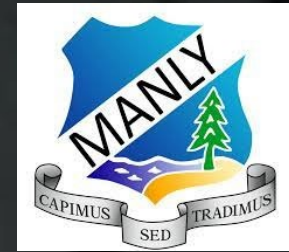


Year



# **Year 11 into 12 Information Session 2023 HSC**

NSW Department of Education  
National Reconciliation Week  
**In this together**



# Year 12, 2023 Information Session

## **Principal's Welcome**

- Kathy O'Sullivan

## **The HSC explained**

- Marisa Carolan (Deputy Principal)

## **Feeling supported**

- Branko Goykovic (Year Advisor)

## **ATAR and Post HSC / University 2024**

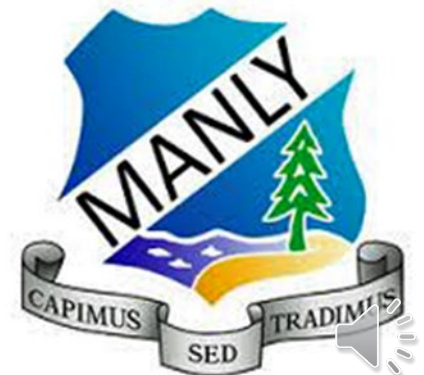
- Rebecca Fee (Career Advisor)



# Requirements for the HSC

The Year 11 and HSC (year 12) patterns must include:

- at least 12 units in Year 11 and **10 units at HSC level**
- at least 6 units that are Board Developed Courses
- at least 3 courses of 2 unit value or greater
- at least 4 subjects
- 2 units of English.



# HSC Extension courses

- Mathematics Extension 2
- English Extension 2
- History Extension
- Music Extension
- Japanese Extension
- Science Extension



**NBSC Manly Campus**  
SUBJECT/LINE CHANGE FORM  
STUDENTS (YEARS 9, 10, 11, 12)

*Students must apply to change subjects through their Deputy Principal. Changes will not be initiated unless there is a good reason to do so following discussion with the Deputy Principal.*

**STUDENTS:** Please ensure this form is signed by all of the teachers below and your parents before seeing the timetable co-ordinator to have the changes finalised and receive a new timetable.  
Years 11 and 12 also need to complete the reverse side of this form.  
N.B. Students must continue to attend their regular class until this form is returned.

Student's name: ..... Year: .....

Deputy Principal: .....  
(signature) (date)

YEAR 11 & 12 STUDENTS MUST ALSO FILL OUT THE BACK OF THIS FORM

FROM OLD SUBJECT	TO NEW SUBJECT
Class Code: .....	Class code .....
Head Teacher ..... (name) (initial)	Head Teacher ..... (name) (initial)
Teacher ..... (name) (initial)	Teacher ..... (name) (initial)
BOOKS/EQUIPMENT RETURNED? YES / NO	

[Head Teachers are only to sign this form when all books/equipment have been returned]

Parent/Guardian ..... (signature) (date) (or attach note)

Timetable Co-ordinator .....  
(signature) (date)

OFFICE USE ONLY: [ ] Change on ERN class lists .....  
(signature) (date)

[ ] Change on LMBR finance .....  
(signature) (date)

[ ] Change on NESA .....  
(signature) (date)

Office to file form in student files.

\*FORM ADMINISTRATION OFFICE PROFORMAS STUDENT PROFORMAS - ED LEAVERS - SUBJECT CHANGE/ETC CHANGE OF SUBJECT



# Major works & Practical Examinations

The following course require you either undertake practical examinations or to submit major works or projects:

- |   |   |
|---|---|
| <ul style="list-style-type: none"><li>• <b>Design and Technology</b></li><li>• <b>Dance</b></li><li>• <b>Drama</b></li><li>• <b>English Extension 2</b></li><li>• <b>History Extension</b></li><li>• <b>Languages</b></li></ul> | <ul style="list-style-type: none"><li>• <b>Music 2</b></li><li>• <b>Music Extension</b></li><li>• <b>Science Extension</b></li><li>• <b>Society and Culture</b></li><li>• <b>Textiles &amp; Design</b></li><li>• <b>Visual Arts</b></li></ul> |
|---|---|





