

REPORT PROFICIENCIES

In addition to reporting on academic achievement through allocation of OLAs, teachers will also report on proficiencies. At Manly Selective Campus we value the development of important proficiencies that will ensure success in the dynamic, technology-rich 21st century world, and allow you to grow into your role as an active, engaged citizen. The teaching and assessing of these skills must be formally embedded into all subject programs. Below is a list of the five 21st Century proficiencies that you must develop and demonstrate throughout your learning.

Critical thinking:

You are able to analyse, evaluate, and understand complex systems; investigate questions for which there are no clear-cut answers; evaluate different points of view or sources of information; draw appropriate conclusions based on evidence and reasoning; and apply strategies to solve problems.

Collaboration and communication:

You work effectively and respectfully with diverse groups to solve problems and accomplish a common goal. You assume shared responsibility for completing tasks. Team efforts are 'greater than the sum of their parts' student teams accomplish better results than could be done by individuals working alone.

You can communicate effectively both face-to-face and across multiple media for various purposes. You are able to organise your thoughts, data, and findings, and share these effectively through a variety of media. You communicate well both orally and in writing. Technology fluency enables you to select and use the right medium for your message.

Creativity and innovation:

You generate and improve on original ideas and also work creatively with others. You are able to generate and refine solutions to complex problems or tasks based on synthesis, analysis, and then combine or present what you have learned in new and original ways.

Organisation and time management:

You demonstrate the ability to plan, organise, set priorities, and meet deadlines. Organisation refers to both physical and mental organisation. Physical organisation refers to your ability to be prepared for class with required resources, worksheets, books, and digital files organised systematically. Mental organisation refers to your ability to prioritise projects, plan, make to-do lists to keep on track, and to be goal-oriented. Time management refers to your ability to use a diary or calendar effectively, chunk tasks, and submit tasks on due dates.

Reflective, self-directed learning:

You monitor your own learning, ask questions and use a range of strategies to decide what you know and can do, and the next steps in learning. You work with your teacher to create learning goals specific to your needs, and use teacher feedback to further improve the quality of work and/or improve learning.