
Wednesday 27 January
9.30-11.00am
(Pupil free day before Term 1 commences)

Attention Year 10 Parents and Students!!!
Senior boys polos and senior girls shirts
NOW AVAILABLE

Co-ordinators: Marg Martin and Chris Schaller
Please contact us if you would like to place an order.

margaret.martin@optusnet.com.au
or 0404 865 765
christins@ozemail.com.au or 0419 488 130

More stock urgently needed!
All donations most welcome!

Donations can be left at the school office any time.
All proceeds go to the P&C for projects around the school.

For second hand band blazers (buy & sell) and new & pre-loved band polo shirts contact Fiona Cantwell on fionamb@iinet.net.au

Duke of Edinburgh

AWARD PROGRAM - 2015 WRAP UP

Congratulations to all NBSC-Manly Campus students who have participated in the College Duke of Ed program this year. Fantastic effort by all! Many of you have now completed your award level for the year - well done! I hope you progress to the next level in 2016 - we have great plans for expeditions and it would be wonderful to see you all involved!

Completing your Award level

Can I encourage everyone to work towards completing all components and asking your assessors to sign off your summaries ASAP then scan and upload them on to the ORB over the holidays/hand them in first week back - email me or

Vicki Busse (see below) when you have finished. I hope you will all continue to the next level next year or when you are ready. There is no due date for Duke of Ed (besides your 25th birthday!) but you are encouraged to sign off ASAP to stick with your peer group as you progress through the levels.

Year 8 - you are invited to join Duke of Ed next year. Students from Year 9+ can participate in the program, so we encourage Year 8s to think about it over the holidays. Check out dukeofed.com.au to find out more and see the ad in this edition for the Information Evening details for 2016.

New Award Leader in 2016

I am finishing my role as Duke of Ed Coordinator at the end of this year with my final day in the office being Friday 11 December. I won't get to see all students before then but wanted to wish you all the very best. I have enjoyed being your Duke of Ed Coordinator. In particular I enjoyed meeting with students to discuss your Duke of Ed progress, seeing you on expeditions as you were excited, challenged and out of your comfort zones! Thank you all for your participation. Thank you also to parents for your administrative help and encouragement to the students; your support is vital for the effective running of the program. Thank you to the teachers who have supported the program, especially the executive, Years 9-11 advisors and SASS for all your help and Mr Blanch, Mr Kay and Ms Jeffcoat for attending expeditions!

From 2016, Vicki Busse will be coordinating the program. Some of you will know Vicki as she was the Award Leader when I was on maternity leave and did a fantastic job and is also a PDHPE teacher at Freshwater Campus. Her daughter is doing the Silver award, so Vicki understands the demands of the program for both students and parents! Her email address is Vicki.busse@det.nsw.edu.au and she can be contacted about Duke of Ed next year. I will be HT PDHPE/Welfare at Killarney Heights next year so still local and may see you around!

All the best for the future
Mrs Naomi Yorston
College Duke of Ed Coordinator



Bands of Manly Selective Campus

Junior Band to Regional Tour to Central Western NSW

Congratulations to the members of CB, SB and SwB for a successful tour

last week. Great music and great behaviour. They brought music to a special education school and many very small primary schools throughout the Blue Mountains and Dubbo regions, enjoyed visiting The Dubbo Zoo, excelled in their talent quest and even survived the roast lamb. Thanks to Craig Driscoll for his organisation and fabulous conducting and for the enthusiasm of accompanying staff: Ms Leviton, Mr Goykovic and Ms Auzins.

Final rehearsals for Concert band, Big Band and Jazz Orchestra next week (week 11)

Instrument and mouthpiece return 9am

Monday morning Bring clean instruments and mouthpieces into Craig in band room on Monday by 9am unless you are using for BB and JO rehearsals. All must be marked off with Craig.

Auditions for 2016

Auditions will be held at very start of school year (or very last weekend of Jan) with information and a timetable by email towards the middle of January. Please advise your band liaison if you have recently changed email address.

Symphonic Wind Orchestra at Presentation Night

Thanks to SWO and Mark for a fabulous musical interlude during Presentation Night last night.

Big Band Bash 2

All MSC families are invited to the end of year Big Band Bash 2 tonight, Friday 11 December at 7pm in the Freshwater gym. Come along and enjoy all your favourite Christmas carols and some fabulous musical treats performed by the talented musicians of the MSC bands and vocal ensemble.