# Satisfactory completion

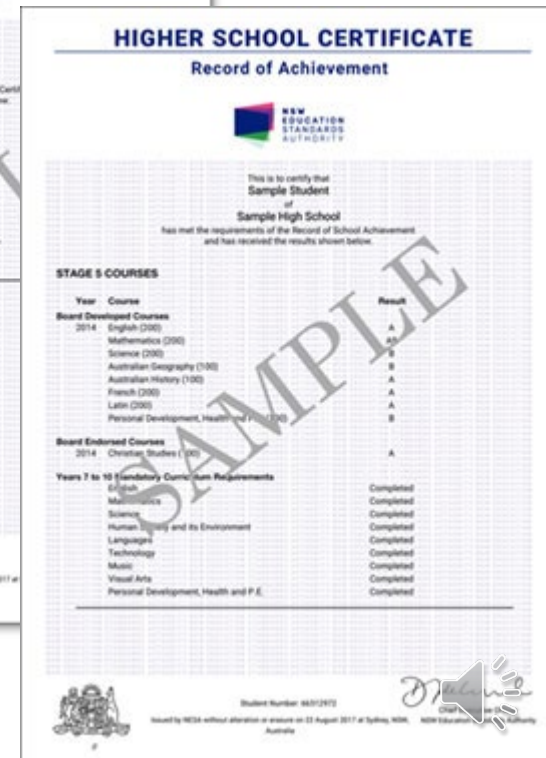
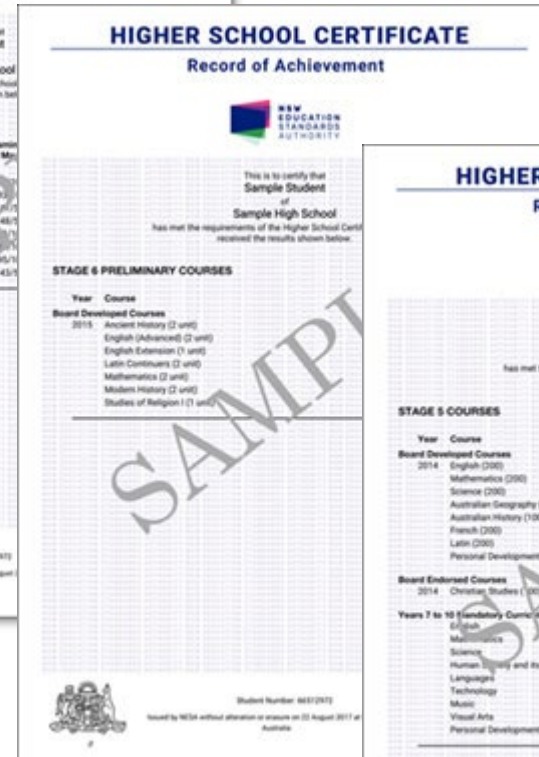
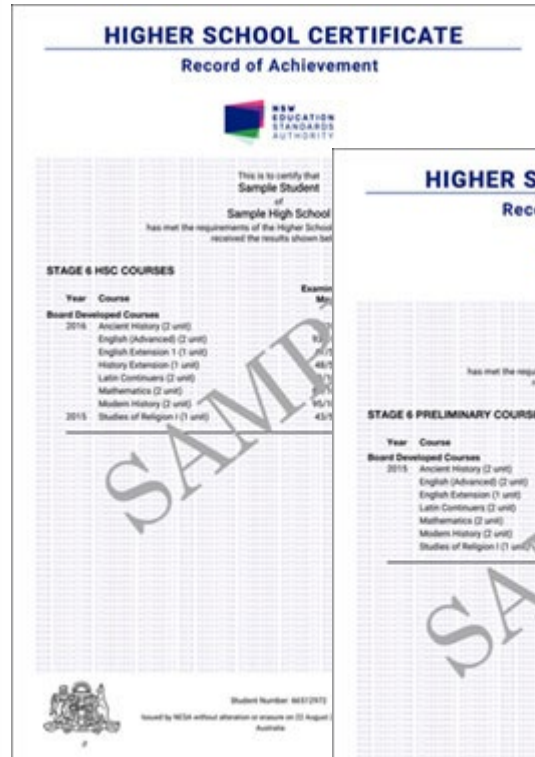
Students must:

- follow the course developed or endorsed by NESA
- apply themselves with diligence and sustained effort
- achieve some or all of the course outcomes

Make a genuine attempt at assessment tasks that total more than 50% of the available school assessment marks for the HSC courses only.



# HSC credentials





# HSC Record of Achievement

HSC Record of Achievement includes:

- Assessment Mark
- Examination Mark
- HSC Mark
- Performance Band



**HIGHER SCHOOL CERTIFICATE**  
Record of Achievement

NSW  
EDUCATION  
STANDARDS  
AUTHORITY

This is to certify that  
Sample Student  
of  
Sample High School  
has met the requirements of the Higher School Certificate and has  
received the results shown below.

**STAGE 6 HSC COURSES**

Year	Course	Examination Mark	Assessment Mark	HSC Mark	Performance Band
<b>Board Developed Courses</b>					
2016	Ancient History (2 unit)	93/100	93/100	95	5
	English (Advanced) (2 unit)	92/100	94/100	94	5
	English Extension 1 (1 unit)	87/90	85/90	86	E4
	History Extension (1 unit)	46/50	45/50	47	E4
	Latin Continuers (2 unit)	87/90	85/100	84	5
	Mathematics (2 unit)	80/100	81/100	81	5
	Modern History (2 unit)	95/100	93/100	94	5
2015	Studies of Religion 1 (1 unit)	43/50	45/50	44	5

Student Number: 84372972

Chief Executive Officer

Issued by NSW Education Standards Authority on 22 August 2017 at Sydney, NSW, Australia



# HSC Record of Achievement

**Assessment Mark** - a mark issued by the school, based on the formal internal assessment and moderated by the HSC examination performance. The assessment mark comprises 50% of the HSC mark.

**Examination Mark** - the mark gained by the student in the HSC examination. The Examination mark comprises 50% of your HSC mark.



