



NORTHERN BEACHES SECONDARY COLLEGE MANLY CAMPUS



English in **Stages 4 and 5** is both challenging and enjoyable. It develops skills to enable students to experiment with ideas and expression, to become active, independent learners, to work with each other and to reflect on their learning.

The study of English in this syllabus is founded on the belief that language learning is recursive and develops through ever-widening contexts. Students learn English through explicit teaching of language and through their immersion in a diverse range of purposeful and increasingly demanding language experiences. The syllabus enables teachers to draw on the methods of different theoretical perspectives and models for teaching English to assist their students to achieve the syllabus outcomes at the highest levels. The syllabus is linked to the purpose statement and broad learning outcomes of the *K–10 Curriculum Framework*.

Through responding to and composing texts, students learn about the power, value and art of the English language for communication, knowledge and pleasure. They engage with and explore texts that include the literature of past and contemporary societies. By composing and responding with imagination, feeling, logic and conviction, students develop understanding of themselves, and of human experience and culture. They develop clear and precise skills in speaking, listening, reading, writing, viewing and representing, and knowledge and understanding of language forms and features and structures of texts.

In their study of English, students develop their critical and imaginative faculties and broaden their cultural understanding. They examine the contexts of language usage to understand how meaning is shaped by a variety of social factors. As students' command of English grows, they are able to question, assess, challenge and reformulate information and use creative and analytical language to clarify and solve problems. They become imaginative and confident users of information and communication technologies, understanding their impact on society. These skills allow them to develop their control of language in ways that will help them in lifelong learning, in their careers and in life.