Thank you for a wonderful year of music

It has been an incredibly busy and productive year for the bands of MSC. Once again we have been thrilled by the diversity and quality of our bands.

2015 has been a year of many band highlights including the wonderful international tour to Europe, Musicale, String Soiree and Jazz Night Out. All of our 11 ensembles have supported school events throughout the year such as Open Day, Art

61, Year 12 Farewell, Orientation Day and last night's Presentation Night as well as performances in competitions and at special performance venues.

We wrap up the year tonight with the traditional Christmas Big Band Bash for all ensembles at Freshwater gym.

We wish the touring strings students the very best for their tour in Spain with the vocal ensemble in January 2016.

The program's success is due to our dedicated ensemble directors, Mark Brown, Craig Driscoll and Alex Pringle, and our committed and talented band students. It is also due to a wonderful band committee and the many other parents who volunteer to keep the program running. We thank Mr Rudd, the executive and the teachers for supporting the band program and the helpful office staff who tirelessly assist with the accounts and publicising band events.

Thank you to you all, and for anyone else interested in helping next year, it is a great and rewarding way to be involved, get to meet other parents and support your school. Please be in touch.

Band Diary Dates

TERM 4

Big Band Bash # 2- Friday 11 Dec, 7pm- FWC gym:
All ensembles

Second Hand Blazers - Sell and Buy

Contact Fiona Cantwell if you would like to register to sell or buy a second hand band blazer.

Email: fionamb@iinet.net.au

Band web site

For current information go to the band website at http://manlypandc.org.au/?page_id=34

Band Names

Wind Stream:

SWO~Symphonic Wind Orchestra; WE~Wind Ensemble; CB~Concert Band;
SE~String Ensemble; CO~Chamber Orchestra

Jazz Stream:

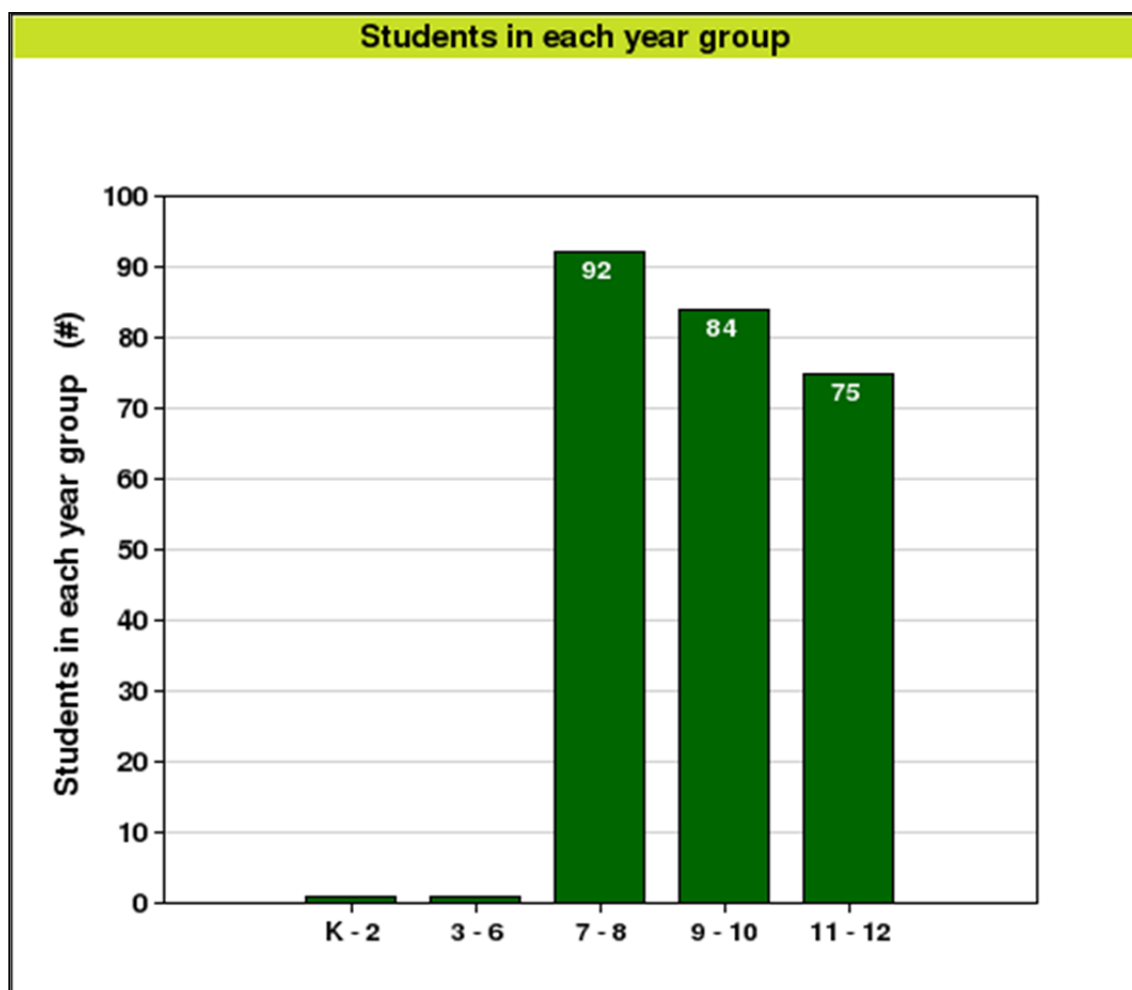
JO~Jazz Orchestra; BB~Big Band; SB~Stage Band;
SwB- Swing Band