# HSC Record of Achievement

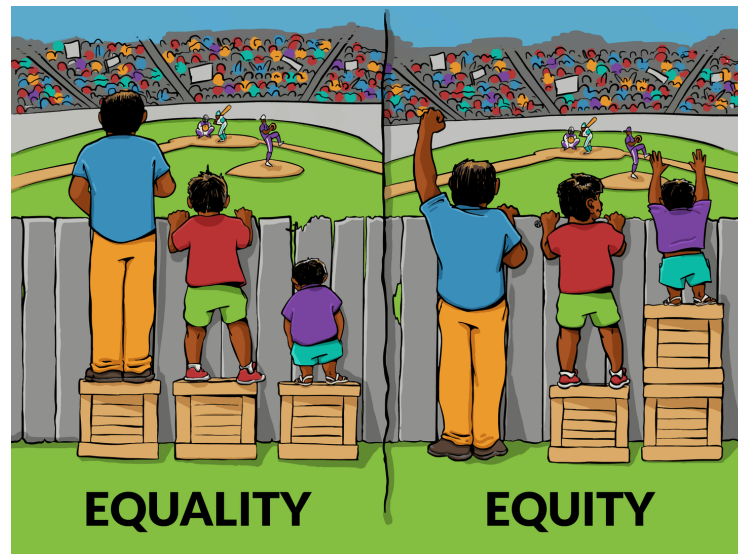
**HSC Mark** – a mark which is a 50:50 combination of the external examination mark and school-based assessment mark for each course.

**Performance band:** A student's HSC mark for each course will fall within one of six performance bands, where the highest achievement is Band 6 (90–100 marks) and where the minimum standard expected is 50 marks. A performance band of E1–E4 is shown for Extension courses.



# Disability Provisions

- Practical arrangements designed to help students who couldn't otherwise make a fair attempt to show what they know in an assessment.
- may include smaller supervision grouping, rest breaks and extra time.



# Disability Provisions

## **Students may need provisions for:**

- a permanent condition, such as diabetes or learning difficulty
- a temporary condition, such as a broken arm, or
- an intermittent condition, such as back pain when sitting for long periods.

## **Applying for provisions:**

- schools must submit an online application to NESAs that includes recent evidence such as medical reports, reading and spelling results, writing samples and teacher comments.
- Contact Ms. Carolan or Ms. Brien





# School-Based Assessment

Why is it so important?

- Contributes 50% of HSC mark
- Is a course completion requirement
- Is used to calculate the HSC mark in the case of a successful Illness and Misadventure appeal



# Assessment schedules

NBSC Manly Campus

HSC Assessment Policy 2021-2022

## ENGLISH ADVANCED

### Outcomes

#### A student:

- EA12-1 independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EA12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
- EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
- EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
- EA12-6 investigates and evaluates the relationships between texts
- EA12-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
- EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
- EA12-9 reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner.

### ENGLISH ADVANCED ASSESSMENT SCHEDULE

	Task 1	Task 2	Task 3	Task 4	NESA Weighting
Task Description	Texts and Human Experiences Multimodal Presentation	Craft of Writing Responses	Textual Conversations Extended Response	Trial HSC Examination Craft of writing (5%)	
Date	Term 4 Week 8	Term 1 Week 9 / 10	Term 2 Week 5	Term 3 Week 3 / 4	
Outcomes Assessed	EA12-1, EA12-2, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7	EA12-2, EA12-3, EA12-4, EA12-5, EA12-7, EA12-9	EA12-1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-8	EA12-3, EA12-4, EA12-5, EA12-6, EA12-8	
Components					
Knowledge and understanding of course content	12	10	13	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	13	10	12	15	50
Weighting	25	20	25	30	100

NBSC Manly Campus

HSC Assessment Policy 2021-2022

## APPENDIX 6 - School Based Assessment Calendar Year 12 – 2021/2022

The scheduled weeks for assessment task may not be changed without advanced warning.

Term Week	Assessment Tasks	Week Beginning
T4 W1	4/10/2021 Public Holiday, Term 4 starts on 5/10/21	4 Oct 2021
T4 W2		11 Oct 2021
T4 W3		18 Oct 2021
T4 W4	Legal Studies	25 Oct 2021
T4 W5		1 Nov 2021
T4 W6	Biology	8 Nov 2021
T4 W7	Business Studies, Economics, PDHPE, Physics, Society and Culture	15 Nov 2021
T4 W8	Design and Technology, Earth and Environmental Science, English Advanced, Mathematics Advanced, Mathematics Standard 2	22 Nov 2021
T4 W9	Ancient History, Chemistry, Japanese Continuers, Mathematics Extension 1, Mathematics Extension 2, Modern History, Music 2, Music Extension, Textiles and Design, Visual Arts	29 Nov 2021
T4 W10	Dance, Engineering Studies, English Extension 2	6 Dec 2021
T4 W11	SDD 17 December 2021	13 Dec 2021
HOLIDAYS (18/12/2021 – 27/1/2022)		
T1 W1	SDD 28 January 2022	24 Jan 2022
T1 W2	SDD 31 January 2022 Term 1 starts on 1 February 2022	31 Jan 2022
T1 W3	Science Extension	7 Feb 2022
T1 W4	English Extension 2	14 Feb 2022
T1 W5	Design and Technology, History Extension	21 Feb 2022
T1 W6	English Extension 1	28 Feb 2022
T1 W7	Music 2, Software Design and Development	7 Mar 2022
T1 W8	Biology	14 Mar 2022
T1 W9 and W10	Assessment Block: Ancient History, Business Studies, Chemistry, Dance, Economics, Engineering Studies, English Advanced, Japanese Continuers, Japanese Extension, Legal Studies, Mathematics Advanced, Mathematics Standard 2, Mathematics Extension 1, Mathematics Extension 2, Modern History, PDHPE, Society and Culture, Software Design and Development, Visual Arts	21 Mar 2022
T1 W11	Drama, English Extension 2, Physics	28 Mar 2022
HOLIDAYS (9/4/2022 - 24/4/2022)		
T2 W1	PUBLIC HOL 25 April 2022 & SDD 26 April 2022 Term 2 starts on 27 April 2022	4 April 2022
T2 W2		25 April 2022
T2 W3	Earth and Environmental Science, Textiles and Design, Software Design and Development	2 May 2022
T2 W4		9 May 2022
T2 W5	Earth and Environmental Science, Economics, English Advanced, Music 2	16 May 2022
T2 W6	Dance, Mathematics Advanced, Mathematics Standard 2, Modern History, PDHPE, Science Extension	23 May 2022
T2 W7	Ancient History, Biology, Business Studies, Engineering Studies, Legal Studies, Mathematics Extension 1, Mathematics Extension 2	30 May 2022
T2 W8	English Extension 1, Chemistry, Society and Culture	6 June 2022
T2 W9	Design and Technology, Japanese Continuers, Japanese Extension (Wk9-10), Physics	13 June 2022
T2 W10	Drama, English Extension 2, Visual Arts	20 June 2022
HOLIDAYS (2/7/2022 – 17/7/2022)		
T3 W1	SDD 18 July 2022 Term 3 starts on 19 July 2022	27 June 2022
T3 W2	Dance, History Extension, Textiles and Design	18 July 2022
T3 W3	Drama, Music 2, Music Extension, Visual Arts (Wk 2- 4)	25 July 2022
T3 W4	Trial HSC Examinations	1 Aug 2022
T3 W5	Trial HSC Examinations	8 Aug 2022
T3 W6	Science Extension	15 Aug 2022
T3 W7		22 Aug 2022
T3 W8		29 Aug 2022
T3 W9		5 Sept 2022
T3 W10		12 Sept 2022
		19 Sept 2022



