

NORTHERN BEACHES SECONDARY COLLEGE MANLY CAMPUS



Mandatory Geography

The study of Geography develops a wide range of skills such as gathering, organising and evaluating geographical information from a variety of sources, including fieldwork. Through the spatial dimension, geography enables students to identify and analyse the physical, social, economic, political, legal and technological factors that influence where things are and why they are there. The ecological dimension requires students to identify and analyse the ways humans interact with environments and in so doing develops students' skills in evaluating arguments and problem-solving. Culture is a key determinant of people's lives and worldview and through the study of Geography students develop knowledge and understanding of different cultures and develop perspectives that enhance their understanding of the world.

A study of Geography builds on students' prior learning and experience to enable them to explain patterns, evaluate consequences and contribute to the management of physical, social, cultural and built environments. Geography does this by:

- focusing objectively on the physical components of environments this enables students to view a community as part of the wider global environment
- providing a basis for recognising and responding to the constant changes taking place in environments at local, regional, national and global scales
- providing geographical methodologies that contribute to an understanding of the world
- examining the various perspectives of people in communities and the consequences of their actions on environments
- developing an appreciation of the intrinsic value of environments this may enrich the lives of those who experience them
- empowering students with a knowledge of civics that enables them to exercise citizenship.

Stage 4 Topics:

- Landscapes and Landforms
- Place and Liveability
- Water in the World
- Interconnections

Stage 5 Topics:

- Biomes
- Changing Places
- Environmental Change and Management
- Human Wellbeing