Jazz Improvisation:

Impro ~Impro Workshop
JC ~ Jazz Combo

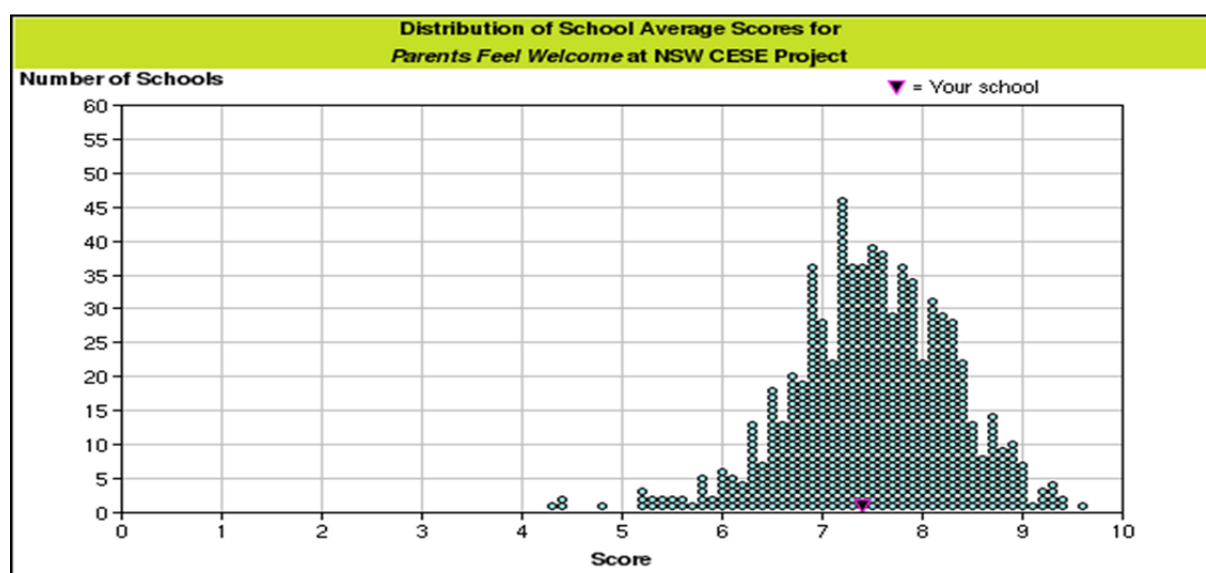
Tell Them From Me Parent Survey Results

At the completion of Term 3 this year, over 32% of parents in the school completed the *Tell Them From Me* Parent Survey to help the school continue developing the educational environment for students. With data recently made available for comparison against other schools, Manly has been analysing the results to incorporate into future planning. Below are extracts from the questionnaire parents completed along with some of the initial analysis of responses.