# Illness and Misadventure

An Illness and Misadventure application may be submitted if a student's ability to attend or submit an assessment, or their assessment performance has been impacted by:

- Illness or injury
- Unforeseeable accidents or adverse events

All applications must have supporting documentation (eg. a medical certificate or police accident report). NESAs require the exact nature of the illness ( NOT 'Medical Condition.')

If the above applies to you, the Deputy Principal must be contacted immediately. You will then be guided through the process.

# Communication

- **School eNews App** - this is where all urgent HSC information is communicated.
- **Student departmental emails** - important updates on HSC requirements and processes.
- **G23 Classroom** - important documents distributed (eg. we will be doing online process for Year 11 Confirmation of Entry later this week)

# Supporting Year 12

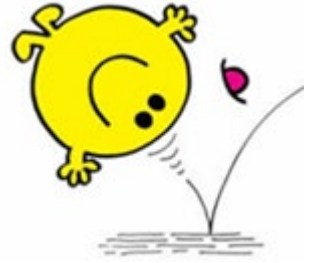


Five ways to  
**wellbeing**





# 5 Ways of Wellbeing



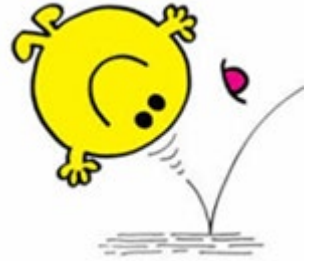
## Connect

- Support each other
- The HSC is a team effort
- Ask for help - teachers, mentors, parents, friends, siblings, neighbours





# 5 Ways of Wellbeing



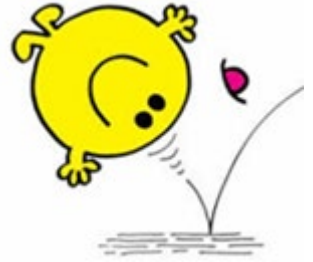
## Be Active

- Move your body, move your mood
- Minimise stationary time
- Limit device time





# 5 Ways of Wellbeing



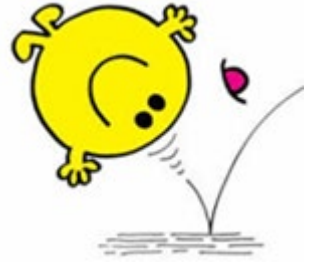
## Keep Learning

- Different ways to approach the HSC game - swap hacks, ideas and strategies
- How do you learn best?
- Always have a goal and be positive





# 5 Ways of Wellbeing



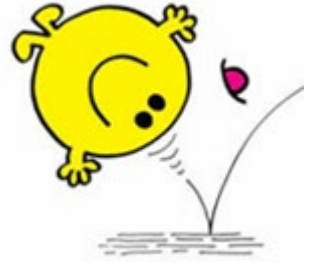
## Take Notice

- How are you travelling through year 12? How are your friends and family?
- Acknowledge what you have accomplished and how far you have come.





# 5 Ways of Wellbeing



## Give

- Be a good friend to others and support those that need it.





# School Counselling Service

- Tanja Musik and Terri McTernan. are experienced psychologists working in both primary and secondary school settings.
- They are part of the welfare team at Manly Campus and our primary focus is the wellbeing of the students and supporting them in relation to both personal and educational matters.

# How to make an Appointment

- Knocking on the office door. **Office Location:** Level 1, Maths Block
- Sending an email with your request to one of the counsellors:
  - [tanja.musik@det.nsw.edu.au](mailto:tanja.musik@det.nsw.edu.au) (available Tu, Th & Fr)
  - [kerri.mcternan@det.nsw.edu.au](mailto:kerri.mcternan@det.nsw.edu.au) ( available Mondays)
- Leaving a note under the counsellors' door. Please leave your name, contact details and preferred day and times you would like to meet.
- If a student has any difficulties making an appointment by themselves, it is ok if they wish for a friend, relative or member of staff to assist in contacting the counsellors on their behalf.
- Parents are able to contact the school counsellors directly if they wish to discuss concerns in relation to their child.
- Appointment times are arranged during school hours and class times. However, if this is difficult for some reason, it may be possible to meet in a break or other alternative time. These arrangements need to be made in direct consultation with the counsellor.