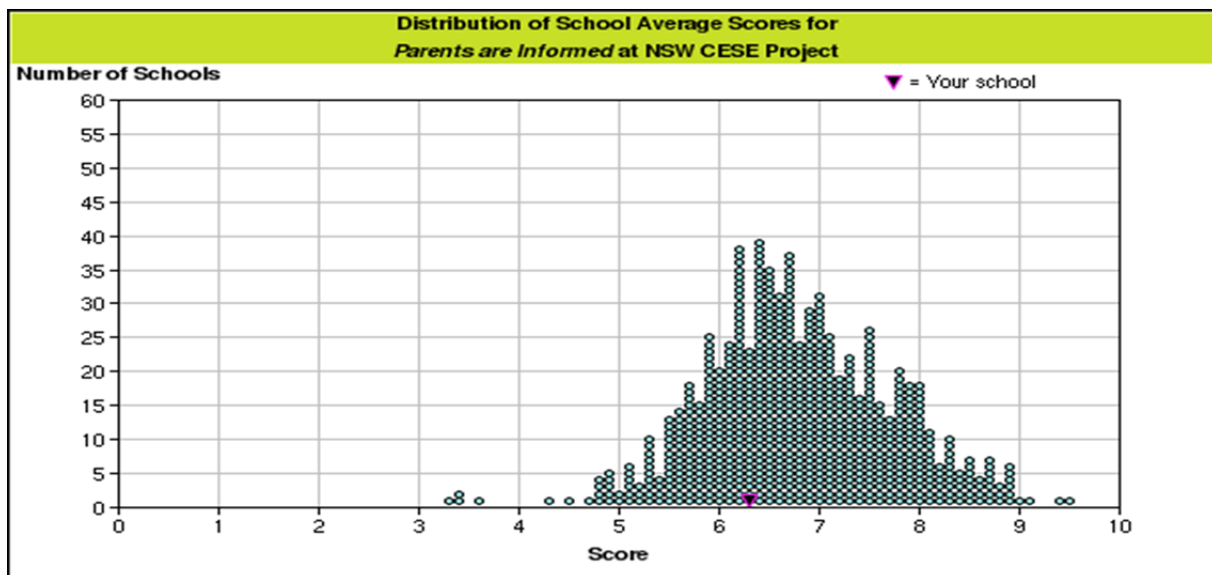
Parents Feel Welcome	7.4
I feel welcome when I visit the school.	8.1
I can easily speak with my child's teachers.	6.3
I am well informed about school activities.	7.3
Teachers listen to concerns I have.	6.5
I can easily speak with the school principal.	7.5
Written information from the school is in clear, plain language.	7.8
Parent activities are scheduled at times when I can attend.	7.4
The school's administrative staff are helpful when I have a question or problem.	8.3

As seen above, parents feel welcome when visiting the school, with particular mention of the assistance from administrative staff. In addition, the principal is found accessible to the majority of parents and written communication provided through various channels is easy to understand. The ability to confer with teaching staff is a clear area for improvement shown. With this in mind, along with comments in the open ended section, the school has reorganised report dates and parent teacher nights to better communicate with parents in a timely manner. As noted in the comparative data below, Manly rates similarly to other schools in the Department of Education in regards to parents feeling welcome.

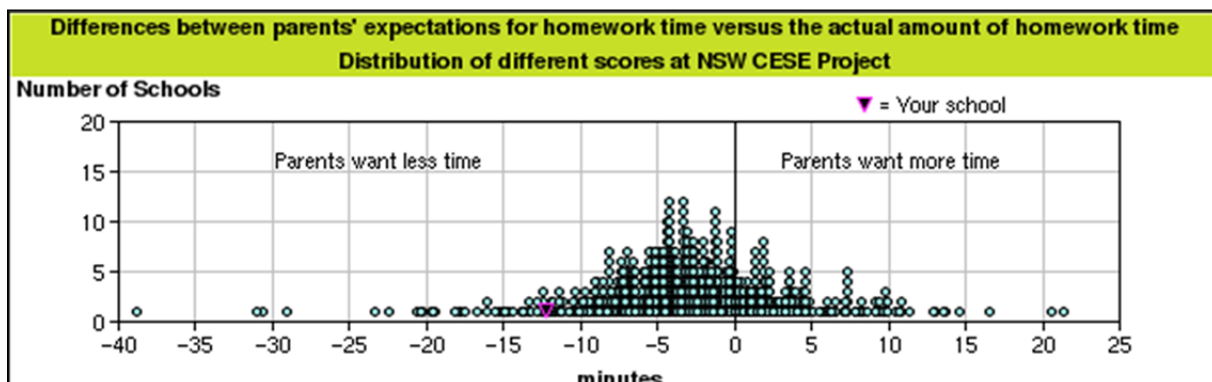
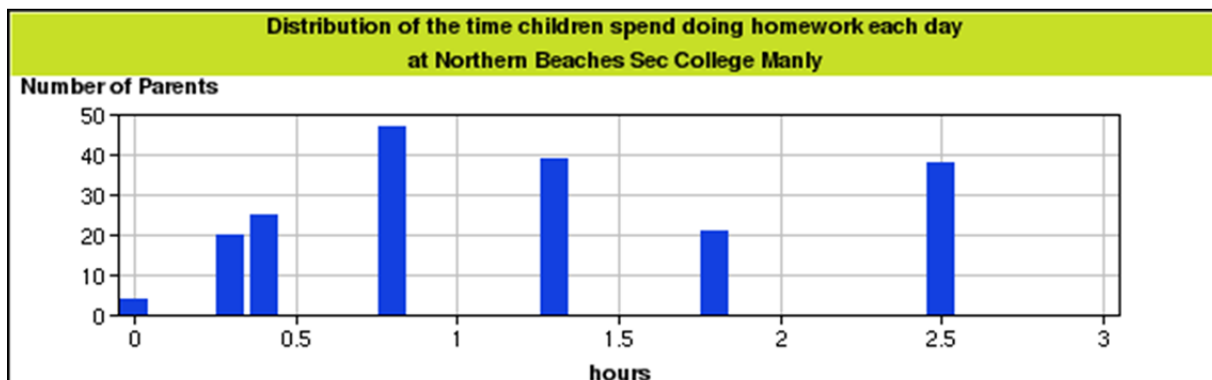


The following results indicate that communication with parents could be improved beyond academic reports, in particular the need exists for parents to be better informed about the social and emotional development of the child. Reporting from 2016 will incorporate new proficiencies in collaboration with others, creativity and critical thinking to help enhance this communication with parents. In addition, the Principal is currently working with the SRC to develop improvements to student wellbeing and the school will examine ways to better communicate this to parents.

<i>Parents are Informed</i>	6.3
Reports on my child's progress are written in terms I understand.	8.2
If there were concerns with my child's behaviour at school, the teachers would inform me immediately.	6.3
I am informed about my child's behaviour at school, whether positive or negative.	6
The teachers would inform me if my child was not making adequate progress in school subjects.	5.9
I am well informed about my child's progress in school subjects.	6.3
I am informed about opportunities concerning my child's future.	6.5
I am informed about my child's social and emotional development.	4.7