# Wellbeing team

Thanks to all the members of our Fabulous wellbeing team

Principal: Kathy O'Sullivan

[kathryn.osullivan4@det.nsw.edu.au](mailto:kathryn.osullivan4@det.nsw.edu.au)

Deputy Principal: Marisa Carolan

[marisa.carolan@det.nsw.edu.au](mailto:marisa.carolan@det.nsw.edu.au)

Year 12 Advisor: Branko Goykovic

[Branko.goykovic@det.nsw.edu.au](mailto:Branko.goykovic@det.nsw.edu.au)

Head Teacher Wellbeing: Lucienne Herft

[lucienne.howard@det.nsw.edu.au](mailto:lucienne.howard@det.nsw.edu.au)

School Counsellors:

Tanja Musik

[tanja.musik@det.nsw.edu.au](mailto:tanja.musik@det.nsw.edu.au)

Kerri Mc Ternan:

[kerri.mcternan@det.nsw.edu.au](mailto:kerri.mcternan@det.nsw.edu.au)

Senior Psychologist Education:

David Martin

[david.j.martin@det.nsw.edu.au](mailto:david.j.martin@det.nsw.edu.au)

# Welcome to Year 12

**Ms R. Fee**

**Office in Library**

**rebecca.fee@det.nsw.edu.au**

**Google Classroom**

**GC2023 Year 11 Careers**

**Code: 5xcicgs**



## HSC AND ATAR: WHAT'S THE DIFFERENCE?

HSC marks and the ATAR are two different measures of achievement. HSC marks tell you about your performance, whereas your ATAR tells you about your position, or ranking.

They are calculated separately using different methods.

The table below outlines the main differences between your HSC marks and your ATAR.

Your HSC marks	Your ATAR
Are presented as <b>marks out of 100</b> .	Is a <b>rank</b> , not a mark or a percentage.
Tell you how well you've <b>performed in each of your courses</b> , according to standards set by NESA.	Tells you where you're <b>positioned overall</b> in relation to other students.
Can only be compared to the marks of students who completed the <b>same HSC courses</b> .	Tells you how you compare with other students who have completed <b>different combinations of HSC courses</b> .
Are provided by <b>NESA</b> .	Is provided by <b>UAC</b> .

Most HSC marks lie between 50 and 100. HSC marks between 70 and 79 are Performance Band 4 results. These are 'average' HSC marks, so a large percentage of students are in this category. This means that when students are ranked for their ATAR, those at the bottom of Band 4 are placed significantly lower than those at the top of Band 4 or higher.

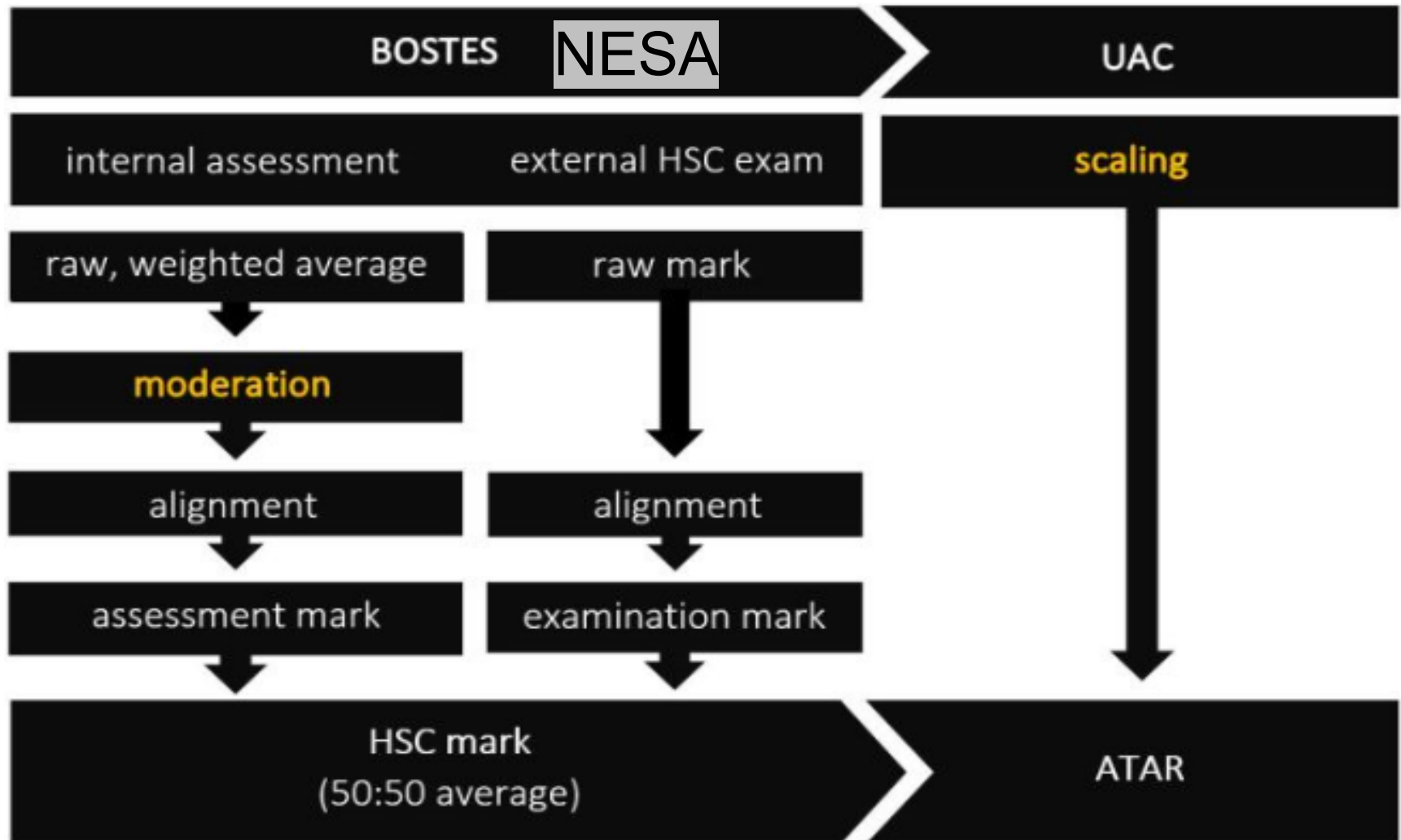
HSC is for all students

ATAR is for students wishing to go

to University



# The HSC Marking Process – To Solve The Problems of Comparison



# Example of Moderation from Manly's Mathematics Advanced 2021 results

School Assessment	Moderated Assessment	Exam Mark	HSC Mark	Band
81	87	93	90	6
92	95	97	96	6
87	92	89	91	6
89	93	94	94	6
94	97	95	96	6
94	97	94	96	6
95	98	97	98	6
72	79	77	78	4
86	91	95	93	6
88	93	92	93	6
83	89	92	91	6
89	93	97	95	6
85	90	96	93	6
95	98	95	97	6
85	90	91	91	6
94	97	97	97	6
74	80	85	83	5

# Moderation, Alignment and Scaling Explanation Videos

1) Moderation

2) Alignment

3) Scaling and ATAR



# HSC Marking Process and ATAR Cont..

Eddie Woo

- 1) HSC Marks (1 of 3): Why are they adjusted
- 2) HSC marks (2 of 3) Moderation
- 3) HSC Marks (3 of 3) Alignment and Scaling

## 5 facts about Scaling



ATAR

FACTS ✓

MYTHS ✗

## Myth

I need to study 'hard' subjects to get high scaled marks.



## Fact

'Hard' is a subjective term. Everyone has different strengths and interests. Students who achieve an ATAR of 99.95 study a large variety of subjects.



Please refer to the [UAC scaling report](#) and look at table [A3](#) and [A6](#) especially and this [UAC video](#) for Year 12 students