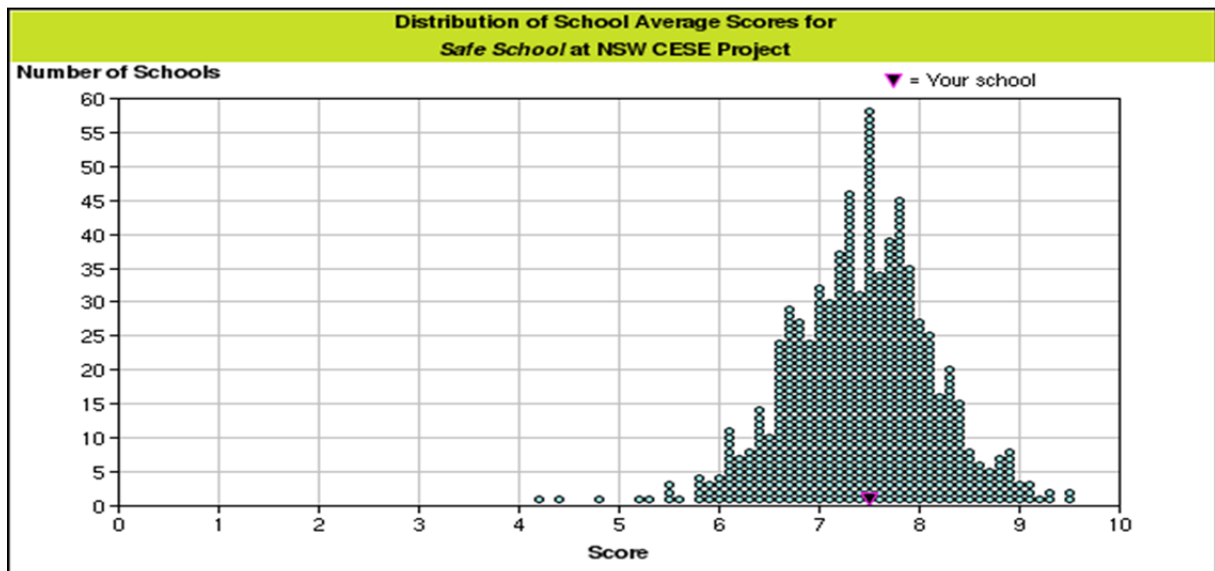


In terms of homework, the number of hours students spend on homework correlates well with the school policy of recommended homework per night for each subject. As seen below, the majority of students have between 30-90 minutes of study with a significant number stating 2.5 hours, which is within the recommended maximum of 3 hours in years 11 and 12. The results also show that parents want their children to have less homework, which is something to take into consideration for teaching in the future.



In terms of student wellbeing, students feel safe both at school, as well as in transit to and from school. Behavioural issues being addressed is an area identified for improvement, correlating with the need to be proactive in preventing bullying. Overall, the school compares favourably with other schools in the department and as stated, the SRC is currently working with staff to develop ways to improve student wellbeing.

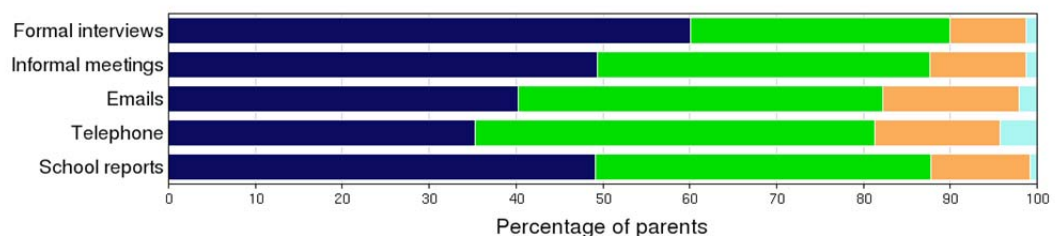
Safe School	7.5
Behaviour issues are dealt with in a timely manner.	6.4
My child feels safe at school.	8.3
My child feels safe going to and from school.	8.3
The school helps prevent bullying.	6.7



The following measures clearly indicate the preference of parents for certain communication forms within the school. As mentioned earlier, formal interview times are being reorganised to meet the needs of parents given the importance of these to parents, along with adaptations to reports in 2016. Newsletters will continue to be used to inform parents of what's happening around the school, with staff encouraged to provide more stories about activities. It is also clear that the email and texting systems in place are operating effectively.

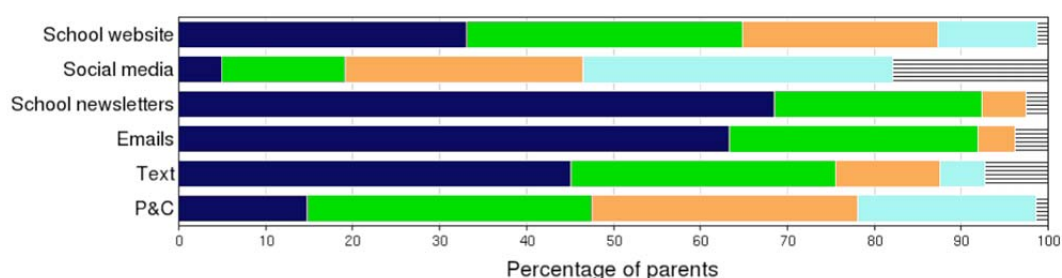
DoE Custom Measure: Useful communication types at Northern Beaches Sec College Manly

■ Very Useful ■ Useful ■ Somewhat Useful ■ Not Useful



DoE Custom Measure: Useful Communication types to find out school news at Northern Beaches Sec College Manly

■ Very Useful
 ■ Useful
 ■ Somewhat Useful
 ■ Not Useful
 ■ Not Available at the School



In terms of open ended questions, the most commonly raised strengths of the school and areas for improvement have been categorised into the following areas:

Student Wellbeing

Areas of Strength	Areas for Improvement
<ul style="list-style-type: none"> Fairness and equity for students while also developing a sense of social justice and the drive to give back to the community The school focus on personal best and being students being supportive of each other more than competitiveness, while encouraging independent learners The support of student wellbeing by staff across the school 	<ul style="list-style-type: none"> Parents being contacted early about behavioural concerns A simpler timetable for students to reduce confusion More overnight camps for students Removing the strain on year 11 students with the number of units studied Minimising classes off timetable Creating a home-group for regular contact between students and a staff member that is the first point of contact for students, mentoring them Embedding social skills in the curriculum

School Facilities

Areas of Strength	Areas for Improvement
<ul style="list-style-type: none"> The library being accessible outside of school hours 	<ul style="list-style-type: none"> The facilities upgraded around the school including maintenance and more outside seating for students and covered areas, as well as air conditioning in class rooms A larger school hall and a school gym Canteen food could have more healthy options added Ability to pay accounts in various forms More space for year 12s to study around the school including the library opened after school more often more resources provided for staff to support students

Teaching and Learning

Areas of Strength	Areas for Improvement
<ul style="list-style-type: none"> • Co-curricular programs such as music, the musical and leadership opportunities allowing development of the whole child beyond results • Very dedicated and hard-working staff who genuinely care about the students • Recognition of positive behaviour of students through principal's awards and the merit system • The variety of options provided to students academically and in sports 	<ul style="list-style-type: none"> • Improved coordination of assessment timing to be better staggered • BYOD being used more consistently in classes and technology access improved such as Wi-Fi • Additional language options for students, particularly in junior years • More scaffolding and support for students in undertaking assignments, writing skills and organisational skill development, including how to study for specific subjects • Assignments should state the estimated time to complete • More opportunities for sport to keep students active • Reports could provide more specific information on student results • Encouragement of students to try something new and being involved in co-curricular activities with more opportunities such as debating • Utilising IT by providing online lessons for students

School Culture

Areas of Strength	Areas for Improvement
<ul style="list-style-type: none"> • The positive culture within the staff and students and the pride students have creates a sense of belonging • Staff being helpful and approachable • Students provided with autonomy and allowed to be themselves • The number of fun activities throughout the year • The school focuses more on student learning and collegiality than punishments and school rules 	<ul style="list-style-type: none"> • School uniform standard being reinforced more stringently or changed to reflect the school community • More opportunities to meet other parents • Clearer consequences for poor student behaviour • Invite inspirational and well-known people to talk to students at assemblies

Communication

Areas of Strength	Areas for Improvement
<ul style="list-style-type: none"> • The use of apps for communication between the school and parents • The weekly newsletters keep parents informed 	<ul style="list-style-type: none"> • More opportunities to communicate with teachers, both regarding academic areas and personal development • Information on cross-campus sport and other co-curricular opportunities off campus • Information for parents on when assessments are due • Parents contacted when work not submitted by students • More consultation with parents and students on major changes within the school • Earlier parent teacher nights • Peer contact lists provided for students

In recent weeks and throughout the year, the school has started to address a number of the areas identified above for improvement such as information on assessment due dates and better staggering of these tasks, estimated times for completion of assignments, and have started planning to address a significant number of other suggestions.

Again, we thank you for your feedback as it allows the school to move forwards and build the best educational environment possible for our students.

NORTHERN BEACHES SECONDARY COLLEGE

Duke of Edinburgh's Award

The Northern Beaches Secondary College offers a highly popular extra-curricular program, the Duke of Edinburgh's International Award, to all students in years 9-12.

'Duke of Ed' is a non-competitive, flexible, interesting and fun-packed program for all young people between the ages of 14 and 25 to participate in a number of activities over a set length of time. It is entirely voluntary and is structured so the participants can design their own unique program centred around their interests and passions over three levels: Bronze, Silver and Gold. **To find out more and register for the program students and parents are invited to attend an information evening in 2016:**

BRONZE information evenings (year 9+):

2 sessions available - Please choose 1 to attend

Wednesday 3rd February 2016, 5:30-7:00pm, Freshwater Senior Campus Theatre,

or Thursday 4th February 2016, 5:30-7:00pm, Freshwater Senior Campus Theatre

SILVER and GOLD information evenings (years 10-12):

Wednesday 10th February 2016, 5:30-7:00pm, Freshwater Senior Campus Theatre

For more information please visit dukeofed.com.au or email nbscollege-m.school@det.nsw.edu.au