**Mean ATAR =**

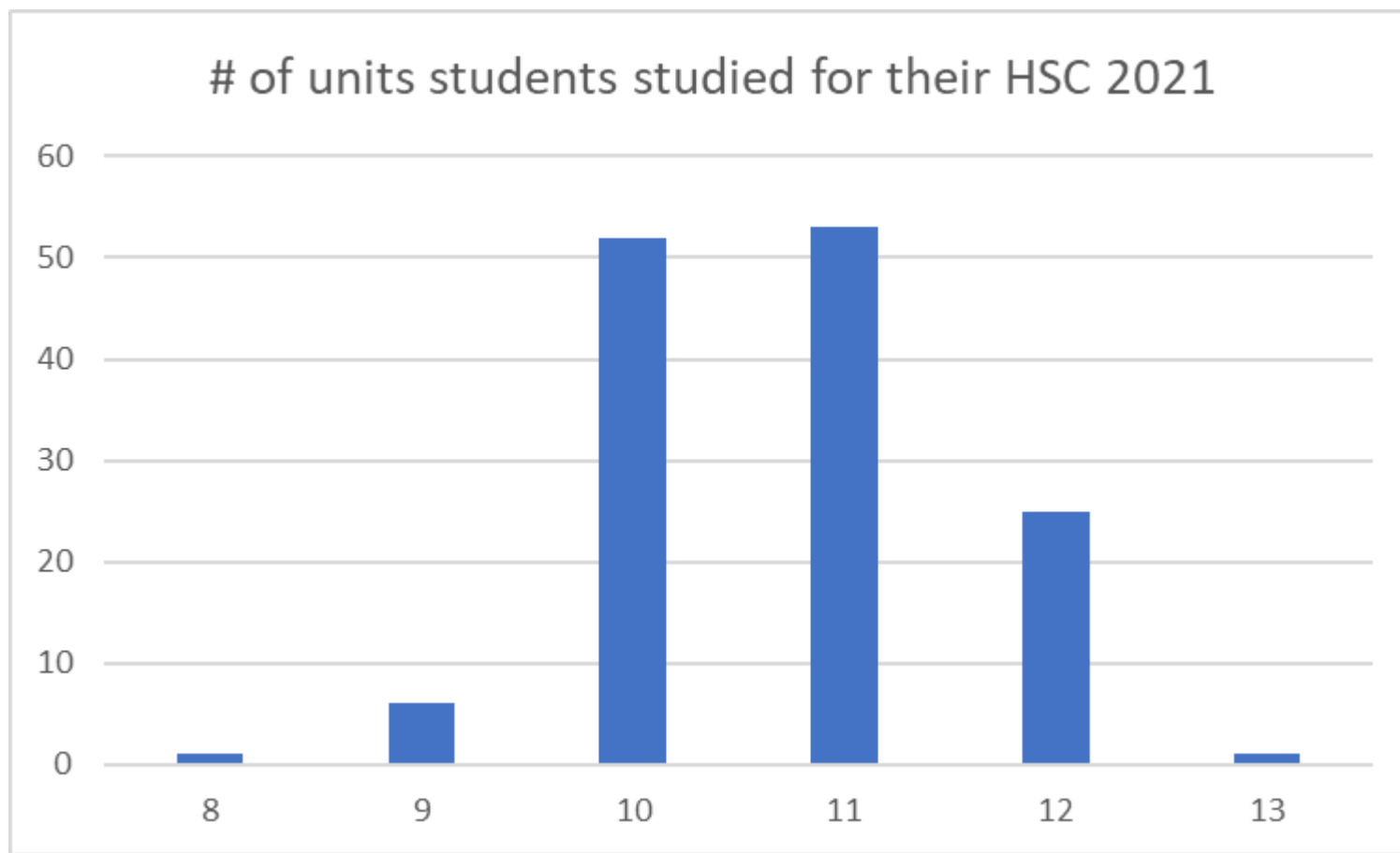
**93.07**

**91.79**

<b>ATAR</b>	<b>2021</b>	<b>2020</b>
99+	12.23%	7.29%
98+	27.33%	16.06%
97+	39.56%	25.55%
96+	51.08%	38.69%
95+	60.43%	48.9%
90+	75.54%	73%

**ATAR Analysis**

# Number of HSC Units 2021





# Post School Plans: How to start exploring

It's perfectly normal to be unsure about what you might want to pursue post school. To help combat **unawareness, and influence**, please spend some time exploring these websites and completing the free career quizzes at home with your parents, teachers or school mentor - please do not fall into the common trap of **confirmation bias**.

- [myfuture](#)
- [LifeLauncher](#)
- [Yourcareer](#)
- [Skillsroad](#)
- [Joboutlook](#)

<https://www.smh.com.au/business/workplace/young-people-s-career-aspirations-are-a-to-b-but-should-be-a-to-z-20220928-p5blln.html>



# How to Select Course Options for 2024

- Study the latest **UAC guide** [UAC Guide](#)
- Visit the 2023 university **Open Days** (Aug/Sept)
- Go to **Career Expo's** (normally June time)
- Subscribe to every **university's future student** newsletter
- Attend university **faculty nights/online** info sessions
- Speak to alumni, teachers, family and friends (Network)
- Attend **lunchtime University presentations** at school (Term 1/2)
- Contact the **career services** at Universities
- Use [LinkedIn](#) to research educational history
- Visit [Courseseeker](#)
- Visit [Compared](#)
- Visit [UAC Course Search](#)
- Visit [Good University Guide](#)
- Complete a [MOOC](#) - road test a Uni Course



# Comparing Universities and Courses



- Compare courses at various universities [Compared](#)
- Attend **open days** and **expo's** - (online content)
- Email or call the University (**Future students #**) to discuss courses and combinations. **BE PROACTIVE, THEY WANT YOU!!!**
- Compare the **ATAR requirements** (selection rank cut offs)
- What are the **different prerequisites/assumed knowledge** etc
- Keep your **options open** e.g. regional universities (ANU UON etc)
- Research the **course structure/content** (download faculty **handbook**): core/elective choices - available **degree combinations**
- Have realistic discussions regarding the **affordability** of university, especially if out of state or overseas
- What **scholarships** are available?
- What is the differences in course [Costs](#) **Arts v Science**
- What universities offer **Industry placements**, have the most links with industry and/or offer **international exchanges/experiences**?

# Recommend creating a table to compare/contrast University courses

UNI	Course	ATAR/SR	Prerequisite	Early Entry	Adjustment Factors	Pros/Cons
E.g: UTS	Option A					
E.g. UTS	Option B Alternative pathway					
USyd	Option A					

Some of the pros/cons could be:

- Quality of lecturers/research/facilities
- Internships available/International exchanges/experiences available
- Current student satisfaction/Graduate satisfaction/Graduate employment rate ([Comparec](#),
- Ease of commute
- Number of years to complete the course and cost
- Available course combinations (double degree combinations - double majors and honours)



Do a deep dive into the courses and electives on offer by downloading course handbooks. Also figure out a Plan B if you are unable to initially get onto your dream course - i.e., start on a lower ATAR course and then transfer. **Look at alternative pathways too.**

And if you can't find the information you are looking for **ASK** the Uni. **YOU NEED TO BE PROACTIVE!!!!**



## Additional selection criteria



- Be aware of course **Prerequisites**: For e.g., Engineering at Sydney University - Prerequisite of Maths Advanced (Band 4).  
Assumed/Recommended knowledge: Maths extension 1 plus chemistry and/or Physics (depending on engineering stream).
- **ANU** has a year 11 **Mathematics** prerequisite for all students and **Sydney University** has an HSC **Advanced Maths** prerequisite for over 60 courses - ([MOOC](#))
- [Portfolio](#)s: Art, mixed media and some engineering/IT courses etc.,
- **Auditions**: [Music](#)/[Drama](#) Courses
- **Examinations** like the [UCAT\\*](#) for Undergraduate Medicine and [LAT](#) for Law at UNSW
- Some courses may require students to attend an **interview**
- Health, Nursing/Midwifery and education courses now have new numeracy and literacy [requirements](#)

\* There will be some additional meetings for medicine applicants



# University Early Entry (pre ATAR) - Alternative Entry

... the ATAR isn't the be all and end  
all - **even as a means** of accessing  
university.

[ANU - Direct applications \(Early Entry\)](#)

[UTS Early Entry](#)

[Macquarie University Leaders and Achievers](#)

+ many more!

UAC's Early Entry Scheme [Schools Recommendation  
Schemes \(SRS\)](#) see [Institution Specific Information for SRS](#)

Emphasis is on Year 11 marks and extracurriculars

There are also many alternative entry pathways

**ATAR is slowly being devalued. You are more than  
ATAR!**





# Early Entry offers

UNI	Year 11 Marks	Extra - Curricular Requirements	Other	Number of Offers 2021	Number of Offers 2022
ANU	Yes	Yes 2 out of 7 Skills (Years 10-12)		46	77
UTS	Yes	No		86	97
MQU	Yes	Yes 2 (Year 11 and 12)		46	55
ACU	Yes	Yes		2	TBC
UOW	Yes	Yes		2	TBC
WSU	Yss	Yes		2	TBC
UAC SRS	Yes	No	School Rating USyd & UNSW (Financial Disadvantage Codes)	36	TBC



# Adjustment Factors (AF) to boost selection Rank (SR) $SR = ATAR + AF$

Subject Band Adjustment Factors (For predominantly bands 5 & 6 - total of 5-6 marks depending upon Uni, generally for Maths and Eng):

USyd - [Academic Advantage Scheme](#)

UNSW - [HSC Plus](#)

UTS - [Year 12 Adjustment Factors](#)

MQ - [Academic Advantage](#)



\*Please note not all courses are eligible for Adjustment factors and all universities offer the points differently. Students must research this for each selected course

**Elite Athlete/Performer** - search each university website (additional AF on offer)

**Geographical/Catchment** Adjustment Factors: MQ and ACU + others (extra AF's)

**[Educational Access Scheme](#)** (UAC - any disadvantage in Year 11 and 12 illness, financial disadvantage etc.,)

**[Categories of disadvantage](#)** for EAS - please check to see if you are eligible - **V.IMPORTANT** (see overleaf)

# UAC's Educational Access Scheme (Adjustment Factors)

## Categories of Disadvantage



You may be eligible if you:

- Have an: illness/disability  
(Physical/Psychological including ADHD, ASD, Depression/Anxiety etc.)
- Study a subject via correspondence
- Are financially disadvantaged (Family Tax Benefit Part A, Job keeper/seeker, SEIFA code)
- Have been impacted by death/Illness in the family
- + many more - please check the above link

# Alternative Pathways

If you don't get the ATAR required for your dream course there are always alternative pathways you can take to eventually access it:

- Start on a lower ATAR course and transfer (For Example Flexible Engineering)
- Start with a single degree and add the double later
- Apply for the course through Early Entry programs or the [School Recommendation Scheme](#) (no ATAR, or lower ATAR required)
- Start the degree of choice at a lower ATAR University and transfer
- Complete a diploma course at [UTS College](#)/[MQ College](#) and matriculate to year 2 of your chosen degree upon completion
- Complete a [TAFE](#) certificate/diploma and access University upon completion
- Engineering/IT access schemes: [UTS](#); [UNSW](#)

Look at the alternative pathways section of each University website



## More Important Tertiary Info



- **TAFE** Open Days - #1 student at TAFE is a graduate
- **Private Colleges** – work closely with industry, and offers some niche courses, but more expensive
- **Scholarship opportunities** and guidelines for e.g., [ANU Tuckwell](#); [UNSW Co-op](#); [Macquarie Co-op](#); [Hansen Melbourne Uni](#); [Ma & Morely](#) UON; [Sydney Scholars/Future Leaders](#); [Cadetships](#); [Women in Engineering and IT UTS](#), [Equity scholarships](#) + many more. You can search on every institutions website as well as [here](#) (Good University Guide)
- How to apply to study **Overseas** ([UCAS](#) for UK and [Commons App](#) for US etc)





<https://jobs-au.pwc.com/au/en/higher-apprenticeship>

**You must consider the opportunity cost of going to University.**





## with Careers info

- Check **notice boards** outside the Careers office
- Regularly visit the **careers resources** section in the library outside the office
- Book a one-on-one **interview** time - all year 12's are given a 1 hr interview at a minimum (normally scheduled Term 2 and 3)
- Regularly check your DET email for careers messages
- Read the **daily notices** for events and speakers
- Read the weekly **Careers Newsletter (posted in google classroom)**
- Subscribe to the Year 11/12 2023 Careers **Google Classroom** (code = **5xcicgs**)



# University Contact Info

## **University of Sydney:**

<https://www.sydney.edu.au/contact-us.html>

## **UTS**

Call 1300 ASK UTS (1300 275 887) or +61 2 9514 1222 (outside Australia)

[Make an undergraduate enquiry](#) | [Online undergraduate chat](#)

## **Macquarie Uni**

### **Domestic future students**

Phone:

**+61 (2) 9850 6767**

<https://www.mq.edu.au/about/locations/contacts/personal-consultations>

## **UNSW**

<https://www.unsw.edu.au/study/help/contact-us>



Have **fun** exploring your post school options. All the information is at your fingertips. If in doubt be proactive and contact someone who can help inform you. Remember, University etc., is your next **stepping stone** and you will continually pivot from here on in. **Lifelong learning** is here to stay and you will change tact many times. Good luck!

Contact: [rebecca.fee@det.nsw.edu.au](mailto:rebecca.fee@det.nsw.edu.au) / (02) 99053982

